



Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	DIGAMBARRAO BINDU ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	Dr. Panjab A Chavan
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02467295500
Mobile no.	9405384251
Registered Email	panjab1970@rediffmail.com
Alternate Email	db.college@gmail.com
Address	Tamsa Road Bhokar,
City/Town	Nanded
State/UT	Maharashtra
Pincode	431801

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. Arvind Chavhan
Phone no/Alternate Phone no.	02467295500
Mobile no.	9420775527
Registered Email	iqacdbcbhokar@gmail.com
Alternate Email	drarvindc@dbcbhokar.edu.in

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://dbcbhokar.edu.in/file/igac/aqar-2018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://dbcbhokar.edu.in/file/igac/academic-calender-2019-20.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	C	56.75	2004	16-Feb-2004	15-Feb-2009
2	B	2.40	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	25-Jun-2004
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Science Scholar Competitions	13-Feb-2020 1	394
Organised workshop on new CBCS syllabus of F.Y. Statistics	01-Aug-2019 1	30
Scrutiny and forwarding the applications for promotion under career advancement scheme of full time teachers to the competent authority	07-Jul-2021 5	8
Science Exhibition on science and technology for better future	12-Feb-2020 2	188
National Webinar on Mental Health of Faculty and Students in Covid-19 Situation	03-Jul-2020 2	783
Organised workshop on new CBCS syllabus of F.Y. Biophysics	01-Aug-2019 1	53
Organised workshop on new CBCS syllabus of F.Y. Mathematics	01-Aug-2019 1	121
Organised one day Awareness workshop on Research methodology	27-Jul-2019 1	103
Organised one day Awareness workshop on Intellectual Property Right patent filing	26-Jul-2019 1	72
Competitive examination cell inauguration	06-Jul-2019 1	136
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
One week Faculty Development Programme on RESEARCH METHODOLOGY	University	University	2020 5	5000
UGC Minor Research Project	UGC	UGC	2019 730	42500
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
1. Organization of International conference on "Role of Science and Technology in Sustainable Developments 2020 date August 17 to18, 2020	
2. Organization of one week FDP on Research Methodology - 10th August - 14th August, 2020	
3. Webinar on mental Health of Faculty and Students in COVID-19 Pandemic Situation.	
4. organized Workshop of New CBCS curriculum in B.Sc. S.Y. Mathematics, Statistics and Biophysics	
5. organized workshop on Intellectual Property Rights and Research Methodology for students and Faculty 58	
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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year	
Plan of Action	Achivements/Outcomes
NSS - National Social Scheme Special Camp	NSS - National Social Scheme Special Camp at Therban from 26/12/2019 to 31/12/2019 with following activities: • Swacha Bharat Abhiyan • Digital Awareness Program • Pani Aadva Pani Jirva Campaign • Tree Plantation Program • Andhashradha Nirmulan Program • Street Play on Women Empowerment •

	Seminar on Cashless Transaction •Cultural Program for villagers
Alumni association registration	As per IQAC recommendation alumni association has been registered under Society registration act XXI with registration no./0000/134/2020 on date 11th March 2020
Submission of Major Research Proposal	Four Faculty members from faculty of Science has submitted their research proposal to University under U-MRP & RGST scheme. of these submitted MRP MRP has been sanctioned one to the Dr. Deepak Bhusare, Department of Microbiology and one to the Dr. Arvind Chavhan Department of Zoology.
Improving and creating e-learning	Due to onset of the COVID pandemic in early 2020 a sudden move to online teaching were mandatorily implemented. Thus, it was imperative to streamline the modus operandi of online classes. For that the faculty members were encouraged to develop e-content and also promote students to use other digital platforms like SWAYAM, UG/PG MOOCs, e-PG Pathshala, e-content on CECUGC etc.
Increasing number of Quality Research Publication	Our research-oriented faculty are continuously contributing quality publication with their research total of 58 international peer reviewed Research articles were contributed, along with 8 text books and 5 edited books.
Perspective Plan of the IQAC	Workshop on IPR & Research Methodology will be organize on 27 & 28 July, 2019 As well as Workshop on CBCS syllabus of Mathematics, Statistics and Biophysics on 01/08/2019
To continue the Industry-Institute Interaction through Membership & MoU's	Mou has been signed with MCED, NANDED, to strengthen the entrepreneurship among students, and Department of Zoology has signed MoU with the Gauri Natural Foods Chakur, Dist Latur as both the parties has share common interest in the area of apiculture and study of social behaviour of Honey bees, and to conduct research and to empower the Local communities through future research in Apiculture. Our College has Signed the MOU with the International Journal of Life Science and International Research Journal of Science and Engineering, Amravati for the collaborative activities such as organization of the conference symposium, and Research Publications,

