Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	DIGAMBARRAO BINDU ARTS, COMMERCE AND SCIENCE COLLEGE
Name of the head of the Institution	Dr. Panjab A Chavan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02467295500
Mobile no.	9405384251
Registered Email	panjab1970@rediffmail.com
Alternate Email	db.college@rediffmail.com
Address	TAMSA ROAD, Bhokar
City/Town	Nanded
State/UT	Maharashtra
Pincode	431601

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. Arvind B. Chavhan
Phone no/Alternate Phone no.	02467295500
Mobile no.	9420775527
Registered Email	iqacdbcbhokar@gmail.com
Alternate Email	drarvindchavhan@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://dbcbhokar.in/aqar-2017-18.html

4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://dbcbhokar.in/academic-calendar.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	56.75	2004	16-Feb-2004	15-Feb-2009
2	B	2.40	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	25-Jun-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Science Exhibition on	18-Feb-2019	102

science and technology for better future	1	
Poster & Seminar Competition on Science and Technology	18-Feb-2019 1	102
Vruksha Raksha Bandhan for Tree protection	28-Aug-2018 1	154
PAKSHIMITRA EVENT for Saving birds in Summer by putting water bowl in college campus along food grain	27-Mar-2019 35	62
Excersion tour for the stduents at Gauri Natural Foods (Real Honey unit) at Chakur Dist. Latur	04-Feb-2019 1	42
Participation NIRF	13-Dec-2019 1	2
Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority	07-Jul-2019 12	16
View File		

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Women Hostel	Women Hostel	UGC	2018 365	1200000
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

ICT Class room developed for Microbiology and Chemistry

Increased support with various stakeholders like teaching and non teaching staff, students, parents, alumni, community by conducting meetings.

Efforts were taken to enhance quality in academic as well as activities of social outreach such as save girl child, save tree drives, blood donation and sensitization of burning issues

DCAP (District Central Assessment progrmme) for the S.R.T.M., University summer examination 2019 total,no. of answersheet Assessed 42740 nos.

Science Exhibtion

View File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Employing different learning techniques to enhance quality of teaching and learning	Existing syllabus was effectively completed. Use of ICT in teaching learning. Learning by doing/ Group discussions/ seminars
To strengthen research activity	Increased number of research publications and research articles by staff,
Co-curricular activities	Co-curricular activities organized : Guest Lectures 71, Wall Poster - 06, Magazine 01, Study Tours 03
Social outreach programmes	Oraginisation of Blood donation campaign total of 48 donar where donated blood. Collected and Donated Rs 1500 for the national fundation for communial hormany Collected and Donated Rs. 20700/- as Flag day fund Rs. 30000/- Fund where collected for donation to kerala flood relief by studnets and faculty
Use of modern technology for communication with stakeholders.	Communicating alerts and reminders thorough SMS and social media.
Digitization of important documents	Management Information System (MIS) initiated.

Examination reforms	To avoid mistakes in the hall ticket the online examination forms filled by student are checked by the faculty before submission.
Campus recruitment drive organization.	Competitive examination & Placement cell invite Industries & MNC for the campus recruitment drive. As per invitation Svatantra microfinance Pvt. Ltd. 13 students were selected.
Perspective Plan of the IQAC.	5th Science scholar competition has been organised 09 February 2019. • Science Exhibition on Science and technology has been orginsed on 18 February 2019. • Regional Seminar, Poster Photography and oratory, competition has been orgnised on 18 February 2019.
View File	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
CDC	24-Jun-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	24-Jun-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	13-Feb-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	The institute has Manangement information system of Govt. of Maharashtra (https://dhemis.maharashtra.gov.in/) it is regularly filled by Institution. List of Modules 1. General details of the office/Institute 2. Details of Courses Conducted In The Institution 3. Total Approved Seats 4. Details of Approved Seats, Designation Wise 5.

	Details of Approved Seats Subject Wise 6. Details of Research Activities In The Institution Phd 7. Details of M.Phil Students 8. Details of Student Enrollment In Different Courses 9. Details of The Minority Students Enrollment 10. Details of The Physically Handicapped Students Enrollment 11. Details of Hostel Facility 12. Details of Scholarship Availing Students 13. Details of Availability of Physical Education Facilities 14. Details of Library 15. Details of Physically Handicapped Students And Expenditure Thereon 16. Details of Examination Results 17. Breakup of Fees Received 18. Expenditure Status of Plans Scheme

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Digambarrao Bindu Arts Commerce and Science College is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded it follows the university designed curriculum. The college operates at UG & PG level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development. At the beginning of the academic year Principal and IQAC conducts meeting with all faculty and improves the College training programmes for effective teaching. Time table committee frames the time table so that, each subject gets sufficient number of periods as per the guideline of university. Starting of Academic year each department arrange departmental meeting regarding the distribution of Syllabus to all faculty members. All the COC courses syllabus are designed and framed by the respective coordinator of the college and it is submitted to the affiliated university. The institution insures effective curriculum delivery and translating by implementing academic calendar, teaching diary etc. Curriculum Committee evaluates the implementation of the curriculum by faculty and students time to time. College has BOS members in Biophysics, Statistics, Physical Education, Microbiology departments they have contributed in designing the curriculum at university level. Principal encourages the faculties and allows them to attend the seminar, workshop on implementation of curriculum organized by affiliated university. The students are motivated and guided for participation in the science exhibitions organized by the university or any other colleges and home college. The students are also encouraged to attend seminar competitions at university level, present their research papers in International/National level conferences, seminars, etc. In tune with the changes of syllabi made by the university, the college procures required number of books and research journals in the library. As per the curriculum, all the teaching aids, laboratory materials, books, periodical, magazines and journals are provided by the college. College arranges the industrial visits, computer awareness programmes, conferences, seminars, workshops, guest lecturers and study tours to ensure the effective implementation for the curriculum. The use of ICT, smart board, computer, well equipped laboratory facilitates etc. are made available to the

students to improve their performance. Along with the books and scientific journals, the college library also offers computers with internet facility, INFLIBNET N-LIST, SOUL-2, LMS software. The e-books and journals are available which enhances learning ability of students. Encourage the students regarding preparation for different examinations such as IIT- JAM, UPSC, MPSC, MBA, NPTEL courses and other related entrance examinations and courses. The college has Competitive examination and career guidance Cell for coaching for the preparation of the Competitive examination examinations

