

Annual Quality Assurance Report (AQAR)

Academic Year 2017-18



Submitted by
Internal Quality Assurance Cell (IQAC)
Digambarrao Bindu Arts, Commerce & Science
College Bhokar, Dist. Nanded
431801

Track ID MHCOGN10817

Submitted to



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, **Bengaluru - 560 072** India

Late Digambarao Bindu Smarak Samiti's Bhokar
**DIGAMBARRAO BINDU ARTS
COMMERCE & SCIENCE COLLEGE
BHOKAR DIST.NANDED (M.S.)**

Affiliated SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, Nanded

Email : db.college@rediffmail.com

Websitr-www.dbc.bhokar.co.in

Ph : (02467) 222892, Fax : 222892



NAAC

Re-Accredited 'B'

Regd.No. F. 1361/86

कै.दिगंबरराव विंदू स्मारक समिती, भोकर
**दिगंबरराव विंदू कला, वाणिज्य
व विज्ञान महाविद्यालय,**
भोकर, ता. भोकर जि. नांदेड
संलग्नीत स्वामी रामानंद तीर्थ मराठवाडा
विद्यापीठ, नांदेड (महाराष्ट्र)

College Code :- 118

अध्यक्ष

डॉ.माधवराव षाटोल किन्हाळकर

प्राचार्य

डॉ. पंजाब चव्हाण

मो.९४०५३८४२५१

Reg.No. D.B.M./438/2018

Date : 30/06/2018

To,

The Director.

National Assessment & Accreditation Council,
Post Box. No. 1075, NLSIU, Nagarbhavi,
Bangluru, Karnatka 560072,
India.

Subject : Submission of AQAR for the Year 2017-18

Res / Sir

With Reference to above cited subject, I am herewith submitting the soft copy of AQAR
(Annual Quality Assurance Report) for the year 2017- 18.

Kindly consider same and oblige.

Enclosure :

1. Copy of the AQAR (Annual Quality Assurance Report)

Date : 30.06.2018




Principal
Digambarao Bindu Arts, Com. & Sci. College,
Bhokar, Tq. Bhokar Dist. Nanded

The Annual Quality Assurance Report (AQAR) of the IQAC

Part – A

AQAR for the year : 2017-18

1. Details of the Institution

- 1.1 Name of the Institution : Digambarrao Bindu Art's, Commerce & Science College
- 1.2 Address : Tamsa Road,
Bhokar, Dist. Nanded
State Maharashtra
Pin Code : 431801
Institution e-mail address : db.college@rediffmail.com
Contact Nos. : 02467-222892
Name of the Head of the Institution : Principal Dr. Panjab A. Chavhan
Tel. No. with STD Code : 02467-222892
Mobile : 9405384251
Name of the IQAC Co-ordinator : Dr. Arvind B. Chavhan
Mobile : 9420775527
IQAC e-mail address : iqacdbcbhokar@gmail.com
- 1.3 NAAC Track ID : **MHCOGN10817**
- 1.4 NAAC Executive Committee : EC(SC)/15/A&A/39.2 dated 25/05/2016
No. & Date.
- 1.5 Website address : www.dbcbhokar.in
Web-link of the AQAR : <http://www.dbcbhokar.in/aqar-2017-18.html>
- 1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	C		2004	16/02/2004 to 15/02/2009
2	2 nd Cycle	B	2.40	2016	25/05/16 to 24/05/2021

1.7 Date of Establishment of IQAC : 25/06/2004

1.8 AQAR for the year : 2017-18

1.9 Details of the previous years AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC.

i. AQAR : 2016-17 submitted to NAAC on 30.06.2017

ii. AQAR : 2017-18 Being submitted to NAAC on 30.06.2018

1.10 Institutional Status

University State Central Deemed Private

Affiliated College Yes No

Constituent College Yes No

Autonomous college of UGC Yes No

Regulatory Agency approved Institution Yes No
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education Men Women

Urban Rural Tribal

Financial Status Grant-in-aid UGC 2(f) UGC 12B

Grant-in-aid + Self Financing Totally Self Financing

1.11 Type of Faculty/Programme

Arts Science Commerce Law PEI

TEI (Edu) Engineering Health Science Management

Others (Specify)

Faculty of Inter-disciplinary Studies, Faculty of Science and Technology* Faculty of Humanities*

*As per the Maharashtra Public Universities Act 2017

1.12 Name of the Affiliating University : **Swami Ramanand Teerth Marathwada University, Nanded.**

1.13 Special status conferred by Central/ State Government--UGC/CSIR/DST/DBT/ICMR etc.

Autonomy by State/Central Govt. / University	<input checked="" type="checkbox"/>		
University with Potential for Excellence	<input checked="" type="checkbox"/>	UGC-CPE	<input checked="" type="checkbox"/>
DBT Star Scheme	<input checked="" type="checkbox"/>	UGC-CE	<input checked="" type="checkbox"/>
UGC-Special Assistance Programme	<input checked="" type="checkbox"/>	DST-FIST	<input checked="" type="checkbox"/>
UGC-Innovative PG programmes	<input checked="" type="checkbox"/>	Any other UGC-COP Programmes	<input checked="" type="checkbox"/>

2. IQAC Composition and Activities

2.1	No. of Teachers	:	06
2.2	No. of Administrative/Technical staff	:	02
2.3	No. of students	:	01
2.4	No. of Management representatives	:	01
2.5	No. of Alumni	:	01
2.6	No. of any other stakeholder and community representatives	:	01
2.7	No. of Employers/ Industrialists	:	00
2.8	No. of other External Experts	:	02
2.9	Total No. of members	:	14
2.10	No. of IQAC meetings held	:	
2.11	No. of meetings with various stakeholders	:	Total 06
			Faculty 03
			Non-Teaching Staff 01
			Students 01
			Alumni 01
			Others
2.12	Has IQAC received any funding from UGC during the year?	Yes	<input checked="" type="checkbox"/>
		No.	<input type="checkbox"/>
	If yes, mention the amount	:	3,00,000/-