development of joint scientific and/or technological research projects. Collaboration in the area of academic publications, research activities, field trips etc. with the faculties, students and research scholars. Gramin ACS College, Vasantnagar (Kotgayal), Tq. Mukhed Dist. Nanded, College of Arts Bhigawan, Dist. Pune, and Marthwada Shikshan Prasarak Mandals, Yashwantrao Chavan Arts Commerce Science College, Ambajogai 431 517, Dist Beed (M. S.) has Signed MoU with the department of Zoology, department of History and department of Sociology for common interest like Academic, Research and Extension activities and student and Faculty exchanges through virtual mode.

To carried out Academic and Administrative, and green audit of the College.

Academic and Administrative Audit as per Maharashtra Public University Act 2016, the college has been Audited in Academic Year and Score A Grade with 80.51.

Improving Teaching & Learning

Due to outbreak of COVID pandemic and subsequent nationwide lockdown imposed by Govt. of India, the general teaching and learning process were affected substantially. In this regard, the IQAC team came up with various solution for managing and imparting quality education in online mode. Following the general SOP for COVID situation the planned process were diverted and alternate measures were taken to accomplish teaching and learning process without compromising in quality education. This includes providing econtents to the students and time to time counselling to improve their mental health.

to organized AIDS Awareness campaign and Blood Check up camp

NSS department and Health committee has organized AIDS Awareness campaign and Blood Check up camp total of studnets and faculty members where envoled in the activity.

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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit	03-Mar-2020
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	30-Sep-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>The college presently uses MasterSofts Cloudbased ERP CCMS (Centralized Campus Management System) to track the success of the institutes educational programmes and manage the distribution and allocation of educational resources. The college has implemented a Management Information System for the governance of all academic and administrative operations throughout the year in order to carry out the administrative work of such a multifacility Institute effectively and in a wellorganized way. The following is a list of operational modules in use today, along with their descriptions.</p> <ol style="list-style-type: none"> 1. On Line Student Registration and admission with Online Payment: It allows students to apply for admissions online. Students are admitted on a firstcome, firstserved basis. The module makes it easier to create reports based on fee type, medium, gender, caste, category, religion, and area. Fees may be paid online 24 hours a day, 7 days a week using a debit/credit card, net banking, or eWallets from anywhere utilising MasterSofts Feepayr Gateway online fee collecting portal. Feepay enables for the collection of cash fees on campus. 2. Payroll Management: It helps in computing monthly bills and supplementary bills, Income Tax and PF. The module allows earning and deduction pay heads with user defined flexible pay rules. It supports to all GOI pay rules. It allows defining flexible income tax rules. 3. Financial Account: It is information systems with capacity to maintain large data bases enabling to store, organize and access financial information easily. These systems are