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Certificate Course in Musroom Cultivation		01/07/2019	90	entrepreneurship	Skill Development
Communication Skill		01/07/2019	90	entrepreneurship	Skill Develoment
Certificate Course in Sericulture		01/07/2019	90	entrepreneurship	Skill Develoment

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BSc	Third Year	25/06/2019
BCom	Third Year	25/06/2019
BA	Third Year	25/06/2019
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Third Year	25/06/2019
BCom	Third Year	25/06/2019
BSc	Third Year	23/12/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	32	40

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
SWAYAM NPTEL	18/06/2019	6
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BSc	Third Year	42
BCom	Thrid Year	7
MCom	Banking and Finance	16
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
• Students play a critical part in the evaluation, development and enhancement of the quality of this learning experience. Feedback from students allows the college to evaluate how its service provision is viewed by its most important group of stakeholders. Besides providing students with an opportunity to comment on the quality of the teaching and learning environment at the college, feedback ensures that lecturers are made aware of problems perceived or encountered by students, and provides an opportunity for the conduct of self evaluation and revision, where necessary. • There is formal mechanism of obtaining feedback based on the questionnaire designed by the college from students and stakeholders on curriculum. • Principal formed feedback committee. Feedback committee prepared feedback form for stakeholders. • Yearly, feedback committee collect the feedback forms from stakeholders on curriculum and also collect the online feedback forms on teaching evaluation from students. • Feedback committee submits the collected feedback forms to IQAC. • IQAC collect all the feedback forms and analyzed feedback form and reports submitted in CDC meeting. • Principal and committee members have taken necessary action. • Principal also informed the suggestion from stakeholders to teaching staffs by email and hard copy letter. • The Principal and senior staff members interact with the students about the curriculum and provide feedback to teachers in staff meetings. • After designing curriculum university arranges a workshop on designed curriculum. Our faculty members participate in the workshop and communicate the required changes as per feedback to the BOS members. • By taking feedback about the curriculum the suggestion of students are communicated to BOS members for design and development of curriculum. • According to the suggestions of the Industries and their requirement about curriculum, the faculty members communicate with BOS members for curriculum. • Structured feedback is received from 5 types of stakeholders and it is analyzed and action is taken upon it. • Collected and analyzed feedback is uploaded to the website. • Uploaded stakeholders feedback report, action taken report of the institute on it as also mentioned in the minutes of the Governing Council. • In addition, informal feedback is also received from time to time. • The action taken report of feedback also submitted with SSR to the NAAC office at the time of Accreditation.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BCom	First Year	144	141	141
BA	Third Year	120	91	91
BA	Second Year	120	100	100
BA	FIrst Year	308	285	285
BCom	Second Year	120	74	74
BCom	Third Year	120	74	74
BSc	First Year	144	133	133
BSc	Second Year	120	60	60
BSc	Third Year	120	63	63
No file uploaded.				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	1021	45	34	1	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
34	22	50	3	3	20
No file uploaded.					
No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The college has developed Mentoring System for students. Objective of this system is to give personal counseling to minimize the absentee of the students, improve their performance and to solve problem of stress on the students, if any. Students undergo various problems of stress. Considering the strength of students in the classroom, it is highly impossible to give personal attention to students in classroom. One solution therefore is a Mentor who can form the bond with students in the true sense. Mentoring is required for students to achieve emotional stability and to promote clarity in thinking and decision making for overall programme. The teacher involves local guardians and parents as well, whenever necessary. In this system, each teacher is allotted specific number of students. They meet at regular interval and share various problems which may be personal, domestic, academic etc. The students are informed regarding academic, cocurricular and extracurricular activities and encouraged to participate in the activities of their interest. The Mentors observe the record of their presentee in classroom and in case of absentee for longer duration, contact the concerned student and counsels for regular attendance. The Mentors also inform the students about the examination pattern i.e. Continuous internal assessment at college level and semester end examination conducted by the university. They are also

made aware regarding the examination related issues like facility of getting photocopy of answer sheet from university, revaluation of answer sheet, etc. Their queries related to examinations are solved in proper way. The evidence of success of Mentoring System includes regular attendance of classes by the students, better results in the examinations, increased participation in cocurricular and extracurricular activities, better discipline on campus and respectful relationship between teachers and students. The students are provided with the support they need. The practice also enables the high achievers to reach excellence and the slow learners to reach the minimum qualifying level.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1066	34	1:30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
43	35	8	0	25

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Panjab A Chavan	Principal	Best Principal award, S.R.T. M University , Nanded
2018	Dr. Arvind B Chavhan	Assistant Professor	Fellowship, International Rsearch Jornal of Science and Enginerring

View File

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	T.Y.	Semester	08/05/2019	21/06/2019
BSc	S.Y.	Semester	30/04/2019	20/06/2019
BSc	F.Y.	Semester	26/04/2019	20/06/2019
BCom	T.Y.	Semester	30/03/2019	17/06/2019
BCom	S.Y.	Semester	30/03/2019	17/06/2019
BCom	F.Y.	Semester	30/03/2019	17/06/2019
BA	T.Y.	Semester	07/05/2019	29/06/2019
BA	S.Y.	Semester	07/05/2019	29/06/2019
BA	F.Y.	Semester	07/05/2019	20/06/2019

No file uploaded.

