



Late Digambarrao Bindu Smarak Samiti's

**DIGAMBARRAO BINDU ARTS,
COMMERCE & SCIENCE COLLEGE,
BHOKAR DIST. NANDED (MS)-431801**



Annual Quality Assurance Report

(AQAR)

2012-2013

Late Digambarrao Bindu Smarak Samiti's
**DIGAMBARRAO BINDU ARTS &
COMMERCE, COLLEGE BHOKAR
TQ. BHOKAR DIST. NANDED (M.S.)**

Affiliated SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, Nanded
Email : db.college@rediffmail.com
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NAAC
Accredited 'C'

College Code : 118

Reg.No.F-1361(NND)

के. दिगंबरराव बिंदू स्मारक समिती, भोकर

**दिगंबरराव बिंदू कला व
वाणिज्य महाविद्यालय, भोकर**

ता. भोकर जि. नांदेड
संलग्नीत स्वामी रामानंद तीर्थ मराठवाडा
विद्यापीठ, नांदेड (महाराष्ट्र)

अध्यक्ष

डॉ. माधवराव पाटील किन्हाळकर

प्राचार्य

डॉ. पंजाब चव्हाण

मो. ९४०५३८४२५९

Ref.No.D.B.M./386/2/15

Date: 26 / 08 / 2015

To,
The Director,
National Assessment and Accreditation Council,
Post Box No. 1075, Nagarbhavi,
Banglore, Karnataka
560 072.

Sub : Submission of AQAR for the Year 2012-2013.

R/Sir,

With reference to the subject cited above, I am submitting herewith the soft as well as hard copy of the AQAR for the year 2012-13.

Thanking You.

Encl.

Copy of the Report.

Dr. P.A. Chavan
Principal

Digambarrao Bindu Arts & Commerce College
Bhokar Dist. Nanded (M.S.)

**Annual Quality Assurance Report (AQAR)
of Internal Quality Assurance Cell (IQAC)
Year 2012-13**

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

By

Dr. P.A. Chavan
Principal and Chairman, IQAC

Late Digambarrao Bindu Smarak Samiti's

**Digambarrao Bindu Arts, Commerce & Science
College, Bhokar Dist. Nanded**

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year

2012-13

I. Details of the Institution

1.1 Name of the Institution

Digambarrao Bindu Arts, Commerce & Science College

1.2 Address Line 1

Tamsa Road Bhokar

Address Line 2

Tq. Bhokar Dist. Nanded

City/Town

Bhokar

State

Maharashtra

Pin Code

431801

Institution e-mail address

db.college@rediffmail.com

Contact Nos.

02467-222892

Name of the Head of the Institution:

Dr. Panjab Anandrao Chavan

Tel. No. with STD Code:

02467-222892

Mobile:

09405384251

Name of the IQAC Co-ordinator:

Dr. Prabhakar Dajirao Kharwadkar

Mobile:

09421759497

IQAC e-mail address:

iqac.dbcollege15@gmail.com

1.3 NAAC Track ID

MHCOGN10817

OR

1.4 NAAC Executive
Committee No.&Date:

1.5 Website address:

www.dbcbhokar.in

Web-link of the AQAR:

1.6 Accreditation Details

| Sl. No. | Cycle | Grade | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|-------|------|-----------------------|-----------------|
| 1 | 1 st Cycle | C | NA | 2004 | 2009 |
| 2 | 2 nd Cycle | -- | -- | -- | -- |
| 3 | 3 rd Cycle | -- | -- | -- | -- |
| 4 | 4 th Cycle | -- | -- | -- | -- |

1.7 Date of Establishment of IQAC :

DD/MM/YYYY

25/06/2004

1.8 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

- i. AQAR 2010-11 **13/08/2015** (DD/MM/YYYY)4
- ii. AQAR 2011-12 **13/08/2015** (DD/MM/YYYY)
- iii. AQAR 2012-13 _____ (DD/MM/YYYY)
- iv. AQAR 2013-14 _____ (DD/MM/YYYY)

1.9 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No

(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self-financing

1.10 Type of Faculty/Programme

Arts Science Commerce Law PEI (Phys Edu)