used for accounting operations and generation of financial reports. These systems are credited with increasing financial transparency, efficiency and accountability.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Digambarrao Bindu Arts Commerce and Science College is affiliated with the Swami Ramanand Teerth Marathwada University, Nanded it follows the university-designed curriculum. The college operates at UG Arts, Commerce and Science & PG Commerce level keeping in mind goals and objectives that is to make the students employable through holistic education and skill development. At the beginning of the academic year Principal and IQAC conducts meeting with all faculty and improves the College training programs for effective teaching. Time table committee frames the time table so that, each subject gets a sufficient number of periods as per the guideline of the university. Starting of Academic year each department arrange a departmental meeting regarding the distribution of the Syllabus to all faculty members. All the COC courses syllabus are designed and framed by the respective coordinator of the college and it is submitted to the affiliated university. The institution insures effective curriculum delivery and translating by implementing academic calendar, teaching diary etc. Curriculum Committee evaluates the implementation of the curriculum by faculty and students from time to time. The college has BOS members in Biophysics, Statistics, Physical Education, Microbiology departments they have contributed in designing the curriculum at university level. Principal encourages the faculties and allows them to attend the seminar, workshop on implementation of curriculum organized by affiliated university. The students are motivated and guided for participation in the science exhibitions organized by the university or any other colleges and home college. The students are also encouraged to attend seminar competitions at university level, present their research papers in International/National level conferences, seminars, etc. In tune with the changes of syllabi made by the university, the college procures required number of books and research journals in the library. As per the curriculum, all the teaching aids, laboratory materials, books, periodical, magazines and journals are provided by the college. College arranges the industrial visits, computer awareness programs, conferences, seminars, workshops, guest lecturers and study tours to ensure the effective implementation of the curriculum. The use of ICT, smart board, computer, well-equipped laboratory facilitates etc. are made available to the students to improve their performance. Along with the books and scientific journals, the college library also offers computers with internet facility, INFLIBNET N-LIST, SOUL-2, CMS software. The e-books and journals are available which enhances learning ability of students. Encourage the students regarding preparation for different examinations such as IIT- JAM, UPSC, MPSC, MBA, NPTEL courses and other related entrance examinations and courses. The college has a Competitive examination and career guidance Cell for coaching for the preparation of the Competitive examination examinations.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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				urship	
Certificate Course in Musroom Cultivation	Nil	19/08/2019	30	Entrepreneurship	Skill Development
Certificate Course in Sericulture	Nil	19/08/2019	30	Entrepreneurship	Skill Development
Enhancing Soft skill and Personality	Nil	19/08/2019	30	Entrepreneurship	Skill Development

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	NIL	17/06/2019
BCom	NIL	17/06/2019
BSc	NIL	17/06/2019
MCom	Banking and Insurance	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	110	40

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Personality development	19/08/2019	40
Tally with GST	19/08/2019	40
Insurance	19/08/2019	40
Yoga Health	19/08/2019	38
Ornamental Fish Farming	19/08/2019	18
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MCom	Banking and insurance	40

BCom	NIL	Null
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<p>The institute has created a standardized questionnaire for registering feedback of stakeholders. The IQAC analyses these feedbacks on the basis of predefined parameters. This information is used to improve overall performance in all areas. The Students' Feedback is collected on a regular basis. It includes parameters like the nature of curriculum, infrastructure, extra-curricular activities, curriculum delivery, and overall teaching learning practices carried out in the institution. The Alumni of an educational institute are the best asset. The alumni can give important inputs and can help the institution in resolving challenges faced by the institution. The institute keeps in touch with the alumni and collects feedback regularly. Parent Feedback is received in the parent meetings held every academic year. The college considers the suggestions made by the parents for the general development of the institute. Each students attendance, grades, and other pertinent information is provided with their parents so that they are aware of their ward's academic progress. The Teachers' Feedback is based on aspects of the curriculum, infrastructure facilities for teaching learning process, library facilities, sports, administration, etc. The feedback given by the teaching faculties is analyzed by the IQAC and suggestions given by the teachers are implemented.</p>

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MCom	Banking and Insurance	36	36	36
BSc	Null	144	144	140
BCom	Null	132	127	126
BA	Null	264	263	263
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2019	990	48	32	1	1

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
32	30	19	3	3	20

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentor-Mentee system was introduced in the college by the institutional IQAC in the academic year 2019-20. The aim is to provide support to students enrolled in the college regarding their problems which are not identified and addressed in regular teaching learning process. At the beginning of the first term IQAC organized training for mentors. To make all the full time faculties familiar to the procedure to be adapted in achieving the goals set by the mentor-mentee system. Once mentees are allotted to the mentors, the mentor set goals to achieve and action plan. Mentors identify student's problems in learning and their personal problems. These problems are resolved by the mentor himself or with the help of counseling cell, the help of other mentors is also taken if the learning difficulties needs to be addressed with a multidisciplinary approach. For effective implementation of this system, the mentor takes periodical review of the action plan. This helps them to have a picture before them about the achievements of the action plan. The records of the mentors are reviewed by the IQAC at the end of each term. In case of need mentors give recommendation to students based on their final SWOC analysis. The mentor-mentee system is beneficial for students as it provides a platform to boost strengths of student, eliminate their weak points and enable them to be prepared for the opportunities they have with set of skills they possess and need to be acquired. The mentor-mentee system implemented in the college has helped in achieving the goals of the institution. In the year 2019-20 all students enrolled to different program in the college were included in mentor-mentee system.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
990	32	1 : 31