2.13 Seminars and Conferences (only quality related)

- I No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC
- Total Number : **04**
- Institution Level : 03
- International :
- National :
- State : 01
- ii Theme
- International Level
- National Level
- State level
1. One day workshop on Annual Examination -2018, Maharashtra State Borad Latur, on dated 23th January 2018.
- Institutional Level
1. One days Institute level Workshop on 4th Amendment of UGC Regulations, 2016 & PBAS –API
 2. One day Workshop on QIF (Quality Indicative Framework) as per revised A & A process of NAAC dated 26th January, 2018.
 3. One day Institute level workshop on SEC (Skill Enhancement course as per Revised CBCS Pattern of UGC and S.RT.M.U., Nanded

2.14 Significant Activities and contributions made by IQAC

1. The periodical meeting of the staff councils were organized in the academic year to review academics and support year Enhancement of Student Welfare Activities :
2. Increased support with various stakeholders like teaching and non teaching staff, students, parents, alumni, community by conducting meetings.
3. Guiding Faculty members for self appraisal, API and promotions through CAS of UGC.
4. Efforts were taken to enhance quality in academic as well as activities of social outreach such as save girl child, pulse polo drives, blood donation and sensitization of burning issues.

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year

Plan of Action	Achievements
1. Employing different learning techniques to enhance quality of teaching and learning	<ol style="list-style-type: none"> 1. Existing syllabus was effectively completed. 2. Use of ICT in teaching learning 3. Learning by doing/ Group discussions/ seminars 4. Guest Lectures by experts 5. Industrial visits & study tours 6. Learning through Educational Games. 7. Case Study Method.

2. To strengthen research activity	<ol style="list-style-type: none"> 1. Increased number of research publications and research articles by staff, 2. Students were motivated to participate in the research conference and competitions. 3. Increased subscription to print and e-journals. 4. Faculty members have been appointed on editorial board of research journals. 5. Published compendium of papers published by the faculty. 6. Augmentation of laboratory and other research related resources. 7. Organization of seminar 8. Publication of text book & reference by faculties.
3. Co-curricular activities	<ul style="list-style-type: none"> • Co-curricular activities organized • Guest Lectures 04 • Film shows 02 • Wall Poster 06 • Magazine 01 • Study Tours 03
4. Social outreach programmes	<ol style="list-style-type: none"> 1. Conducted Campaign on “Organ Donation” at local and District level in collaboration with Sub-divisional Govt. hospital & District Govt. Hospital, Nanded as a social outreach programme. 2. Oraginisation of Blood donation campaign
5. Use of modern technology for communication with stakeholders.	Communicating alerts and reminders thorough SMS and social media.
6. Digitization of important documents	Management Information System (MIS) initiated.
7. Composting of organic waste	Proper system of disposal of organic waste and laboratory waste was undertaken.
8. Examination reforms	To avoid mistakes in the hall ticket the online examination forms filled by student are checked by the faculty before submission.
9. Gender sensitization	Constituted a Gender Champion Club with two student members and one nodal teacher. 6 activities conducted.

2.16 Whether the AQAR was placed in statutory body Yes No

Management : **College Development Committee, IQAC**

Any other body : **Heads of Departments and staff of the college provide the details of the action taken**

- Data for AQAR was collected from different sources such as academic departments, office, library, sports and other in-house committees.

- Members of IQAC worked together to analyse and rearrange the data.
- AQAR was written after a series of discussions by the committee members with the authorities of the college.
- AQAR was presented to Management representatives, heads of the Department and staff of the college.
- Suggestions received in the statutory body and by all stakeholders were incorporated.
- AQAR was submitted through E-mail.

Part – B

Criterion – I :- Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	01	-	-	-
UG	03	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	03	-	03	-
Others	-	-	-	-
Total	07	-	03	-

Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2 (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

The college offers academic flexibility through maximum options and combinations of courses.

(ii) Pattern of programmes:

Pattern	Number of
Semester	04
Trimester	0
Annual	03

1.3 Feedback from stakeholders* (*On all aspects*)

Alumni Parents Employers Students

Mode of feedback : Online Manual Co-operating schools

**Please provide an analysis of the feedback in the Annexure: refer to Annexure 2 (Page 36)*

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

All final year Syllabi of UG were revised in the current academic year by the affiliating university by natural growth.

Salient aspects:

1. The syllabus brings in application oriented practical aspect.
2. Introduction of research component in curriculum in the form of small projects for B.A , B.Com, B.Sc. T.Y. Students and P.G. M.Com. S.Y.
3. Inclusion of contemporary topics in respective faculties.

4. Areas in the curriculum focus on the life skills by introducing Skill enhancement courses in B.A , B.Com, B.Sc. S.Y. Curriculum.
5. Socially relevant topics are in focus.
6. Focusing on Students Ethical & moral values.

1.5 Any new Department/Centre introduced during the year. If yes, give details. Yes

- The Competitive Examination study centre were established to provide conducive atmosphere to enhance success rate in competitive and other examinations to students of all faculties.
- The reading room provides pleasant atmosphere to students to pursue their studies seriously.
- The centre has been kept open for people from all walks of life. Admissions are given on a first-come-first-serve basis. The concept has been successful in promoting group feeling and providing a homely atmosphere for studies.
- Some Research Scholars and aspirants of competitive examinations are also making use of this study centre.
- Intake capacity of the study centre is around 60 readers. The centre is well equipped with the Wi-Fi facility, potable water, neat and clean sanitary unit.

Criterion – II :- Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Assistant Professors	Associate Professors	Professors	Others
35	26	09	-	-

2.2 No. of permanent faculty with Ph.D. = 24

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Assistant Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
0	04	0	0	0	0	0	0	0	04

2.4 No. of Guest and Visiting faculty and Temporary faculty

Guest : 04

Visiting: Nil

Temporary: 10

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International Level	National Level	State Level
Attended	09	27	25
Presented	01	12	16
Resource Person	01	02	-

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Six departments namely Botany, Biophysics, Microbiology, Mathematics, Physics, Zoology, published their research compendium. This includes research articles/papers published by staff.
- Role plays, seminar presentation were conducted.
- Use of ICT is reflected through the activities such as screening of educational films and videos, use of various software, power point presentations, use of audio-visual aids, screening of educational documentaries, power point presentations, e-books, access of subject related websites reflects use of ICT in teaching etc.
- Educational Visits help students to get exposure and helps in improving their practical knowledge.
- Poster and photography competitions.