TEI (Edu) Engineering Health Science Management

Others (Specify)

x

1.11 Name of the Affiliating University

**Swami Ramanand Teerth Marathwada University,
Nanded**

1.12 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

| | | | |
|--|--------------------------------|---------------------|--------------------------------|
| Autonomy by State/Central Govt. / University | <input type="text" value="X"/> | | |
| University with Potential for Excellence | <input type="text" value="√"/> | UGC-CPE | <input type="text" value="X"/> |
| DST Star Scheme | <input type="text" value="X"/> | UGC-CE | <input type="text" value="X"/> |
| UGC-Special Assistance Programme | <input type="text" value="X"/> | DST-FIST | <input type="text" value="X"/> |
| UGC-Innovative PG programmes | <input type="text" value="√"/> | Any other (Specify) | <input type="text" value="X"/> |
| UGC-COP Programmes | <input type="text" value="√"/> | | |

2. IQAC Composition and Activities

| | |
|---|---------------------------------|
| 2.1 No. of Teachers | <input type="text" value="5"/> |
| 2.2 No. of Administrative/Technical staff | <input type="text" value="1"/> |
| 2.3 No. of students | <input type="text" value="X"/> |
| 2.4 No. of Management representatives | <input type="text" value="1"/> |
| 2.5 No. of Alumni | <input type="text" value="X"/> |
| 2.6 No. of any other stakeholder and community representatives | <input type="text" value="X"/> |
| 2.7 No. of Employers/ Industrialists | <input type="text" value="X"/> |
| 2.8 No. of other External Experts | <input type="text" value="X"/> |
| 2.9 Total No. of members | <input type="text" value="10"/> |
| 2.10 No. of IQAC meetings held | <input type="text" value="02"/> |

2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others

2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

2.14 Significant Activities and contributions made by IQAC

- College organized Jagar Janivancha Abhiyan Sponsored by government of Maharashtra and received district level second prize of worth Rs. 25000/-
- The department of Political Science, Sociology, Hindi, History, Economics organized one-day interdisciplinary national seminars sponsored by UGC. And published six books with ISBN.
- College purchased 1171 books/ reference books and 17 computers.
- The competitive examination guidance cell organized two day workshop.
- College published its annual magazine 'Vedan' and received second prize for the best college annual magazine award.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

| Plan of Action | Achievements |
|---|--|
| To organize seminars /Workshops | Department of Sociology, Political Science, Hindi, History & Economics organized one day interdisciplinary national seminars sponsored by UGC. And competitive examination guidance cell organized two day workshop. |
| To publish books and Research articles | Department of Sociology, Political Science, Hindi, History, Economics & Science Faculty Published books with ISBN. And 47 articles were presented in national and international conferences. |
| To participate in faculty development programmes | One faculty attended refresher course and five participated in workshops. |
| To Avail FIP scheme | Shri. Jadhav J.T. (Marathi) was sanctioned FIP to complete research work (Ph.D.) |
| To encourage the faculty to improve their research work | Two faculties received awards for the research work. |
| To purchase important equipments | The college purchased one digital board from UGC fund. |

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

-NA-

Part – B

Criterion – I

I. Curricular Aspects

1.1 Details about Academic Programmes

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes | Number of value added / Career Oriented programmes |
|-------------------------|-------------------------------|--|-------------------------------------|--|
| PhD | -- | -- | -- | -- |
| PG | 01 | -- | -- | -- |
| UG | 03 | -- | -- | -- |
| PG Diploma | -- | -- | -- | -- |
| Advanced Diploma | 01 | 02 | -- | -- |
| Diploma | -- | 02 | -- | -- |
| Certificate | 06 | -- | -- | -- |
| Others | 03 | -- | -- | -- |
| Total | 14 | 04 | -- | -- |

| | | | | |
|--------------------------|----|----|----|----|
| Interdisciplinary | -- | -- | -- | -- |
| Innovative | -- | -- | -- | -- |

- 1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options
(ii) Pattern of programmes:

| Pattern | Number of programmes |
|------------------|----------------------|
| Semester | 04 |
| Trimester | -- |
| Annual | 09 |

- 1.3 Feedback from stakeholders* (On all aspects)
- | | | | | | | | |
|--------------------|-------------------------------------|---------|-------------------------------------|--------------------------------|-------------------------------------|----------|-------------------------------------|
| Alumni | <input checked="" type="checkbox"/> | Parents | <input checked="" type="checkbox"/> | Employers | <input checked="" type="checkbox"/> | Students | <input checked="" type="checkbox"/> |
| Mode of feedback : | | | | | | | |
| Online | <input checked="" type="checkbox"/> | Manual | <input checked="" type="checkbox"/> | Co-operating schools (for PEI) | <input checked="" type="checkbox"/> | | |