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
41	32	7	0	23

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Satish B Chavhan	Assistant Professor	Indo asian academic award (Young Scientist)
2019	Dr. Panjab Chavan	Principal	Best Principal

			Awards, SRTM University, Nanded
2019	Dr. Arvind Chavhan	IQAC / CIQA coordinator	Fellowship of IJLSCI
2020	Dr. Munde B.G.	Associate Professor	Dr. APJ Abdul Kalam Awards
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	MCom	IV	17/10/2020	02/11/2020
BA	BA	VI	19/10/2020	07/11/2020
BCom	B.Com	VI	26/10/2020	02/11/2020
BSc	B.Sc.	VI	28/10/2020	02/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The university has provision of CA (continuous assessment) of students this assessment of students is reflected in their grades in the form of internal marks. To have a better assessment of the learning and comprehension achieved by students, we planned for some reforms in the methods to conduct CIE. Previously we conducted exams on departmental level on uniform dates. The reforms in conduct of internal tests we make it centralized. The Internal examination cell prepared of students and halls were prepared accordingly, on each hall appointed invigilators like end semester exams. This reform was designed to increase importance of CIE and for more active participation of students in teaching-learning process.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar was prepared and followed all the year-long till 15th March 2020. We were preparing for university exams scheduled from 2th March but the Covid 19 situation took place in India and all the country faced lock down [18 March, 2020]. The education seemed to cease for a while. During the lockdown, there was uncertainty about the conduct of the examination. But education must go on so our teachers kept in touch with students using information technology, conducted practical exam online. Prior to Covid 19 the academic calendar was prepared to face written examination. Now in the changed scenario the higher authorities like the UGC, Central government and state government signaled that the upcoming exams will be conducted online and in MCQ pattern. As the exams were postponed already we adjusted our "Academic Calendar" according to the new pattern, and asked the teachers to form Google Classroom, Zoom meeting, whatsapps group and give standard practice in MCQ patterns, provide learning material to them. Accordingly we created MCQ practice question sets and distributed to students through online mode. We instructed our teachers to work from home, we conducted classes provided educational material as well as we tried build morale of students of the people in the vicinity by conducting some Covid awareness drives online. As a result

of all these measures our students faced exams enthusiastically.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://dbcbhokar.edu.in/igac/pos-pso-co/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BSc	Nill	62	55	95.45
Nill	BCom	Nill	66	63	88.70
Nill	BA	Nill	67	47	70.14
Nill	MCom	Banking and Innsurance	12	12	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://dbcbhokar.edu.in/file/igac/sss-2019-20/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	728	University	334000	140000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Awariness workshop on IPR	Nill	Nill	26/07/2019	Workshop
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
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nil	nil	nil	Nil	Nil	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Political Science	4
Sociology	4
History	2

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Biophysics	1	1.04
International	Physics	4	0.87
National	Sociology	4	6.26
National	Econmocs	11	6.26
International	History	6	6.26
International	Hindi	5	4.65
International	Botany	3	5.5
International	Chemistry	3	0.3
International	Zoology	8	5.72
International	Mathematics	2	5.76
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Sociology	1
Commerce	1
Political Science	2
Physics	2
Zoology	10
Mathematics	2
History	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as	Number of citations
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					mentioned in the publication	excluding self citation
Phytochemical analysis and antimicrobial activity of Terminalia arjuna roots.	N. A. Dhole	International Journal Life Sciences	2019	14	Digamabr rao Bindu College Bhokar. Dist Nanded	Nil
Antifungal activity and phytochemical analysis of Achyranthus aspera roots.	N. A. Dhole	International Journal Life Sciences	2019	14	Digamabr rao Bindu College Bhokar. Dist Nanded	Nil
Impact of Bacillus megaterium on phosphate solubilization	D. U. Bhusare	International Journal Life Sciences	2019	14	Digamabr rao Bindu College Bhokar. Dist Nanded	Nil
Cell immobilization by Agar-Agar Agarose for protease production by thermotolerant Bacillus licheniformis JX849145	D. U. Bhusare	International research journal of science and engineering	2020	8	Digamabr rao Bindu College Bhokar. Dist Nanded	Nil
Preparation of organic fertilizer from fish waste: a new avenue in employment generation	A. B. Chavhan	International research journal of science and engineering	2020	8	Digamabr rao Bindu College Bhokar. Dist Nanded	Nil
Dielectric	B.G. Nemmaniwar	Material Today	Nil	177	Digamabr rao Bindu	Nil