2.7 Total No. of actual teaching days during this academic year : 180

2.8 Examination/ Evaluation Reforms initiated by the Institution : As per University Rule

The Question papers for University examination are sent to Examination Officer on the same day through e-mail.

The answer sheets are Bar Coded for B.Com F.Y.

Examination Reforms

- Conducted one day workshops on internal examination reforms and on assessment methods.

Evaluation Reforms

- Answer-books of internal tests are shown to the students. Queries and doubts are resolved satisfactorily.
- Assignments, presentations, open book test, multiple choice questions are used for continuous assessment.
- First Year & Second Year Central Assessment Programme (CAP) is conducted.

2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

Member of Board of Studies	Faculty involved in Curriculum Designing	Curriculum Development workshop
04	04	-

2.10 Average percentage of attendance of students : 75 % & above

2.11 Course/Programme wise distribution of pass percentage :

Title of the Programme	Total No. of Students Appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.A. T.Y.	107	0.93%	53.26%	14.95%	-	69.15%
B.Com. T.Y.	72	1.38%	56.94%	-	-	58.32%
B.Sc. T.Y.	46	43.47%	8.69%	-	-	52.17%
M.Com. Sem IV	29	10.34%	41.37%			55.17%

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- IQAC meetings are conducted at college as well as departmental level to plan the academic activities in the college.
- As per the suggestion by IQAC, two institute level workshops were organized in the college to emphasize the teaching learning process.
- Encourages the teachers to use the ICT facilities and the other teaching and learning aids available in the college.
- IQAC takes feedback from Alumni and industry experts and accordingly designs the activities in the college.
- Teachers' Performance Based Appraisal System (PBAS) forms are evaluated by IQAC. Teacher Diary is maintained and monitored.
- Feedback system is implemented effectively to monitor and evaluate the teaching learning process.
- Subject-wise result analysis is done regularly and corrective measures are taken for improvement.

2.13 Initiatives undertaken towards faculty development.

Faculty / Staff Development Programmes	Number of faculty benefitted
Refresher courses	04
UGC – Faculty Improvement Programme	02
HRD programmes	01
Orientation programmes	08
Faculty exchange programme	-
Staff training conducted by the university	-
Staff training conducted by other institutions	-
Summer / Winter schools, Workshops, etc.	23
Other Training programme on Computer Operations and Security	-

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	15	01	15	00
Technical Staff	01	00	01	00

Criterion – III :- Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- The staff members are encouraged to write project proposals. The college research committee guides staff members for writing project proposals to various funding agencies.
- IQAC motivates to HOD's to organize seminars/ Conferences
- Faculty members are encouraged to participate in FDP's such as refresher/Orientation/ Seminar/ Workshop/Conferences to update themselves

3.2 Details regarding major projects (2017-18)

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.3 Details regarding minor projects (2017-18)

	Completed	Ongoing	Sanctioned	Submitted
Number	-	03	02	-
Outlay in Rs. Lakhs	-	2,55,000	2,00,000	-

3.4 Details on research publications (2017-18)

	International	National	Others
Peer Review Journals	29	.	.
Non-Peer Review Journals	01	01	-
e-Journals	-	-	-
Conference proceedings	-	-	-

3.5 Details on Impact factor of publications:

Range **0- 3.23** Average **3.23** h- index **0-5** Nos. in SCOPUS **01**

3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned	Received
Major projects	-	-	-	-
Minor Projects				
i. Mr. H.R. Jawalge	2016-18	UGC	1,15,000/-	87,500/-
ii. Dr. P.A. Chavan	2016-18	UGC	85,000/-	65,000/-
iii. Dr. R.M. Bhise	2016-18	UGC	55,000/-	40,000/-
Interdisciplinary	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
iv. Dr. J.V. Balkhande	2017-20	UGC	1,00,000/-	80,000/-
v. Dr. V.A. Jadhav	2017-20	UGC	1,00,000/-	65,000/-
Students research projects (other than compulsory by the University)	-	-	-	-
Any other	-	-	-	-
Total			4,55,000	3,37,500

3.7 No. of books published

i) With ISBN No. : Chapters in Edited Books

ii) Without ISBN No. :

3.8 No. of University Departments receiving funds from –
UGC-SAP, CAS, DST-FIST, DPE, DBT Scheme/funds **N.A.**

3.9 For colleges :

Autonomy CPE DBT Star Scheme

INSPIRE CE Any Other

3.10 Revenue generated through consultancy Rs.

3.11 No. of conferences organized by the Institution

Level	International	National	State	University	College
Number					
Sponsoring agencies					

3.12 No. of faculty served as experts, chairpersons or resource persons : 02

3.13 No. of collaborations International : National, Any other

3.14 No. of linkages created during this year : 04

3.15 Total budget for research for current year in lakhs : - NA

From Funding agency : Rs. 2,00,000

From Management of University/College : Rs.