- 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Revision of Syllabus is made by Respective B.O.S. of the University

- 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Nil

Criterion – II

2. Teaching, Learning and Evaluation

| | | | | | |
|------------------------------------|-----------|------------------|----------------------|------------|-----------|
| 2.1 Total No. of permanent faculty | Total | Asst. Professors | Associate Professors | Professors | Others |
| | 23 | 16 | 07 | 00 | 00 |

2.2 No. of permanent faculty with Ph.D.

14

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

| Asst. Professors | | Associate Professors | | Professors | | Others | | Total | |
|------------------|-----------|----------------------|----|------------|----|--------|----|-------|-----------|
| R | V | R | V | R | V | R | V | R | V |
| -- | 06 | -- | -- | -- | -- | -- | -- | -- | 06 |

2.4 No. of Guest and Visiting faculty and Temporary faculty

--

--

--

2.5 Faculty participation in conferences and symposia:

| No. of Faculty | International level | National level | State level |
|-------------------------|---------------------|----------------|-------------|
| Attended | 04 | 37 | 01 |
| Presented papers | 04 | 43 | 00 |
| Resource Persons | -- | -- | -- |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- **Use of Audio-Visual Facility to support TL process.**
- **Occasional Special Lectures.**
- **Project Work, Tutorials, Students Seminars etc.**

2.7 Total No. of actual teaching days during this academic year

180

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per University Rules

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

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--

2.10 Average percentage of attendance of students

75% & Above

2.11 Course/Programme wise
distribution of pass percentage :

| Title of the Programme | Total no. of students appeared | Division | | | | |
|------------------------|--------------------------------|---------------|-----------|-----------|-----------|----------------|
| | | Distinction % | I % | II % | III % | Pass % |
| B.A. | 43 | 00 | 15 | 21 | 00 | 83.72% |
| B.Com. | 23 | 01 | 12 | 07 | 00 | 86.95% |
| M.Com. | 21 | 00 | 01 | 01 | 19 | 100.00% |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

IQAC advises to the faculties to adopt advanced methods of teaching. It also suggests to prepare annual plan to make TL process effective. By collecting the departmental record it analyses the performance of the teachers and students. The lacuna, if any, are removed by taking necessary measures.

2.13 Initiatives undertaken towards faculty development

| <i>Faculty / Staff Development Programmes</i> | <i>Number of faculty benefitted</i> |
|--|-------------------------------------|
| Refresher courses | 01 |
| UGC – Faculty Improvement Programme | -- |
| HRD programmes | -- |
| Orientation programmes | -- |
| Faculty exchange programme | -- |
| Staff training conducted by the university | -- |
| Staff training conducted by other institutions | -- |
| Summer / Winter schools, Workshops , etc. | 05 |
| Others | -- |

2.14 Details of Administrative and Technical staff

| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|-----------------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | 10 | 01 | 00 | 00 |
| Technical Staff | 00 | 00 | 00 | 00 |

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- IQAC regularly suggests the faculties to apply to various agencies for research grants.
- IQAC suggests to the college authorities to provide all the necessary facilities to its faculty members and students within and outside the campus.
- Faculty members are encouraged to participate in FDP's such as refresher/Orientation/ Seminar/ Workshop/Conferences to update themselves.
- IQAC motivates to HOD's to organize seminars/ Conferences.

3.2 Details regarding major projects -NIL-

| | Completed | Ongoing | Sanctioned | Submitted |
|----------------------------|-----------|---------|------------|-----------|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.3 Details regarding minor projects -NIL-

| | Completed | Ongoing | Sanctioned | Submitted |
|----------------------------|-----------|---------|------------|-----------|
| Number | -- | -- | -- | -- |
| Outlay in Rs. Lakhs | -- | -- | -- | -- |

3.4 Details on research publications

| | International | National | Others |
|---------------------------------|---------------|-----------|-----------|
| Peer Review Journals | 10 | 04 | 00 |
| Non-Peer Review Journals | 01 | 02 | 00 |
| e-Journals | 01 | 02 | 00 |
| Conference proceedings | 00 | 26 | 00 |