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Academic Calendar of College is planned by the IQAC by taking into account the academic calendar of the parent university. The IQAC and Internal Examination Committee prepare the schedule for internal evaluation. They decide dates during which the assignments are to be given to students or tests/seminars are to be conducted and dates by which the mark lists are to be submitted. In the odd semester, the dates for the seminars or first assignment/test for theory papers lies towards last week of August while for the second one in the last week of September. In the even semester, the dates are last week of January while for the second one the last week of February. For the practical papers, the CIE is conducted almost throughout the year. The schedule of Internal evaluation is notified to the staff through the HOD. The faculty explains the schedule and mechanism of examination to the students ie. Nature of question paper, types of evaluation methods viz. CIE (seminars, assignments, tests, tutorials) and ESE (University examination) and marking scheme. Printed Answer books are made available by the College for conducting and mark lists are submitted as per the schedule and all the record is maintained in the concerned department. The internal marks obtained by the students are uploaded online on university portal by the office of the college

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The IQAC and Internal Examination Committee prepare the schedule for internal examination (Examination schedule, evaluation schedule, etc). They decide dates during which the assignments are to be given to students or tests/seminars are to be conducted and dates by which the mark lists are to be submitted. In the odd semester, the dates for the seminars or first assignment/test for theory papers lies towards last week of August while for the second one in the last week of September. In the even semester, the dates are usually last week of January while for the second one last week of February. For the practical papers, the CIE is conducted almost throughout the year. Teaching, learning and evaluation schedule of the College is planned, organized and informed to the HODs for implementation. The faculty explains the schedule and mechanism of examination to the students ie. nature of question paper, types of evaluation methods viz.CIE (seminars, assignments, tests, tutorials) and ESE (University examination) and marking scheme. Departmental meetings are conducted at regular intervals to discuss the completion of syllabus as well as conduction of internal evaluation as per plan. Extra periods are conducted on general holidays and Sundays to complete the syllabus as per academic calendar.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://dbcbhokar.in/pos-pso-cos.html

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
PG	MCom	Banking and Insurance	15	15	100
UG	BSc	General	60	38	63.33
UG	BCom	General	73	41	57.16

UG	BA	General	85	64	75.29

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

http://dbcbhokar.in/student-satisfactory-survey.html

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	115000	87500
Minor Projects	730	UGC	85000	65000
Minor Projects	730	UGC	55000	40000
Minor Projects	730	APDS, S.R.T.M. University Nanded	100000	80000
Minor Projects	730	APDS, S.R.T.M. University Nanded	100000	65000

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded

No Data Entered/Not Applicable !!!

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Sociology	3	6.2
National	Economics	9	6.2
International	HIstory	4	6.2
International	Botany	2	5.5
International	Zoology	6	5.6
International	Mathematics	3	5.7
International	Biophysics	2	5.5
International	Political Science	2	5.5
National	Political Science	2	4.19
International	Microbiology	3	5.5

View File

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
History	4
Mathematics	1
Physics	1

View File

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Dielectric Behaviour of Binary Mixture of 2-Chloroaniline with 2-Methoxyethanol at 300 C Using Microwave Frequency	Nemmaniwar B. G	Material Today Elsevier	2019	2	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded	0
Synthesis of some chloro-substituted isoxazoline d	G. D. Kottapalle	Asian Journal of Pharmacy and Pharmacology	2019	1	Dibamabrrao Bindu ACS College Bhokar.	0

erivatives as antibacterial agents Page no. I-IV					Dist Nanded	
Ultrasound Assisted Synthesis Of Chloro-Substituted Chalcones For Their Antifungal Activity Page no.445-448	G. D. Kottapalle	International Journal of Pharmacy and Biological Sciences	2019	1	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded	0
Analyticity and Uniqueness For C-L Transform	Chavan S. B	Review of Research	2019	2	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded	0
Properties of Canonical-Laplace Transform	Chavan S. B	IJRAR	2019	2	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded	0
Studies of Primary Productivity of river Godavari at Dhangar Takli Tq. Purna Dist. Parbhani (M.S.). 1 (1): 1-6.	Jayvardhan V. Balkhande	Review of Research	2019	3	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded	0
Bird diversity and Nesting Pattern of some birds in Monsoon season at Devi Ahilya Vishwavidyalaya, Taksha	Jayvardhan V. Balkhande	International Journal of Scientific Research Reviews	2019	3	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded	0

shila campus, Indore (M.P.)						
Seasonal Zooplanktonic diversity in backwater of Shankar Sagar reservoir Vishnupuri Project, Dist. Nanded on river Godavari at Dhangar Takli, Maharashtra. Vol., 8(2), 189-196.	Jayvardhan V. Balkhande	International Journal of Higher Education and Research	2018	3	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded	0
Study of Nesting pattern and Breeding Ecology of Prinia socialis in Manjula Nagar Colony Bhokar Dist. Nanded (MS) India	Chavhan A. B.	Int. J. of Life Sciences	2018	4	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded	0
Effect of Inorganic NP Fertilizers and Vermicompost on Seed Yield and Seed Quality of Onion (Allium cepa L.) at Maitsebri, Northern, Ethiopia , 2018 6 (3)	Chavhan A. B.	Int. J. of Life Sciences	2018	4	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded	0

:733-743						

View File

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Dielectric Behaviour of Binary Mixture of 2-Chloroaniline with 2-Methoxyethanol at 300 C Using Microwave Frequency	Nemmaniwar B. G	Material Today Elsevier	2019	2	0	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded
Synthesis of some chloro-substituted isoxazoline derivatives as antibacterial agents Page no. I-IV	G. D. Kottapalle	Asian Journal of Pharmacy and Pharmacology	2019	1	0	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded
Ultrasound Assisted Synthesis Of Chloro-Substituted Chalcones For Their Antifungal Activity Page no.445-448	G. D. Kottapalle	International Journal of Pharmacy and Biological Sciences	2019	1	0	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded
Analyticity and Uniqueness For C-L Transform	Chavan S. B	Review of Research	2019	2	0	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded
Properties of Canonical-Laplace Transform	Chavan S. B	IJRAR	2019	2	0	Dibamabrrao Bindu ACS College Bhokar.