Behaviour of Binary Mixture of 2-Chloroaniline with 2-Methoxyethanol at 300 C Using Microwave Frequency.					College Bhokar. Dist Nanded	
Oxidative stress induced by piperine leads to apoptosis in Candida albicans	V. A. Jadhav	Medical Mycology	2020	86	Digamabr rao Bindu College Bhokar. Dist Nanded	Nil
Growth inhibitory properties of synthetic chalcones	G. D. Kottapalle	Current Bioactive Compounds	2020	24	Digamabr rao Bindu College Bhokar. Dist Nanded	Nil
Trends of Climate Change and Perception of Local Fishermen Around Lake Chamo, Ethiopia	A. B. Chavhan	International Journal Life Sciences	2020	14	Digamabr rao Bindu College Bhokar. Dist Nanded	Nil
Arab goat husbandry and breeding practices and marketing systems in western lowland of Ethiopia	A. B. Chavhan	International Journal Life Sciences	2020	14	Digamabr rao Bindu College Bhokar. Dist Nanded	Nil
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
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Oxidative stress induced by piperine leads to apoptosis in Candida albicans	V. A. Jadhav	Medical Mycology	2020	86	Nil	Digamabr rao Bindu College Bhokar. Dist Nanded
Growth inhibitory properties of synthetic chalcones	G. D. Kottapalle	Current Bioactive Compounds	2020	24	Nil	Digamabr rao Bindu College Bhokar. Dist Nanded
Trends of Climate Change and Perception of Local Fishermen Around Lake Chamo, Ethiopia	A. B. Chavhan	International Journal Life Sciences	2020	14	Nil	Digamabr rao Bindu College Bhokar. Dist Nanded
Arab goat husbandry and breeding practices and marketing systems in western lowland of Ethiopia	A. B. Chavhan	International Journal Life Sciences	2020	14	Nil	Digamabr rao Bindu College Bhokar. Dist Nanded
Antifungal activity and phytochemical analysis of Achyranthus aspera roots.	N. A. Dhole	International Journal Life Sciences	2019	14	Nil	Digamabr rao Bindu College Bhokar. Dist Nanded
Impact of Bacillus megaterium on phosphate solubilization	D. U. Bhusare	International Journal Life Sciences	2019	14	Nil	Digamabr rao Bindu College Bhokar. Dist Nanded

Cell immobilization by Agar-Agar Agarose for protease production by thermotolerant Bacillus licheniformis JX849145	D. U. Bhusare	International research journal of science and engineering	2020	8	Nil	Digambr rao Bindu College Bhokar. Dist Nanded
Preparation of organic fertilizer from fish waste: a new avenue in employment generation	A. B. Chavhan	International research journal of science and engineering	Nil	8	Nil	Digambr rao Bindu College Bhokar. Dist Nanded
Phytochemical analysis and antimicrobial activity of Terminalia arjuna roots.	N. A. Dhole	International Journal Life Sciences	2019	14	Nil	Digambr rao Bindu College Bhokar. Dist Nanded
Dielectric Behaviour of Binary Mixture of 2-Chloroaniline with 2-Methoxyethanol at 300 C Using Microwave Frequency	B.G. Nemmaniwar	Material Today	2019	177	Nil	Digambr rao Bindu College Bhokar. Dist Nanded
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	10	7	0
Presented papers	3	7	0	0