Total : Rs.2,00,000/-

3.16 No. of patents received this year

3.17 No. of research awards/recognitions received by faculty and research fellows in the year

Total	International	National	State	University	District	College
		-	-	01	-	-

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them : Guides 05 Students 31

3.19 No. of Ph.D. awarded by faculty from the Institution :

Name of Faculty	PH.D			M.Phil		
	Registered	Submitted	Awarded	Registered	Submitted	Awarded
Dr. P.A. Chavhan	7	3	3			
Dr. V. D. Hattekar	5	0	0	0	0	0
Dr. Biradrar	4	0	2	0	0	0
Dr. Bhise	6	2	0	1		1
Dr. P.D. Kharwadkar	4	0	0	0	0	0
Dr. Pawar S.S.	5	0	0	0	0	0
Total	31	5	5	1	0	1

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF		SRF		Project Fellows		Any other:	
Existing	Newly Added	Existing	Newly Added	Existing	Newly Added	Existing	Newly Added
-	-	-	-	01	-	-	-

3.21 No. of students Participated in NSS events :

University level	12	State level	04
------------------	----	-------------	----

National level	04	International level	NIL
----------------	----	---------------------	-----

3.22 No. of students participated in NCC events :

University level	NA	State level	NA
------------------	----	-------------	----

National level	NA	International level	NA
----------------	----	---------------------	----

3.23 No. of Awards won in NSS :

University level	0	State level	0
------------------	---	-------------	---

National level	0	International level	0
----------------	---	---------------------	---

3.24 No. of Awards won in NCC :

University level	NA	State level	NA
------------------	----	-------------	----

National level	NA	International level	NA
----------------	----	---------------------	----

3.25 No. of Extension activities organized :

University forum	NA	College forum	10
------------------	----	---------------	----

NCC	NA	Any other	NA
-----	----	-----------	----

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

1. International Yoga Day,
2. Tree Plantation
3. Blood Donation
4. Awareness Campaign on Organ donation
5. Vedan "College Magazine"
6. Red Ribban Clud
7. Science Club
8. Regional Science Exhibition
9. Tree Rakshabandhan Drive for the Protection of Tree.
10. Cleanliness Campaign.

Criterion – IV:- Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	34583.94 Sq.Mtr.	-		34583.94 Sq.Mtr.
Class rooms	18	-	UGC & Management	18
Laboratories	06	-	UGC & Management	06
Seminar Halls	01	-	UGC & Management	01
No. of important equipments purchased (\geq 1-0 lakh).	Women's Hostel Extension Amt Human Right Rs Seminar Rs	-	-	
Value of the equipment purchased during the year (Rs. in Lakhs)	40,00,000/ 4,00,000/- 1,00,000/-	-	-	40,00,000/ 4,00,000/- 1,00,000/-
Others	-	-	-	-

4.2 Computerization of administration and library

Office: SOUL2.0 Software is used for student record. Following processes are completed using software. Accessioning, cataloguing, acquisition, issue-return, periodical record, bar code printing, journal article indexing is automated along with federated search tool and OPAC.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	9,840	1,50,2196	391	1,10,548	10,231	16,27,744
Reference Books	10,480	23,06000	194	2,00,065	10674	25,06065
e-Books	-	-	-	5000	-	
Journals	19	30925	05	5000	24	35925
e-Journals			01	5000	01	5000
Digital Database	-	-	-	-	-	-
CD & Video	35	-	02	-	37	-
Other (specify						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Depart-ments	Other Laptop)
Existing	100	01		-	-	-	-	-
Added	02	01	01	-	-	-	-	-
Total	102	01	-	-	-	-	-	-

4.5 Computer, Internet access, training to teachers and students and any other programme for technology up-gradation (Networking, e-Governance etc.)

- Teaching & Non Teaching Staff is suggested to undergo computer training programmers. Internet access is available, students are trained through computer laboratory.
- Orientation on “Google Scholar, Linkedin and Academia Profiles: Advantages and Usage in Research”.

4.6 Amount spent on maintenance in lakhs :

i) ICT	:	1,26,041/-
ii) Campus Infrastructure and facilities	:	1,99,037/-
iii) Equipments	:	2,33,653/-
iv) Other	:	70,245/-
Total	:	6,28,966/-

Criterion – V:- Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- A One day workshop on “Skill enhancement course” for S.Y. was organized.
- Action/future plans from each Department and from the conveners of monitoring committees was sought.
- Letter correspondence and Circulars are displayed.
- IQACs periodical meetings with the stake holders.
- More sports and recreational facilities to provide a platform to the students and sportspersons to showcase the talent in the respective area.

5.2 Efforts made by the institution for tracking the progression

- Committees for Result Analysis, Student Progression in cultural, sports and other extra- curricular activities conduct a variety of activities throughout the year.
- A record of students joining to the institutions of higher learning as well as of those placed in various companies/Govt, Non-Govt. Departments, GO, NGO etc is prepared on the basis of feedbacks received by the institutions from various sources.
- Committee heads apprise the authorities about their goals, objectives. Reporting about the activities.
- Annual Reports of all committees and departments are published in college magazine.
- Extra classes and lectures on the lines of foundation course are being conducted.
- Skill mapping is being done.
- Feedback from students helps the authorities to improve the performance and to march towards progression.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
1046		27	-

(b) No. of students outside the state : 01

(c) No. of international students : 00

Men		Women	
No	%	No	%
597	57.07%	449	42.92%

Last Year (2016-17)

General	SC	ST	OBC	Physically Challenged	Total
278	210	168	352	01	1009

This Year (2017-18)

General	SC	ST	OBC	Physically Challenged	Total
245	247	184	370	0	1046

Demand ratio 1:1 Dropout % UG 17 % PG: 09%

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

A competitive examination guidance cell is formed by the college. We organise Guest Lectures and Guidance sessions for different examinations. We support students to appear for Graduate Excellence Examination, a preparatory exam for competitive exams. From the academic year, a Study Circle has been started. The study circle procured different reference and text books of Mathematics, English and Mental Ability for giving additional practice to students for solving papers and problems.

No. of students beneficiaries: **72**

5.5 No. of students qualified in these examinations

NET	-	SET/SLET	01	GATE	-	CAT	-
IAS/IPS	-	State PSC	-	UPSC	-	Others	02

5.6 Details of student counselling and career guidance

1. Psychological and Clinical counselling
2. Premarital counseling
3. Career guidance
4. Guest lecturers were organized at Departmental level
5. Counseling for presenting seminars and synopsis/project writing.