						Dist Nanded
Studies of Primary Productivity of river Godavari at Dhangar Takli Tq. Purna Dist. Parbhani (M.S.). 1 (1): 1-6.	Jayvardhan V. Balkhande	Review of Research	2019	3	0	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded
Bird diversity and Nesting Pattern of some birds in Monsoon season at Devi Ahilya Vishwavidyalaya, Takshashila campus, Indore (M.P.)	Jayvardhan V. Balkhande	International Journal of Scientific Research Reviews	2019	3	0	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded
Seasonal Zooplanktonic diversity in backwater of Shankar Sagar reservoir Vishnupuri Project, Dist. Nanded on river Godavari at Dhangar Takli, Maharashtra. Vol., 8(2), 189-196.	Jayvardhan V. Balkhande	International Journal of Higher Education and Research	2018	3	0	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded
Study of Nesting pattern and Breeding	Chavhan A. B.	Int. J. of Life Sciences	2018	4	0	Dibamabrrao Bindu ACS College Bhokar.

Ecology of Prinia socialis in Manjula Nagar Colony Bhokar Dist. Nanded (MS) India						Dist Nanded
Effect of Inorganic NP Fertilizers and Vermicompost on Seed Yield and Seed Quality of Onion (Allium cepa L.) at Maitsebri, Northern, Ethiopia , 2018 6 (3) :733-743	Chavhan A. B.	Int. J. of Life Sciences	2018	4	0	Dibamabrrao Bindu ACS College Bhokar. Dist Nanded

View File

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	23	1	20
Presented papers	5	9	1	0
Resource persons	1	2	0	2

View File

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Speech delivered Yearly Special Camp of NSS	NSS	3	87
AIDS Awareness progr	NSS	3	159
Health Checkup Camp	NSS	3	175
Swachata Abhiyan	NSS	3	175

Tree Plantation	NSS	3	175
International Yoga Day	NSS and SPort Department	4	289
Blood donation	NSS	3	48
Anti Tobacco (Pledge)	NSS	3	290
Organ Donation	NSS	3	148
Red ribbion club	NSS	3	120

View File

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Annual Magazine VEdan	Consolation Prize	S.R.T. M. University Nanded	54
Awahan Camp	Participation	S.R.T. M. University Nanded	3

View File

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Aids Awarness	Govt. Medical Hospital, Bhokar	Awarness Rally	3	455
Organ donation	Govt. Medical Hospital, Bhokar	Awarness Rally	3	460
Voter awarness	Tahsil Office Bhokar	Awarness Rally	3	498
Water conservation	Pani Foundation	Awarness workshop	3	503

View File

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Computer typing Examination	M/s. WINNER SOFTWARE PVT. LTD	Examination fees	7

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant

		/research lab with contact details			
Computer typing Examination	Computer typing Examination	M/s. WINNER SOFTWARE PVT. LTD.	01/01/2018	31/12/2019	740
internship	project work	Maharashtra Gramin Bank Bhokar	19/07/2018	31/12/2019	45
Publication	Editorial Board	Intenational Journal of Life Sciences	30/06/2018	31/12/2019	18
Publication	Editorial Board	Inernational Rsearch Journal of Science and Engineering	30/06/2018	31/12/2019	18
Facility Exchange	Health is wealth	Govt. Rual Hospital Bhokar	02/07/2018	29/06/2019	250
Facility Exchange	Health is wealth	Govt. Medical College and Rsearch Center, Visnhupur nanded	01/08/2018	29/06/2019	100
Services	Maintainace	Pacific corporation Nanded	16/07/2018	29/06/2019	01
Facility Exchange	Sexual harrashment of Women at workplace	Adv. Shivaji Kadam	01/01/2018	31/12/2019	500

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
M/s. WINNER SOFTWARE PVT. LTD.	01/01/2018	Computer typing Examination	700

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
752770	429216

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10231	1627744	452	74006	10683	1701750
Reference Books	10674	2306000	2901	630660	13575	2936660
Journals	19	30925	5	10000	24	40925
CD & Video	37	0	0	0	37	0
Weeding (hard & soft)	0	0	0	0	0	0
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others

Existing	60	2	0	2	0	1	18	100	0
Added	0	0	0	0	0	0	0	0	0
Total	60	2	0	2	0	1	18	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
DBC Media Center	https://ndl.iitkgp.ac.in/

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
7052770	7052770	429216	429216

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance and upkeep of physical, academic and support facilities of the College, budgetary provisions are made in the meetings of College Development Committee. For the maintenance and upkeep of the infrastructure, the Institution consults the professional architects/ engineers/consultancies. AMC agreement is done regularly with various agencies. During all maintenance and up gradation work related to civil and electrical, a supervisor is assigned by the college authority to ensure the work done by the contractors and all other agencies. The electrical equipments and systems are maintained by the appointed electrician of the college. All minor faults are attended and repaired by hired technicians, carpenters, etc. Renovation, beautification and painting of the physical infrastructure and campus are done as per the needs through external agencies. For the uninterrupted power supply, the College has UPS backup, inverters and generators. Stock Register is maintained by the concerned departments. The Stock Verification Committee physically verifies the resources and submits its report to the Principal every year. On the basis of the reports and suggestions, the Principal takes corrective actions, if needed for the optimum use and maintenance of the physical, academic and support facilities. Laboratory Equipments/Machineries:- For the proper maintenance of laboratory equipment?s, professional consultants, company representatives, technicians are called according to the needs of the various departmental equipment maintenance. Computer and IT Infrastructure :- The college maintains Dead Stock Register regularly to keep account of the non- functional equipment, like computers, printers, etc. The maintenance of computer hardware and IT enabled systems are done by the technical staff, hardware technicians and electrician of the college. Sports :- The maintenance of sport facilities and Gymnasium equipment?s are done through outsourcing, whenever required. Other :- Sweeping and cleaning of the classrooms, passages, departments etc are done every day by the support staff. Maintenance of lavatories is outsourced through external agency by AMC contract. Electrician, plumber, gardener, etc special trained staffs are appointed to look after the overall maintenance as per their skills.

http://dbcbhokar.in/administration/procedure-and-policies.html

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Managment	3	30000
Financial Support from Other Sources			
a) National	GOI	632	2750037
b)International	NA	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga	21/06/2019	39	Department of Physical Education
Career Counselling	06/07/2019	36	Career guidance cell and Placement Cell
Guidance for competitive examinations	06/06/2019	36	Career guidance cell
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	Guidance for competitive examination	60	60	1	1
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Name of the Organizations visited	48	12		0	0

No file uploaded.