3.5 Details on Impact factor of publications: -NIL-

Range Average h-index Nos. in SCOPUS

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year | Name of the funding Agency | Total grant sanctioned | Received |
|--|---------------|----------------------------|------------------------|-----------------|
| Major projects | -- | -- | -- | - |
| Minor Projects | -- | -- | -- | -- |
| Interdisciplinary Projects | -- | -- | -- | -- |
| Industry sponsored | -- | -- | -- | -- |
| Projects sponsored by the University/ College | -- | -- | -- | -- |
| Students research projects (other than compulsory by the University) | -- | -- | -- | -- |
| Any other(Specify) FIP | 2012-13 | UGC | 6,24,743 | 6,24,743 |
| Total | | | 6,24,743 | 6,24,743 |

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges

Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

| Level | International | National | State | University | College |
|----------------------------|---------------|------------|-------|------------|---------|
| Number | -- | 06 | -- | -- | -- |
| Sponsoring agencies | -- | UGC | -- | -- | -- |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
 Total

3.16 No. of patents received this year

| Type of Patent | | Number |
|----------------|---------|--------|
| National | Applied | -- |
| | Granted | -- |
| International | Applied | -- |
| | Granted | -- |
| Commercialised | Applied | -- |
| | Granted | -- |

3.17 No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| 06 | 00 | 02 | 00 | 00 | 00 | 04 |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

| Sr.No. | Name of Guide | Name of Research Students | Status |
|--------|--|------------------------------------|------------|
| 01 | Dr. P.A. Chavan (Political Science) | Shir. Mudholkar Santosh Rajaram | Registered |
| 02 | Dr. P.D. Kharwadkar (Commerce) | -- | -- |
| 03 | Dr. S.S. Pawar (History) | -- | -- |
| 04 | Dr. M.N.Biradar (Economics) | -- | -- |

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

| | | | |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="--"/> | State level | <input type="text" value="--"/> |
| National level | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

3.22 No. of students participated in NCC events: **-NIL-**

| | | | |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="--"/> | State level | <input type="text" value="--"/> |
| National level | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

3.23 No. of Awards won in NSS:

| | | | |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="32"/> | State level | <input type="text" value="--"/> |
| National level | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

3.24 No. of Awards won in NCC:

-NIL-

| | | | |
|------------------|---------------------------------|---------------------|---------------------------------|
| University level | <input type="text" value="--"/> | State level | <input type="text" value="--"/> |
| National level | <input type="text" value="--"/> | International level | <input type="text" value="--"/> |

3.25 No. of Extension activities organized

| | | | | | |
|------------------|---------------------------------|---------------|---------------------------------|-----------|---------------------------------|
| University forum | <input type="text" value="--"/> | College forum | <input type="text" value="--"/> | | |
| NCC | <input type="text" value="--"/> | NSS | <input type="text" value="20"/> | Any other | <input type="text" value="--"/> |

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- **Blood Donation Camp.**
- **Village Survey**
- **AIDS Awareness Rally**
- **Road Safety Campaign**
- **Red Ribbon Club**
- **Pulse- Polio Campaign**
- **Plantation.**
- **Judicial Camp.**

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

| Facilities | Existing | Newly created | Source of Fund | Total |
|--|-----------------------------|-------------------------|-------------------|-----------------------------|
| Campus area | 34583.94 Sq.Mtr. | -- | -- | 34583.94 Sq.Mtr. |
| Class rooms | 15 | -- | Management | 15 |
| Laboratories | 03 | -- | Management | 03 |
| Seminar Halls | 01 | -- | Management | 01 |
| No. of important equipments purchased (≥ 1-0 lakh) during the current year. | -- | 01 Digital Board | UGC | 01 |
| Value of the equipment purchased during the year (Rs. in Lakhs) | -- | 1,65,000/- | -- | 1,65,000/- |
| Others | -- | -- | -- | -- |

4.2 Computerization of administration and library

| |
|---|
| Computerization of administration is done. |
|---|

4.3 Library services:

| | Existing | | Newly added | | Total | |
|-------------------------|-------------|----------------|-------------|---------------|-------------|----------------|
| | No. | Value | No. | Value | No. | Value |
| Text Books | 8845 | 1085143 | 300 | 25874 | 9145 | 1111017 |
| Reference Books | 8889 | 1480585 | 871 | 411102 | 9760 | 1891687 |
| e-Books | -- | -- | -- | -- | -- | -- |
| Journals | 122 | 61164 | -- | -- | 122 | 61164 |
| e-Journals | -- | -- | -- | -- | -- | -- |
| Digital Database | -- | -- | -- | -- | -- | -- |
| CD & Video | 15 | -- | 15 | -- | 30 | -- |
| Others (specify) | -- | -- | -- | -- | -- | -- |