No. of students benefitted :

383

5.7 Details of campus placement

On Campus			Off Campus
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
-	-	-	02

5.8 Details of gender sensitization programmes

Gender and Sexuality Session for students and Gender Sensitization session for all Heads of Departments were conducted. A workshop on 'Violence against Women' conducted for students and faculty members. 6 activities were conducted
Students Activities

5.9.1 No. of students participated in Sports, Games and other events

Sports

State/ University level National level International Level

No. of students participated in cultural event

State/ University level National level International Level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports

State/ University level National level International Level

Cultural event

State/ University level National level International Level

5.10 Scholarships and Financial Support

	Number of Students	Amount Rs.
Financial support from institution	-	-
Financial support from government		
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 Student organised / initiatives

Fair : State/ University level National level International Level

Exhibition : State/ University level National level International Level

5.12 No. of social initiatives undertaken by the students : 07

5.13 Major grievances of students (if any) redressed: **There is no major grievance.**

Criterion – VI : Governance, Leadership and Management

6.1 State the Vision and Mission of the institution “Vision Statement”

We aspire to be recognized as a college of first choice for quality and accessible undergraduate education dedicated to serving its surrounding communities through Holistic development of the student into a responsible, morally upright citizen, capable of thinking, learning and striving for national development.

“Mission Statement”

Committed to the creation of a self-reliant centre for quality education that imparts knowledge and develops the right values, attitudes and skills, stressing quality-consciousness, to produce ideal citizens who can contribute their mite to nation-building.

6.2 Does the Institution has a management Information System

- The college has a management information system.
- e-documentation and digitization.
- Informative website and SMS based notification system.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

Active participation of faculty members through representation in Board of Studies in various subjects as well as via participation in various workshops organized for curriculum development and execution.

6.3.2 Teaching and Learning

1. Encouraging students to carry out research projects to develop critical thinking.
2. Adoption of conventional as well as modern ICT-based teaching methods.
3. Peer learning.
4. Free access of advanced software INFLIBNET and internet.
5. Apart from teaching –learning, students motivated and guided to take part in co curricular, cultural, extra-curricular and extension activities.
6. Organization of competition for students like ‘Science Scholar Competition’- a MCQ base talent search Scheme, Poster Presentation on various theme on occasion of Birth & Death anniversary of Scientist, Seminar competition, for students and ‘Interaction’- an intercollegiate competition for different courses.

6.3.3 Examination and Evaluation - Examination Reforms

- The Examination Committee conducts college examinations.
- Continuous evaluation through unit tests, home assignments and terminal examinations is carried out throughout the academic session.
- Examination forms are pre-checked by the faculty members so as to avoid any mistakes in the Hall Tickets.

Evaluation Reforms

- Answer-books of internal tests are shown to the students. Queries and doubts are resolved satisfactorily.
- Assignments, presentations, open book test, multiple choice questions are

used for continuous assessment.

- Every year the first year Central Assessment Programme (CAP) is conducted as per university guidelines.

6.3.4 Research and Development

1. Sensitization of faculty members and students to undertake research projects.
2. Development of research culture and providing institutional support to students to undertake research projects.
3. Organization of guidance sessions for faculty members about available funding options, concepts of Journal Impact Factor, Citation Indices etc.
4. Organization of 'Science Exhibition & Science scholar Competition' - a district level research competition.
5. Appointment of Academic & Research Co-coordinator.
6. Few of our faculty members have been appointed on editorial board of research journals.
7. Organisation of National seminar by political Science & Commerce departments.

6.3.5 Library, ICT and physical infrastructure / instrumentation

1. In order to bring smooth functioning of the library, Library Advisory Committee is formed.
2. It also acts upon the feedback received from the students and staff.
3. The college has developed the facilities such as sports accommodation for girl students in the campus, administrative Block on Ist floor, staff toilet, new classrooms and laboratories for science stream, the adequate computing facility with internet connectivity in library, office, and computer laboratory, bigger black boards, sufficient books in the library, etc and ICT enabled seminar hall.
4. The College has enough infrastructural facilities to run academic programmes, as per need college will likely to be increase infrastructural facilities.
5. In this academic session the institution has purchased new equipments in the laboratories worth of **Rs. 2,33,653/-**

6.3.6 Human Resource Management

1. The performance of every staff member is regularly assessed through annual self-appraisal, periodic placements and feedback from students and parents.
2. Organization of conferences, seminars, workshops and guest lectures for faculty development. Teachers are sent for Orientation and Refresher Courses.
3. Motivated to carry out research work for doctoral degree, to publish papers and to participate in conferences.
4. Workshops for Computer Literacy for the staff are arranged on a regular basis.
5. Training is provided to the staff for skill up-gradation, familiarization and maintenance of equipment used.
6. The institution encourages the faculty to become members in professional associations and provides facilities for active work in such associations such as University bodies and University Teachers' Associations.

7. Welfare measures are provided for the staff and faculty.
8. Performance of office staff is assessed by the Principal with the Office Superintendent.

6.3.7 Faculty and Staff recruitment

The recruitments are made in accordance with the Rules and Regulations laid by University Grants Commission, State Government and S.R.T.M.University, Nanded. Good performers are retained and appreciated

6.3.8 Industry Interaction / Collaboration

The department of COC and Commerce have established collaboration with local institutions and Banking sectors. The college plans to establish string collaboration for research with research centres of the neighbouring institutions and also with the university departments. The institution-industry collaboration is on anvil.

6.3.9 Admission of Students

1. The admissions were made strictly in accordance with the state government and S.R.T.M.University, Nanded rules.
2. Student counselling was done for admission and selection of particular subjects and specializations.

6.4 Welfare Schemes

Teaching	Cultural Programme, felicitation of achievers in common staff meetings and on national festivals, GIS, PF, LIC, Staff Credit Co-operative Society, Personal Loan, Leave in cashment, LTC
Non teaching	GIS, PF, LIC, Staff Credit Co-operative Society, Personal Loan, Leave in cashment, LTC
Students	Various scholarship and fellowships Felicitation of performers Personality development workshops, Reimbursement of expenses of students of Arts and Debate Circle Sports scholarships and reimbursement of TA and DA Implementation of student welfare schemes of S.R.T.M.University, Nanded, Scholarships, SAF, SSI, Cash Prize .