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	12	B.COm	Commerce	Digambarrao Bindu College Bhokar	M.Com
2019	1	B.Sc.	BOT, ZOO, CHEM	Matoshri Pratishtan Group of Institutes , Nanded	MBA
2019	1	B.Sc.	BOT, ZOO, CHEM	MES's IMCC Garware campus pune	MBA
2019	1	B.Sc.	BOT, ZOO, CHEM	Smt.kashibai navle college of engineering and management studies,vadgaon,Pune	MBA

View File

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Eassy writing	University	68
Seminar Competiton	University	102
Science Exhibiton	University	102
Science Scholar Competition	Institution	289
Athletics (Men Women)	University	17
Kabbadi (Men Women)	University	24

Kho- Kho (Men Women)	University	24
Table Tennis (Men Women)Tournament	University	9
Volleyball (Men Women) Tournament (A zone)	University	26
Cricket (Women) Tournament (A zone)	University	24

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student

No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Council of our institute is constituted as per Maharashtra Public University Act, 2016. However, the act was not implemented by Maharashtra Government in the year 2018-19. Hence, at the institution level we followed the Maharashtra Public University Act 1994 and the Guidelines of the Swami Ramanand Teerth Marathwada University, Nanded to form the student council. The class representatives of various programs and the representatives of supporting units like NSS, Cultural, Sports and ladies representatives were the members of students' council for the academic year. According to Clause 99 (c) of Maharashtra University Act, 2016, the role of the Students' Council is to protect the curricular, cocurricular, extracurricular activities and the general interest of the students and also to promote welfare of the students. Activities of the Student Council: The Student Council brought the issues of cleanliness, drinking water, Library services, Office cooperation, discipline, etc. to the notice of the administrative authorities and got them solved. These representatives act as volunteers for various conferences, seminars, workshops, gathering and other programmes organized by the college. They also act as coeditors of the college Annual Magazine 'Vedan'. The Students Council representatives along with the volunteers actively participated in various activities such as Swatch Bharat Abhiyan, Road safety Abhiyan, Water Preservation, Tree Plantation, "Beti Bachao Beti Padhao", Anti Addiction Rallies, Anti Superstition Rallies, HIV Awareness Programme, Gram Swachhta Abhiyan, Blood Donation camps etc. organised by local Government Organizations and NSS. The Student Council takes initiative in providing financial assistance to economically poor students by raising funds and also contribute to Chief Ministers Relief fund in the event of natural calamities such as flood and famine. Student Council members are given a representation on IQAC, CDC, ICC, CASH, Grievance Redressal Committee, Sports Committee, Canteen Committee, Library Committee, Academic Calendar Committee, Annual Social Gathering Committee, Discipline Committee, Cultural Committee, Suggestion Box Committee,etc. The college administration considers the suggestions given by the student representatives in the deliberations of various committees for the smooth functioning of the institute.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

230

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

The alumni extended their support in the form of contribution for tree plantation and also for cocurricular activities. Alumni of Different departments are willing visiting the departments and provides guidance through lecture series on subject and as well as on career guidance.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Vision of the Institute : 'To Provide value-based quality education generate Human Resource Equipped with contemporary advance skills.'' Mission statement of the institution : • To make the students aware about the career opportunities available through the programs offered to them. • To refine the personality of the students with positive approach and purposeful skills. • To mould the character of students through value based education. • To search the students in the area who are eligible but deprived of taking higher education. • To create environmental and social awareness by exposing students to various activities. • To contribute to the development of economically backward area by helping the rural students to get quality education and to facilitate them the global stream of courses. Goal of of the institution • To Provide quality education by offering the skill base course in rural area. • To mould and shape the rural students for their all round development according to demands of local, state and national level and to instill self confidence in them. • To inculcate patriotism and the realization of their responsibility towards their environment and society. Through its vision and mission statements, our college aims to provide the quality education to the students of rural area. The management is committed to the aim of quality education by providing with all physical resources and advance tools of techniques to the students essential for the curriculum. The students are nurtured to become socially aware and responsible citizens by actively participating in the programmes like N.S.S., Science exhibition, Students Workshops, Seminars and Conferences along with sport competitions. The minds of students are groomed with social and spiritual values through such activities. The students of rural area are given opportunities to take and develop leadership through cultural events thus fulfilling the vision through quality education. Nature of Governance The institution has the mechanism of decentralized governance system. Various committees are formed at college level under the guidance of the Principal to organize various activities in the College. Faculty members are given representation in various committees/cells nominated by the Principal. The powers are given to the coordinators of each committee to organize various programmes. Principal is the chairperson of the IQAC. All academic and operational policies are based on the unanimous decision of the College Development Committee and IQAC.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is designed by the affiliating university. Every academic year Principal conducts meeting with all heads of the departments to discuss about curricular activities and requirements of the departments. The time table committee prepares time table for each class according to the academic calendar of the parent University for the Effective Implementation of the curriculum. Heads of the departments discuss with his colleagues to prepare the teaching plan, DTR and individual time table for the academic year. The Principal informally visits to all the departments and discuss the important issues regarding curricular, cocurricular, extracurricular and social activities.
Teaching and Learning	The following steps are taken to make teaching learning process students centric and more interactive. 1. Use of ICT in teaching learning process. 2.Enrichment in library services and facilities like separate reading room for boys and girls, reference section and internet availability. 3. Recruitment of qualified teaching staff according to the rules and regulations of UGC and SRTM University Nanded. 4. Teachers are encouraged to attend seminars, workshops, conference, short term courses so that they are able to keep themselves up to date with the latest knowledge in their field.
Examination and Evaluation	The examination and evaluation process are mentioned in the curriculum of every subject by the affiliating university. The affiliating university decides the evaluation pattern and our college follows. 1. The college has separate examination cell which conducts internal examinations, preseminar exams in the class and the same is communicated to the student by flashing on notice board. 2. CBCS Semester examinations are conducted by the affiliating university. 3. College