4.4 Technology up gradation (overall)

| | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart-ments | Others LapTap |
|-----------------|-----------------|---------------|-----------|------------------|------------------|-----------|--------------|---------------|
| Existing | 44 | 01 | 01 | -- | -- | -- | -- | 07 |
| Added | 42 | -- | -- | -- | -- | -- | -- | -- |
| Total | 86 | 01 | 01 | -- | -- | -- | -- | 07 |

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

Teaching & Non Teaching Staff is suggested to undergo computer training programmes.

Internet access is available, students are trained through computer laboratory.

4.6 Amount spent on maintenance in lakhs :

i) ICT

60160/-

ii) Campus Infrastructure and facilities

213303/-

iii) Equipments

117185/-

iv) Others

278514/-

Total :

669162/-

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

By the regular interaction with different committees which are for supporting the students, IQAC enhances awareness among students and teaching and also the college authorities.

5.2 Efforts made by the institution for tracking the progression

Regular meetings of the academic committees are held. Heads of the respective departments take care of day to day conduct of their department. Feedback from students and self-appraisals from teachers are collected and analysed. Different types of counselling are provided to the students as and when required.

5.3 (a) Total Number of students

| UG | PG | Ph. D. | Others |
|-----|----|--------|--------|
| 404 | 31 | -- | -- |

(b) No. of students outside the state

--

(c) No. of international students

--

| | | | | | |
|------------|------------|------------|--------------|------------|------------|
| Men | No | % | Women | No | % |
| | 308 | 59% | | 127 | 41% |

| Last Year | | | | | | This Year | | | | | |
|------------|-----------|-----------|------------|-----------------------|------------|------------|-----------|-----------|------------|-----------------------|------------|
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 147 | 77 | 75 | 124 | 00 | 423 | 150 | 66 | 72 | 147 | 00 | 435 |

Demand ratio **1:1**

Dropout % : **10.60%**

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

The college received grants from UGC during X and XI plan period to organize coaching classes to prepare students for various competitive examinations. By inviting number of resource persons / expertise in various fields, college offered guidance about various career opportunities. Number of students benefitted through this activity.

No. of students beneficiaries

Data not available

5.5 No. of students qualified in these examinations

NET SET/SLET GATE CAT
IAS/IPS etc State PSC UPSC Others

5.6 Details of student counselling and career guidance

Competitive exam guidance cell provides career guidance to the students.

No. of students benefitted

Data not available

5.7 Details of campus placement **Nil**

| <i>On campus</i> | | | <i>Off Campus</i> |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| -- | -- | -- | -- |

5.8 Details of gender sensitization programmes

College implemented Jagar Janivancha Abhiyan sponsored by Government of Maharashtra

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level National level International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

| | Number of students | Amount |
|---|--------------------|---------------|
| Financial support from institution | 03 | 1935 |
| Financial support from government | 175 | 696820 |
| Financial support from other sources | -- | -- |
| Number of students who received International/ National recognitions | -- | -- |

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: Nil

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision:

The vision statement of our institution is:

- **To provide value based quality education & generate Human Resource Equipped with contemporary advance skills.**

Mission:

The mission statement of our institution is:

- **To make the students aware of the career opportunities available through the programs offered to them.**
- **To refine the personality of the students with positive approach and purposeful skills.**
- **To mould the character of students through value based education.**
- **To identify the eligible students in the area who are deprived of taking higher education.**
- **To inculcate the value of labor and education through self-help.**
- **To create environmental and social awareness by exposing students to various activities.**
- **To contribute to the development of economically backward area by helping the rural students to get quality education and to facilitate them the global stream of course.**

6.2 Does the Institution has a management Information System

- **-No-**

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

As ours is a affiliating college therefore, it follows the curriculum designed by the BOS of the respective subjects. However, every department prepares its annual plan and makes every effort to implement it in a given time schedule. However, our faculties Dr. M.N. Biradar, Dr. U.L. Deshmukh and Dr. S.S. Pawar are member BOS in their respective subjects and contribute to the development and revision, if any, of the curriculum.