6.5 Total corpus fund generated - NIL

6.6 Whether annual financial audit has been done : Yes

6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Agency
Academic	Yes	Joint Director, HE		IQAC
Administrative	No		No.	

6.8 Does the University/ College declares results within 30 days?

For UG Programmes Yes No

The college in accordance with S.R.T.M. University Nanded conducts examinations for Undergraduate (B.A. / B.Com. / B.Sc.) students.

For PG Programmes

Yes

No

6.9 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

Not Applicable

6.10 Activities and support from the Alumni Association (2017-18)

1. The college Alumni Association' conducted various activities in the college.
2. The alumni association helped students for entrepreneurship development as well as in the organization of placement drives in the college.
3. Assets generated for scholarship.

6.11 Activities and support from the Parent – Teacher Association (2017-18)

1. The Parent-Teacher meetings are held twice a year or whenever necessary to solve problems regarding the student, to gain feedback, and to appraise the parent of the student's academic performance and for counselling.

6.12 Development programmes for support staff (2017-18)

College has conducted workshops on Lab-Safety and Good Lab Practices for laboratory assistants in science departments.

6.13 Initiatives taken by the institution to make the campus eco-friendly (2017-18)

1. Rain-water harvesting in the campus.
2. Laboratory waste categorization and disposal.
3. Tree Plantation in Campus
4. Regular cleaning and maintenance of surroundings
5. Care and maintenance of Gardens in campus

Criterion – VII Innovations and Best Practices

7.1 Innovations introduced during this academic year (2017-18) which have created a positive impact on the functioning of the institution. Give details.

Organized two motivational workshops for NAAC Assessment of the college which have created a positive impact for preparation & documentation work.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

Sr. No	Plan	ATR	Remark
Infrastructure			
1	Setting up of new labs	Plan has been designed, for the extension and setting up of laboratories,	Due to lack of fund plan is yet to come in action. Will be implemented as soon as fund available from the funding agency and management
Enrichment course			
1	Certificate course in Sericulture	Department of Zoology has started Certificate course in Sericulture	10 students have participated.
2	Certificate course in Mushroom Cultivation	Department of Botany has started Certificate course in Mushroom Cultivation	10 students have participated.
3	Certificate course in English Translation	Department of English has started Certificate course in Sericulture	25 students have participated and completed the course with the centre.
ADMINISTRATION			
1	Linking the stakeholders through way to SMS	The students and staff were linked through SMS service.	The students were informed about examination and other important information updates. The staff is informed about meetings and other important updates.
RESEARCH AND CONSULTANCY			
1	Research Journal entitled International journal of Life Science, published by Staff of College.	Staff are encouraged to publish their research work in UGC listed refereed journal	28 Research Article where published in UGC notified journals
2	To undertake Major and Minor Research Project	Staff has encouraged to submit proposal to various funding agency for Major and Minor	Two faculty members submitted major Research Project proposal to SERB (which are under review) and 7 faculty members were

		Research Project	submitted Minor Research Project proposal to the SRTM University, Nanded of these 2 (two) faculty member has been sanctioned.
ENVIRONMENT CONSCIOUSNESS			
1.	Tree Plantaion	On occasion of Vasnatrao Naik Birth Anniversary NSS department in Collaboration with Forest department Bhokar has organized Tree Plantion Drive within Campus & out of Campus .	Students and Staff actively participated tree plantion drive, & taken care for the survival of Plants.
2.	Vruksh Raksh Bandhan Drive	Science Club Initiative for the Protection of Tree on occasion of Rakshabandhan	Students were participated tree Raksha Bandhan drive, & taken care for the survival & protection of Plants.

7.3 Give two Best Practices of the institution

Best Practice I

Title : Distribution of Merit Prizes to students:

Goal:

To inspire a competitive mentality and to motivate the students to secure more marks than his/her peers in the vicinity in the university examinations. This will indirectly motivate the students to get more marks in the examinations.

Content/Practice:

Immediately after the publication of university results a list of students (Boys & Girls), who have secured 60% and more marks, is prepared. The top most two students who have scored I & II rank in the order of merit from each stream are selected as eligible candidates for the scheme of award of cash prize with a certificate of honour. These prizes are distributed to them in a programme at the hands of chief guests. The scheme is instituted and sponsored by the founder president of our parent institution Late Bhujangrao Patil Kinhalkar. He deposited the amount of Rs. 46542/- in a bank as a fixed deposit. The interest earned on the same is utilized to offer cash prizes for meritorious students after the names of his father and mother Viz.-

- Late Satwaji Patil Kinhalkar Prize (for Boys)
- Late Manjulabai Patil Kinhalkar Prize (for Girls)

Evidence of Success:

This scheme was started with a grand motto and got great response. The beneficiaries of the scheme are in increasing trend from its beginning, and thus, in turn, helped in sustaining the momentum in achieving bright success in university examinations. Problems faced and Resources required: Equitable distribution of prizes among the students of each faculty is not possible.

Contact Details

Name of the Principal : **Dr. P.A. Chavan**
Name of the Institute : Digambarrao Bindu Arts, Commerce & Science
College, Tamsa Raod
Bhokar Dist. Nanded
City : Bhokar
Pincode : 431801
Accredited Status : B
Mobile : 09405384251 / 08668826818
E-Mail : db.college@rediffmail.com

Best Practice II

Title of Practice: Use of ICT enabled tools in Teaching and learning process

Goal:

- ✓ To improve academics by using web based information for effective teaching and learning.
- ✓ To develop / enhance competencies in teaching and learning.
- ✓ Improvement in teaching and learning using web based infrastructure such as Google, Wikipedia, YouTube, CDs for Education.
- ✓ To increase grasping efficiency of learners by using ICT techniques.

The Context:

Enrolled students come from rural backgrounds with no access to Information Communication technology (ICT) for learning. The usage of ICT by the college has a positive impact on learning experiences. The prominence of ICT lies in focusing individual student, teacher and thus improving overall teaching learning experiences. It helps to develop aptitude from descriptive to analytical, from academic to practical and to decide the future career goals. Recently, the Government of India executed demonetization to promote cashless economy, make India Scheme, new taxation policy i.e. GST. which consequently needs higher e-literacy to achieve the goals.