	conducts internal assessment (CA) of students according to the university guidelines. 4. Class tests, student seminars, interactive sessions, practical examinations etc. are conducted by departments to evaluate the students.
Research and Development	1. Sensitization of faculty members and students to undertake research projects. 2. Development of research culture and providing institutional support to students to undertake research projects. 3. Organization of guidance sessions for faculty members about available funding options, concepts of Journal Impact Factor, Citation Indices etc. 4. Organization of 'Science Exhibition Science scholar Competition' - a district level research competition. 5. Appointment of Academic Research Co-coordinator. 6. Few of our faculty members have been appointed on editorial board of research journals. 7. Organisation of National seminar by political Science Commerce departments
Library, ICT and Physical Infrastructure / Instrumentation	1. In order to bring smooth functioning of the library, Library Advisory Committee is formed. 2. It also acts upon the feedback received from the students and staff. 3. The college has developed the facilities such as sports accommodation for girl students in the campus, administrative Block on Ist floor, staff toilet, new classrooms and laboratories for science stream, the adequate computing facility with internet connectivity in library, office, and computer laboratory, bigger black boards, sufficient books in the library, etc and ICT enabled seminar hall. 4. The College has enough infrastructural facilities to run academic programmes, as per need college will likely to be increase infrastructural facilities.
Human Resource Management	1. The institution has a transparent policy for the recruitment of faculty and staff. 2. The institution adopted systematic promotion polices for the faculty and staff. 3. The institution supports the faculty members for their career advancement by allowing them to attend professional competencies development programmes like orientation courses, refresher courses, short term courses etc. 4. The college follows

	performance based appraisal system developed by the parent university.
Industry Interaction / Collaboration	The department of COC and Commerce have established collaboration with local institutions and Banking sectors. The college plans to establish string collaboration for research with research centres of the neighbouring institutions and also with the university departments. The institution-industry collaboration is on anvil.
Admission of Students	1. The admissions were made strictly in accordance with the state government and S.R.T.M.University, Nanded rules. 2. Student counselling was done for admission and selection of particular subjects and specializations.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	1. College has complete office automation. 2. Office automation will include students' database, accounts, feedback system etc. 3. Library automation has been initiated by the use of SOUL 2.0 software
Administration	Integration with Biometrics, Store and purchase management system via Cloud Computing. The website displays administrative structure, Academic Calendar, Curriculum with course outcomes, program outcomes and programme specific outcomes, information related with skill enhancement courses. All the programmes and proceedings of the various committees and cells of college are available on college website. To promote the paperless work all notices are sent through email and whatsApp system. Students related circulars/Notices are put on College website and eNotice Board
Finance and Accounts	The college uses Management Information System in its Administrative operations. The MIS has modules including Planning and Development, Administration, Finance and Accounts, Examination, Online Student Registration, Online Student Admission and Fees, Online Student Attendance, Tally Integration of Account management System, Payroll Management System Integration with Biometrics, Store and purchase management system via Cloud Computing. The website displays

	administrative structure, Academic Calendar, Curriculum with course outcomes, program outcomes and programme specific outcomes, information related with skill enhancement courses. All the programmes and proceedings of the various committees and cells of college are available on college website. To promote the paperless work all notices are sent through email and WhatsApp system. Students related circulars/Notices are put on College website and eNotice Board
Student Admission and Support	Applications are submitted for admission to different courses through the online and offline cloud based College management system. 2. Email ids and contact numbers of all members of Anti Ragging Committee, Anti Ragging Squad and Internal Complaints Committee have been uploaded to the college website and students can communicate to the members through email
Examination	1. University examination question paper edelivery on University examination portal. 2. Internal Marks Submission is Online 3. List of Absente and present student in the examination is uploaded University examination portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Dr. Arvind Chavhan	NAAC Awarness workshop	S.R.T. M.University, Nanded	528
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Communication Skill		28/08/2018	28/12/2019	29	0

	developmen t program teaching and non teaching staff,					

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme	1	01/07/2018	31/07/2018	24
Winter School in Basic Sciences (Equivalent to Refresher Course)	2	11/12/2018	31/12/2018	18
efresher course in Life Sciences	1	12/11/2018	01/12/2018	18
Orientation Programme	1	21/05/2018	16/06/2018	24
Orientation Programme	1	19/09/2018	16/10/2018	24
Refresher Course in Disaster Management	1	05/02/2019	25/02/2019	18

View File

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
35	35	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cultural Programme, felicitation of achievers in common staff meetings and on national festivals, GIS, PF, LIC, Staff Credit Co-operative Society, Personal Loan, Leave in cashment, LTC	GIS, PF, LIC, Staff Credit Co-operative Society, Personal Loan, Leave in cashment, LTC	Scholarships like GoI, Free Health Checkup • Free mental health counselling • Group Insurance Scheme, Various scholarship and fellowships Felicitation of performers Personality development workshops, Reimbursement of expenses of students of Arts and

		Debate Circle Sports scholarships and reimbursement of TA and DA Implementation of student welfare schemes of S.R.T.M.University, Nanded, Scholarships, SAF, SSI, Cash Prize .

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The internal and external financial audits are carried out at college level and all the accounts are audited by the chartered accountant.. 2. Also the Financial Assessment audited by the accountant of the Joint Director office, Higher Education, Nanded Region. 3. The auditor general, Government of Maharashtra, conducts audit after every ten years. 4. The last audit by the college Chartered Accountant was done on 30 May 2019.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Managment	390000	Furniture Purchase
No file uploaded.		

6.4.3 – Total corpus fund generated

1000000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	CDC
Administrative			Yes	CDC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Teachers have been able to communicate with parents to prevent dropout rate of the students. It is also helpful early marriages and other prejudices related to the dropout of girl students. This has resulted in the increase in overall percentage of girl students in the college. 2. Every year the parent teacher meeting is conducted on to ensure proper attendance of their ward. 3. Faculty members maintain attendance record of students. If a student shows poor attendance, then parents are informed about the same by faculty members and Principal and subsequently meetings are arranged by the college authority with the parents.