6.3.2 Teaching and Learning

Along with the conventional methods of teaching, most of the faculties adopt some innovative methods of teaching such as use of Audio-Visual Aids, LCD projector, etc. Besides, project work, tutorials, Home assignments, study tours are also adopted as a part of TL process. Most of the faculties belonging to science faculty use ICT classrooms which are equipped with modern technology of TL.

6.3.3 Examination and Evaluation

The college adopted continuous internal assessment method to assess the performance of students by means of internal tests, project works, Home assignments and tutorials etc. The answers in time and the performance is conveyed to the students. Lacunas, if any, are removed by taking necessary measures. Most of the faculties contribute to evaluation process conducted by the university as examiners moderators, also as JCS and flying squad members for the smooth conduct of examinations.

6.3.4 Research and Development

- Teachers are encouraged to undertake research activity.
- They are provided with all the necessary facilities like book and equipments.
- Teachers are provided on duty leave facility to participate in refresher/ orientation/ seminars/ conferences/ workshops.
- Students are encouraged to participate in various co-curriculum extracurricular and extension activities also.
- As of now, 05 faculties in our college have voluntarily registered their names as research guides.
- Most of the faculties have complete their research work M.Phil or Ph.D. in their service tenure and are guiding students in research related activities.

6.3.5 Library, ICT and physical infrastructure / instrumentation

- Physical infrastructure has been improved and extended.
- More number of latest books and Journals are added to the library.
- Computerization of the library is in process.
- Adequate number of equipments are purchased to meet the needs.
- The college has developed the facilities such as sports accommodation for girl students in the campus, administrative Block on Ist floor, staff toilet, new classrooms and laboratories for science stream, the adequate computing facility with internet connectivity in library, office, and computer laboratory, bigger black boards, sufficient books in the library, etc and ICT enabled seminar hall.

6.3.6 Human Resource Management

The management of available human resources is done in the following ways:

- For the management of students' affairs the college has a students council, the members of the same takes care of their needs.
- There are separate associations of teaching and non-teaching staff. These associations look after the matters of teaching and non-teaching staff members. Besides these, there is a governing body that manages and develops the total human resource of the college. The objective is to make optimum use of available human resource.

6.3.7 Faculty and Staff recruitment

The recruitment of teaching and non-teaching staff is made purely on the academic merit following the norms of the affiliating university, UGC and state government.

6.3.8 Industry Interaction / Collaboration

The department of COC and Commerce have established collaboration with local institutions and Banking sectors. The college plans to establish string collaboration for research with research centres of the neighbouring institutions and also with the university departments. The institution-industry collaboration is on anvil.

6.3.9 Admission of Students

Admission of students is made following the rules of the affiliating university and state government on the basis of academic performance in the qualifying examination.

6.4 Welfare schemes for

| | |
|--------------|--|
| Teaching | GIS, PF, LIC, Staff Credit Co-operative Society, Personal Loan, Leave in cashment, LTC |
| Non teaching | GIS, PF, LIC, Staff Credit Co-operative Society, Personal Loan, Leave in cashment, LTC |
| Students | Scholarships, SAF, SSI, Cash Prize |

-Nil-

6.5 Total corpus fund generated

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
|----------------|----------|--------|----------|-----------|
| | Yes/No | Agency | Yes/No | Authority |
| Academic | No | -- | No | -- |
| Administrative | No | -- | No | -- |

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes No

For PG Programmes Yes No

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

The college follows Pattern prescribed by the university for the examination reforms.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The affiliating university Act provides for conferment of autonomy its affiliating colleges. But the college has not applied for availing the autonomous status still now.

6.11 Activities and support from the Alumni Association

Information not available

6.12 Activities and support from the Parent – Teacher Association

Information not available

6.13 Development programmes for support staff

Our college provides on other-duty leave to support staff enabling them to participate in development programmes organized by other institutions.

6.14 Initiatives taken by the institution to make the campus eco-friendly

More number of trees are planted by department of NSS to make campus eco-friendly. Efforts are being made to make the campus plastic free zone also it attempts to manage hazardous and e-waste materials.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

The college aims to provide quality education by offering the students innovative as well as skill oriented courses, along with the conventional one, therefore, the college has prepared a strategic plan in which long term and short-term goals are fixed and action plans are implemented systematically. Following are the innovations introduced and implemented in the college during this year.