The Practice

- ✓ College has four ICT class room for delivering lectures, conducting practical sessions and seminars.
- ✓ Internet facility is provided to all departments of the college through wi-fi enable environment.
- ✓ An e-classroom has been developed for ICT enabled teaching and learning process.
- ✓ Library makes use of advance software to access online reference databases like ShodhGanga, INFLIBINET, etc.

Evidence of Success:

- ✓ Faculty members are using ICT facilities for the preparation and presentation of lectures.
- ✓ Modified ICT enabled classroom is made available for guest lectures.
- ✓ Lecture notes, references and related information is exchanged between teachers and students using ICT.

- ✓ The ICT facilities are used for demonstration of practical sessions and their standardization.
- ✓ The students and teachers use email, Whats App, Facebook to exchange the information.
- ✓ Significant increase in the interest of the students in learning science subjects is observed because of the specialization implemented in the subject.
- ✓ The qualities of curricular activities like home assignments and projects have increased due to easy access to internet and electronics resources.
- ✓ The confidence of students is visible while using modern computer based techniques, which may provide more options in employment for them.
- ✓ The students design, perform and evaluate elementary tasks in regular lectures practicals and projects using computers.
- ✓ The number of publications in national and international journals, poster presentations in State, National / International conferences has increased because of ICT facilities.
- ✓ The students can easily access various educational websites and online examinations for preparation of various competitive examinations.

Problems Encountered and Resources Required

- ✓ Technical Problems related to presentation
 - ✚ Purchase and upgradation of specific and costly softwares,
 - ✚ High speed internet/ Wi-Fi connectivity.
- ✓ Encouragement for more applications of ICT i.e. promotion of e-proficiency.
- ✓ The number of e-Classrooms should be increased.
- ✓ Advanced software and hardware should be purchased every year.
- ✓ Time management when students move to e-Classroom is required.
- ✓ Time management is required for the Academic calendar & Timetable.

Contact Details

Name of the Principal	:	Dr. P.A. Chavan
Name of the Institute	:	Digambarrao Bindu Arts, Commerce & Science College, Tamsa Raod Bhokar Dist. Nanded
City	:	Bhokar
Pincode	:	431801
Accredited Status	:	B
Mobile	:	09405384251/08668826818
E-Mail	:	db.college@rediffmail.com

7.4 Contribution to environmental awareness / protection

Sr. No.	Project	Contribution
1	Energy conservation	1.Switching over all the electrical gadgets while not required 2. Use of CFL tubes
2	Own Bore well	Bore well water is used for garden, toilets and waterfall.
3.	Drip irrigation and sprinklers	It is available for botanical garden
4.	Tree Plantation	on 1 st July College Conducted Tree Plantation campaign
4	Cleanliness Campaign	On 2 nd October the college conducted “SWATCH BHARAT” clean campus drive in which staff and students actively participated.

7.5 Whether environmental audit was conducted? Yes

7.6 Any other relevant information the institution wishes to add.

SWOT Analysis of the College

Strengths

- Supportive management and a keen interest in the development of the institution by Dr. Madhavrao Patil Kinhalkar, Chairman, of the parent Society.
- Eco-friendly campus with beautiful surroundings.
- College having demographic diversity.
- Qualified, Experienced and dedicated Faculty members.
- Modernites : Registered Alumni Association taking keen interest in overall development of college.
- Co-curricular activities enriching student personality.
- Three carrier oriented skill based courses.

Weaknesses (Improvement Areas)

- Space crunch.
- Research getting translated into commercial application.
- Establishing strong institution-industry linkage.
- Establishing recognized research centres.
- Improving consultancy services.
- Establishing PG course in Arts and Science streams.

Opportunities

- To establish a brand of College
- To have collaborations with national research institutes for joint research project publications.
- Digital classrooms.
- To work with industry.
- To introduce 20 carrier oriented skill based courses.

Not Threats but Challenges

- Academic quality enhancement.
- Training teachers and administrative staff for handling diversity of students.
- The deteriorating input quality.
- Most of the students are from adverse educational background.
- Enhanced competition from self-financing colleges.
- Lack of quality consciousness among rural / tribal populace.

8. Plans of institution for next year 2018-19

Sr. No.	A Road Map
INFRASTRUCTURE	
1	Setup of Language Laboratory
2	Setup of Laboratories in the Science Faculties
3	Setting solar off grid power plant for institute
ACADEMIC PROGRAMS	
1	Setting up research Centre and P.G. Courses in the faculty of Arts & Science
ADMINISTRATION	
1	Introduction of online payment gate way to all the students during admissions.
2	Introduction of system of online issue of bonafide and transference certificate
3	Updating the departmental and college level information from the first day of the college through central documentation on common server.
4	Organising Yoga Day on 21 st June.
RESEARCH AND CONSULTANCY	
1	Collaboration with research institutions, industries and academic institutions to exchange of faculty and students.
2	Consulting services to few areas like, energy conservation and biodiversity mapping, taxation and banking.
ENVIRONMENT CONSCIOUSNESS	
1	Tree Plantation campaign on 1 st July
2	Effort to reduce carbon foot prints.
3	Recycle and purification of laboratory water.
4	Clean campus campaign on 2 nd Oct. by NSS and Staff Academy.
5	To initiate green audit of the campus