6.5.3 – Development programmes for support staff (at least three)

All arts departments have been provided new computers and printers to increase the use of ICT enabled teaching and learning. Computeraided methods are now used by majority of the departments to deliver lectures. 2. The institution supports the faculty members for their career advancement by allowing them to attend professional competencies development programmes like orientation courses, refresher courses, short term courses etc. 3. The faculty members are

motivated to attend conferences, seminars, training programmes, workshops to update their knowledge and skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. M.Sc. Botany and M.Sc. Mathematics Proposals submitted to the University to start new PG Courses. 2. Two Minor Research Proposal Under where submitted and sacntioned by S.R.T.M University, Nanded. 3. as per the recommendation of NAAC peer team furniture in the Class room where updated.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	
d)NBA or any other quality audit	

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Yoga and Meditation for Teaching, Non teaching Staff and Students	21/06/2018	21/06/2018	21/06/2018	38
2018	IQAC Meeting	06/09/2018	06/09/2018	06/09/2018	15
2019	Science Exhibition on science and technology for better future	18/02/2019	18/02/2019	18/02/2019	102
2019	Poster Seminar Competition on Science and Technology	18/02/2019	18/02/2019	18/02/2019	102
2019	Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority	07/07/2019	07/07/2019	08/07/2019	15

2019	PAKSHIMITRA EVENT for Saving birds in Summer by putting water bowl in college campus along food grain	27/03/2019	27/03/2019	31/05/2019	62

View File

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on “Sexual Harrshament” of womens at workplace	12/01/2019	12/01/2019	59	33
Rajmata Jijau Jayanti	12/01/2019	12/01/2019	59	33
Jyotiba Phule	11/04/2019	11/04/2019	13	33

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. On occasion of Vasnatrao Naik Birth Anniversary NSS department in Collaboration with Forest department Bhokar has organized Tree Plantion Drive within Campus out of Campus , Students and Staff actively participated tree plantion drive, taken care for the survival of Plants. 2. The Rain Water Harvesting Unit has been already installed and maintained regularly. 3. Science Club Initiative for the Protection of Tree on occasion of Rakshabandhan, Students were participated tree Raksha Bandhan drive, taken care for the survival protection of Plants. 4. 1.Switching over all the electrical gadgets while not required 5. Use of CFL tubes

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	0
Braille Software/facilities	No	0
Rest Rooms	Yes	1
Scribes for examination	Yes	1
Special skill development for differently abled students	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	01/07/2019	1	Tree Plantation helpful for water conservation and Pollution control and climat change	Water Conservation	329
2018	1	1	28/08/2018	1	Vruksh Rakshbandhan Campaign	Tree Conservation	57
2018	1	1	01/12/2018	1	Guest lecture on AIDS	AIDS Awarness	79
2019	1	1	18/02/2019	1	SCIENCE EXHIBITION on SCIENCE and Technology	Innovation	102
2019	1	1	18/02/2019	1	Seminar Competition on SCIENCE and Technology	Personality development	102
2019	1	1	18/02/2019	1	Elocution competition on Water CRIES	Water Conservation	19
2019	1	1	09/02/2019	1	SCIENCE SCHOLAR COMPETITON	Science Quiz	189
2019	1	1	27/04/2019	1	PAKSHIMITRA EVENT for Saving birds in Summer by putting	Bird Conservation	62

					water bowl in college campus along food grain		
2018	1	1	27/09/2018	1	Organization of Blood Donation Camp	Collection of Blood	43

View File

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	27/09/2019	Code of Conduct for Students (Undertaking is sought by students and the parents at the time of admission) 1. Students must attend all classes in time throughout the academic year. 2. Minimum 75 attendance for lectures and practical's is compulsory for all students. 3. In case, the attendance falls below 75, student will not be allowed to appear for university examination. 4. Students must carry their identity card (duly signed by authority) in the campus. 5. Smoking and consumption of alcohol is strictly prohibited in the campus. 6. Ragging is strictly prohibited. If any such incidence of ragging is noticed by the authority, the concerned student will be liable for strict disciplinary action. Code of Conduct for Teachers 1. Once the subject is allotted, lecture wise teaching plan should be prepared by teachers. 2. Teachers dairy should be maintained by every teaching faculty. 3. The staff should utilize full 50/60 minutes lecture and should not leave the

		class early. 4. Doubts and questions from students should be solved. Code of Conduct for Non-Teaching Staff 1. Lab attendants should ensure the cleanliness of respective laboratories. 2. Peons should ensure cleanliness of respective laboratories, class rooms, and staff rooms. Code of Conduct for Principal 1. The Principal should take all necessary disciplinary actions as and when required to maintain the discipline in the institute. 2. The Principal should encourage Faculty members to update their knowledge by attending Seminars / Workshops / Conferences. 3. The Principal should encourage Faculty members to publish text books, research papers in reputed International / National Journals / Conferences.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Independance day Programm	15/08/2018	15/08/2018	600
Republic day programme	26/01/2019	26/01/2019	750
National Science Day celebration	28/02/2019	28/02/2019	180
Sanvidhan Din	26/11/2018	26/11/2018	33
Celebration of International Women’s Day	08/03/2019	08/03/2019	159
Celebration of Maharashtra Day and International Lebour Day	01/05/2019	01/05/2019	59