- Introduction of 02 UGC career oriented courses.
- Introduction of 03 short term certificate courses on the life and works of Lord Buddha, Mahatma Gandhi and Jawaharlal Nehru.

The objectives of the courses is to acquaint the students with skill oriented courses and the ideals and path breaking revolutionary works of these ideal leaders of India.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

The college with the help of concerned departments designed the syllabus for these courses. 30-40 students are enrolled for each course. At the end of the course, the performance of students is assessed on the basis of written examination. The students are benefitted with a certificate which will be fruitful in their future career.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Best practice No. 1

Title : Distribution of Merit Prizes to students:

Goal:

To inspire a competitive mentality and to motivate the students to secure more marks than his/her peers in the vicinity in the university examinations. This will indirectly motivate the students to get more marks in the examinations.

Content/Practice:

Immediately after the publication of university results a list of students (Boys & Girls), who have secured 60% and more marks, is prepared. The top most two students who have scored I & II rank in the order of merit from each stream are selected as eligible candidates for the scheme of award of cash prize with a certificate of honour. These prizes are distributed to them in a programme at the hands of chief guests. The scheme is instituted and sponsored by the founder president of our parent institution Late Bhujangrao Patil Kinhalkar. He deposited the amount of Rs. 46542/- in a bank as a fixed deposit. The interest earned on the same is utilized to offer cash prizes for meritorious students after the names of his father and mother Viz.-

- Late Satwaji Patil Kinhalkar Prize (for Boys)
- Late Manjulabai Patil Kinhalkar Prize (for Girls)

Evidence of Success:

This scheme was started with a grand motto and got great response. The beneficiaries of the scheme are in increasing trend from its beginning, and thus, in turn, helped in sustaining the momentum in achieving bright success in university examinations.

Problems faced and Resources required:

Equitable distribution of prizes among the students of each faculty is not possible.

Best practice No. 2

Title : Guest Lectures and Workshops:

Guest lectures and workshops are conducted by almost all the departments to enrich students Knowledge.

Goal:

To equip the students with the current and practical knowledge to enhance the presentation skills of the students.

Content/Practice:

Every department voluntarily organizes guest lectures and workshop by drawing eminent academicians/ experts as resource persons. These programmes are planned in advance so as to optimize the resources without duplication and benefitting the most. All the activities are organized without disturbing regular academic schedule.

Evidence of Success:

During last five years the departments of Sociology, Political Science, Hindi, History and Economics have organized national seminars seeking the required financial assistance from UGC and the college.

The feedback received from the students and staff members encourage the continuance of the scheme.

Problems encountered and Resources required:

Inadequacy and/or non-availability of funds required poses problems since the college does not receive non-salary grants from the state government.

7.4 Contribution to environmental awareness / protection

The college campus has enough greenery with ample number of trees. The department of NSS takes care of making the campus verdant by planting samplings every year. The saplings are watered manually and also by drip irrigation system. The NSS volunteers take care of maintaining the campus eco-friendly. Besides, the college attempted to conserve energy, harvest rain water etc. Efforts are also made for carbon neutrality and hazardous and e-waste management.

7.5 Whether environmental audit was conducted? Yes No

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

The SWOT Analysis:

STRENGTHS:

- Adequate infrastructure for the smooth functioning.
- Devoted management and young and hardworking human resource.
- Serving for the under privileged sections such as SC/ST/OBC and others.

WEAKNESSES:

- Recognized research centres.
- Facility of student progression to higher studies.
- Improving consultancy services.

OPPORTUNITIES:

- Prevailing low gross enrolment ratio.
- Establishing collaboration with governmental and NGO's.
- Research in emerging and innovative areas.

CHALLENGES:

- The deteriorating input quality.
- Input from adverse socio-economic and educational background.
- Lack of quality consciousness among rural and tribal populace.

8. Plans of institution for next year

- Construction of Science class rooms and laboratories.
- To seek the continuation for the studies centre from UGC.
- To organize University level Yuvati leadership development camp.
- To organize and implement Jagar Janivancha Abhiyan sponsored by government of Maharashtra.
- To organize University level intercollegiate Kho-Kho tournament.
- To add more books to the central library.
- To publish college annual magazine.

Name Dr. Prabhakar Dajirao Kharwadkar



Signature of the Coordinator, IQAC

Name Dr. Panjab Anandrao Chavan



Signature of the Chairperson, IQAC

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