Name : Dr. Arvind B. Chavhan

Coordinator, IQAC

Name : Dr. Panjab A. Chavan

Chairperson, IQAC



DIGAMBARRAO BINDU ARTS & COMMERCE COLLEGE, BHOKAR DIST. NANDED

Academic Calendar-2017-18

Sr. No	Title	Date
June-2017		
1.	First Term Commencement	16/06/2017
2.	Teaching Staff Meeting	19/06/2017
3.	Non-Teaching Meeting	19/06/2017
4.	Meeting of Conveners' of Different Committees	23/06/2017
5.	Time Table Committee Meeting submission of Individual Time Table	27/06/2017
6.	Sport Department Meeting	29/06/2017
7.	NSS Advisory Committee	29/06/2017
8.	Cultural Department Meeting	29/06/2017
July 2018		
9.	General Address by the Principal-	1st Week of July
10.	Meetings with Principal & HODs	1st Week of July
11.	Meetings of IQAC with Members:	1st Week of July
12.	Meetings of IQAC with Staff Members	2nd week of July
August-2017		
13.	Meetings of Purchase Committee	1st Week of August,
14.	Annabhau Sathé Birth Anniversary & Lokmanya Tilak Death Anniversary	01/08/2017
15.	Independence Day & Meeting	15/8/2017
September-2017		
16.	Teachers day	05/09/2017
17.	First term: First internal Test	1st Week Sept
18.	Marathwada Mukti Sangram Din	17/09/2017
19.	NSS Foundation Day	24/9/2017
20.	Blood Donation Camp	28/9/2017
October-2017		
21.	Mahatma Gandhi Birth Anniversary	02/10/2017
22.	First term: Second Internal Test	Third week of sep. 2017
23.	Staff meeting	18/10/2017
November-2017		
24.	Freedom Fighter Bhujangrao Patil Kinhalakar death anniversary	17/11/2017
25.	Late. Digambarrao Bindu Death Anniversary	24/11/2017
26.	Teaching Staff Meeting	29/11/2017

December-2017		
27.	AIDS day & Healt Checkup Camp	1/12/2017
28.	Dr. Babasaheb Ambedkar Mahaparinirwan Din	06/12/2017
January-2018		
29.	Republic Day	26/1/2018
30.	Annual Gathering	Last week of January
February-2018		
31.	NSS Camp	02-08 Feb
32.	Second term: First Unit Test Exam	Third week of Feb
33.	Chatrapati Shivaji Maharaj Birth Anniversary	19 th 2018
34.	Second term: Second Unit Test Exam	Fourth week of Feb
March-2018		
35.	Meetings with Principal & HODs	Last Week of March
36.	Meetings of IQAC with Members:	Last Week of March
37.	Meetings of IQAC with Staff Members	Last Week of March
April-2018		
38.	Dr. Babasaheb Ambedkar Birth Anniversary	14/04/2018
39.	Teaching Staff (submission of Self Assessment Confidential Report)	15/04/2018
40.	Teaching & Non-Teaching Staff Meeting	24/4/2018
May-2018		
41.	Maharashtra Din	1/5/2018

Analysis of Feedback 2017-18 Students' Feedback:

At the end of every session, students were asked to give feedback about course, faculty and general administration of the college. Suggestions were also sought from them for the improvement of the existing system. In the academic year 2017-18 such feedback has been taken from the students and the following is the analysis:

1. Regarding the syllabus of each course:

94.99% of the students were of the opinion that the syllabus of each course was adequate and challenging.

2. Background for benefiting from the course:

60% of the students were of the opinion that the background for benefiting from the course was adequate.

3. Course easy or difficult?

89.16 % of the students were of the opinion that the course was easy and manageable.

4. Syllabus covered in class:

58.33 % students were of the opinion that 85- 100% of the syllabus was covered in the class. While, 27.7% students say 70-85% syllabi was covered.

5. Teacher's ability to communicate:

83.33 % students were of the opinion that the teacher's ability to communicate was always effective.

6. Teacher's approach:

58.33% students said that the teacher's approach is Excellent, while 38.88 % student say that it is very good.

7. Internal assessment:

63.88% students from all faculties were of the opinion that internal assessment was always fair.

8. Discussion of assignments with students:

61.88% students were of the opinion that assignments were discussed every time and 25% said that assignments were discussed usually, while 27 % said that assignments were discussed sometimes.

9. Students' opinion regarding Library material and facilities for the course:

85.83% students were of the opinion that the library material and facilities for the course are adequate and more than adequate.

10. Extent of ability to get material for prescribed readings:

53.33 % students were of the opinion that they could get material for prescribed readings easily.

11. Teacher's preparation for the classes:

75 % students were of the opinion that the teacher was thoroughly prepared for the classes.

12. Teacher's encouragement of student participation in class:

74.16% students were of the opinion that the teachers encouraged student participation in the class.

13. Method used by the teacher for above:

81.66% students expressed their satisfaction over the teaching methods employed by the teachers. Students mentioned that ICT enabled tools i.e. Smart Classroom, Audio Visual tools, Interactive Teaching Board and PowerPoint Presentation etc. were used by the teachers to enhance the Teaching techniques.

14. Teacher's helpfulness in advising:

70.83% students from all faculties were of the opinion that teachers are very helpful in advising them to generate interest in the subject.

15. Effect of Internal Assessment on course grade:

74.17% students from all faculties said that internal assessment is helpful for improvement.

16. Frequency of feedback on performance by teachers:

90% students were of the opinion that feedback on performance was provided regularly and with helpful comments.

17. Providing a course contributory lecture at the beginning:

90% students from all faculties said that course contributory lectures were provided at the beginning. 90% students reported that it was helpful for them.

18. If you have other comments to offer on the course and suggestions for the teacher you may do (so in the space given below or on a separate sheet.)

From the above questionnaire, it is noted that:

1. Teachers motivate students to participate in various curricular, co-curricular and extracurricular activities.
2. Teachers help students coming from weaker sections of the society.
3. Students have understood the subject better due to the efforts of the teachers.
4. Teachers complete the syllabus prescribed for the academic year.
5. Teachers try to generate interest in students.
6. Teachers create new ideas and increase the creativity of students.
7. There is always interaction between students and teachers so that students can freely raise questions or doubts.

Suggestion

1. Improvement is needed in non-teaching staff for better coordination and cooperation for students
2. The class project would be discussed with respective students.
3. More study material be made available so that they will be benefitted in all respects.
4. Multiple copies of the same title should be made available in the library.
5. Counseling at intense level is desirable for making choices of the avenues available for higher studies at reputed institutions.