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain-water harvesting in the campus. 2. Laboratory waste categorization and disposal. 3. Tree Plantation in Campus 4. Regular cleaning and maintenance of

surroundings 5. Care and maintenance of Gardens in campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Best Practice I Title : Distribution of Merit Prizes to students: Goal: To inspire a competitive mentality and to motivate the students to secure more marks than his/her peers in the vicinity in the university examinations. This will indirectly motivate the students to get more marks in the examinations. Content/Practice: Immediately after the publication of university results a list of students (Boys Girls), who have secured 60 and more marks, is prepared. The top most two students who have scored I II rank in the order of merit from each stream are selected as eligible candidates for the scheme of award of cash prize with a certificate of honour. These prizes are distributed to them in a programme at the hands of chief guests. The scheme is instituted and sponsored by the founder president of our parent institution Late Bhujangrao Patil Kinhalkar. He deposited the amount of Rs. 46542/- in a bank as a fixed deposit. The interest earned on the same is utilized to offer cash prizes for meritorious students after the names of his father and mother Viz.- • Late Satwaji Patil Kinhalkar Prize (for Boys) • Late Manjulabai Patil Kinhalkar Prize (for Girls) Evidence of Success: This scheme was started with a grand motto and got great response. The beneficiaries of the scheme are in increasing trend from its beginning, and thus, in turn, helped in sustaining the momentum in achieving bright success in university examinations. Problems faced and Resources required: Equitable distribution of prizes among the students of each faculty is not possible. BEST PRACTICE 2: Title of Practice: Use of ICT enabled tools in Teaching and learning process Goal: ? To improve academics by using web based information for effective teaching and ? learning. ? To develop / enhance competencies in teaching and learning. ? Improvement in teaching and learning using web based infrastructure such as Google, Wikipedia, YouTube, CDs for Education. ? To increase grasping efficiency of learners by using ICT techniques. The Context: Enrolled students come from rural backgrounds with no access to Information Communication technology (ICT) for learning. The usage of ICT by the college has a positive impact on learning experiences. The prominence of ICT lies in focusing individual student, teacher and thus improving overall teaching learning experiences. It helps to develop aptitude from descriptive to analytical, from academic to practical and to decide the future career goals. Recently, the Government of India executed demonetization to promote cashless economy, make India Scheme, new taxation policy i.e. GST. which consequently needs higher e-literacy to achieve the goals. The Practice ? College has four ICT class room for delivering lectures, conducting practical sessions and seminars. ? Internet facility is provided to all departments of the college through wi-fi enable enviroment. ? An e-classroom has been developed for ICT enabled teaching and learning process. ? Library makes use of advance software to access online reference databases like ShodhGanga, INFLIBINET, etc. Evidence of Success: ? Faculty members are using ICT facilities for the preparation and presentation of lectures. ? Modified ICT enabled classroom is made available for guest lectures. ? Lecture notes, references and related information is exchanged between teachers and students using ICT. ? The ICT facilities are used for demonstration of practical sessions and their standardization. ? The students and teachers use email, Whats App, Facebook to exchange the information. ? Significant increase in the interest of the students in learning science subjects is observed because of the specialization implemented in the subject. ? The qualities of curricular activities like home assignments and projects have increased due to easy access to internet and electronics resources. ? The confidence of students is visible while using modern computer based techniques, which may provide more options in employment for them. ? The students design, perform and evaluate elementary

tasks in regular lectures practicals and projects using computers. ? The number of publications in national and international journals, poster presentations in State, National / International conferences has increased because of ICT facilities. ? The students can easily access various educational websites and online examinations for preparation of various competitive examinations. Problems Encountered and Resources Required ? Technical Problems related to presentation Purchase and upgradation of specific and costly softwares, High speed internet/ Wi-Fi connectivity. ? Encouragement for more applications of ICT i.e. promotion of e-proficiency. ? The number of e-Classrooms should be increased. ? Advanced software and hardware should be purchased every year. ? Time management when students move to e-Classroom is required. ? Time management is required for the Academic calendar Timetable.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

http://dbcbhokar.in/

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Distinctiveness Pursuit of Excellence in Higher Education Context: Our institute established in 1989 with " To Provide value based quality education generate Human Resource Equipped with contemporary advance skills." as its Vision, has created an imprint of Quality Education in region by emphasizing mainly on major issues of education namely reach, equity and excellence. With 30 years of unique growth history, it is presently one of the best rural educational institutions in the university as university awards it with Best College Awards in the year 2018 and Best Principal award the Year 2017 for imparting education in rural area, University also consecutively awards Best annual magazine awards since last decades for its extension activity. Proactive and visionary Management, Transparent Administration, sincere, hardworking, devoted and dedicated staff and ambitious students are the pillars of the success story. It has established a reputation for academic excellence through consistent efforts and well-maintained discipline, which helped the college to occupy a position of Distinctiveness. Response: Academic and professional development of teachers and staff. Professional and academic development of teachers is always encouraged. In the year 2018-19, faculty members have 42 publications. In the year 2018 and 2019, faculty members have also been awarded research projects from UGC and Parent University. Faculty members participate in refresher courses, short term courses, orientation programmes and other training programmes.

Provide the weblink of the institution

http://dbcbhokar.in/

8.Future Plans of Actions for Next Academic Year

2. Local chapter for Swayam portal registration, NPTEL course, and enrollment of students and faculty should be increased. 3. INFLIBNET renewal by KRC and Its continuous assess to Faculty and Students. 4. Effective centralized Internal Examination for all the courses (UG PG) 5. Inauguration of all the Subject Association Inauguration should be done. 6. Students Seminars, Group Discussion, Debate, Quiz competition should be organized at departmental Level. 7. Initiative should be taken for the Green Environmental audit of the Institute 8. As per the suggestion Seminars, National Conference and workshops should be organized by following departments. Seminars and National Conference 2019-20 : Mathematics, Statistics, Life Sciences (Botany Zoology), Sociology, History, English Commerce, YCMOU 2020-21 : Physics, Chemistry, Life Sciences (Microbiology Biophysics,

Political Science, Economics, Hindi Marathi, YCMOU Workshops for Faculty Researchers 2019-20 : IPR Patenting, Research Methodology by IQAC in the month of 27-28 July English, History, Commerce 2020-21 : English, History, Commerce Workshop for Non-teaching: Life Sciences, (2019-20) Physical Sciences (2020-21) 9. It has been resolved that Research and Consultancy committee should encouraged the faculty members to Research proposal for funding to home university as the deadline is 30 June 2019 for University proposal, Other Funding agencies (MOEF, SERB, ICSSR, DBT, ICMR). 10. Discipline committee, Students Mentoring Committee Monitoring Committee should active in their duty. 11. To conduct of Science Exhibition 12. Health Checkup for faculty Students should be organize. 13. Alumina meet and Parents meet should organized separately for every faculty.