Resource persons	0	13	0	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
International Yoga Day	NSS, Physicaleducation and sport department	21	45
State level Avhan Camp 2019.	NSS, SRTM Univresity	1	2
AIDS Awareness campaign and Blood Check up camp	NSS	3	140
Blood Donation Camp (58 Bottle donated)	NSS	3	190
Fit India Movement	NSS	3	200
Sadbhavana Diwas	NSS	1	92
International Tiger Day	NSS and Science Club	20	112
Orienattion camp	NSS	28	130
Anti Tobbaco oath	NSS	30	128
Tree Plantation by IPS Mr. Noorul Hasan	NSS	30	60
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
State level Avhan Camp, Chancellor Brigade: NAA wing ten Day disater managment training camp	First Prize	S.R.T. M. University, Nanded	3
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
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State level Avhan Camp 2019.	NSS, SRTM Univresity	State level Avhan Camp 2019.	1	3
AIDS Awareness campaign and Blood Check up camp	NSS	AIDS Awareness campaign and Blood Check up camp3	3	140
Swachh Bharat	NSS	Swachh Bharat 3	3	2
Womens Day Ceberation	NSS	Gender Issue	3	64
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Training	Training and Project work	Gauri Natural Foods, Chakur, Godown No 4, Industrial Estate Chakur, Tahasil Chakur, Latur district, Maharashtra - 413 513 Phone: 09637135284 Email: dinkarpatil1970@gmail.com	04/02/2019	Nil	46
Training	Training and Project work	Vaibhav Mane Sericulture Farm Pota	Nil	Nil	Nil
Internship	Internship		Nil	Nil	Nil

	programme for the B.Com and M.Com Stdunets at the Maharashtra Gramin Bank Bhokar, Dist Nanded.	Maharashtra Gramin Bank, Bhokar, Dist Nanded			
Interenship	Internship programme for the B.Com and M.Com Stdunets at the Maharashtra Gramin Bank Bhokar, Dist Nanded.	Life Corporatioon of India, Bhokar Branch Bhokar, Nanded	Nil	Nil	Nil
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
MCED	17/10/2019	to run skill based course and to Created enterprenuer	36
International Journal of Life Sciences	02/01/2020	Research Publications and Collaburation for the Publications of Articles of Conference organisedin the field of Life Sciences	11
International Research Journal of Science and Engineering	06/01/2020	Research Publications and Collaburation for the Publications of Articles of Conference organisedin the field of Life Sciences	11
Asian Biological Research Foundation	01/02/2020	Collaburartion for the sharing of expertise for the propmotion of Research Activity	11

Yashwantrao Chavhan Arts Commerce and Science College, Bhokar	16/04/2020	Academic, Research and Extention	120
Gramin ACS Mahavidyalaya, Vasant Nagar	21/11/2019	Academic, Research and Extention	77
Indapur Taluka Shikshan Prasharak Mandals College of ARTS Bhigwan	12/04/2020	Academic, Research and Extention	120
Gauri Natural Foods, Chakur, Godown No 4, Industrial Estate Chakur, Tahasil Chakur, Latur district, Maharashtra - 413 513 Phone: 09637135284 Email: dinkarpatil1970@gmail.com	04/02/2019	Collaburartion for the sharing of expertise, Skill development, Entreprunership development and for the propmotion of Research Activity	46
Rural Hospital, Bhokar	01/07/2019	Acadmeic, Practical, Health, Social awarness activities and Skill Development	Nil
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	10993	1736457	112	15372	11105	1751829
Reference Books	10738	2527844	53	20650	10791	2548494
Journals	34	55925	Nill	Nill	34	55925
e-Books	Nill	Nill	Nill	5900	Nill	5900
CD & Video	40	Nill	Nill	Nill	40	Nill
Library Automation	21480	Nill	120	Nill	21600	Nill
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Arvind Chavhan	Intro to animal behavior	youtube	06/05/2020
Dr. Arvind Chavhan	Types of Animal Behaviour	youtube	14/05/2020
Dr. J. V. Balkhande	Food Chain Ecological Pyramids	youtube	11/05/2020
Dr. J. V. Balkhande	Structure and function of Integument in Vertebrates	youtube	14/05/2020
Dr. R.M. Bhise	????????? ???? ????????????? ???? ??????	youtube	23/04/2020
Dr. R.M. Bhise	Mahatma Phule Agricultural Thoughts	youtube	02/05/2020
Dr. Deepak U. Bhusare	Ion exchange Chromatography	Slideshare	23/03/2020
Dr. Deepak U. Bhusare	Applications and economic importance of lichen	Slideshare	01/04/2020
Dr. Deepak U.	Significance of	Nill	05/04/2020

Bhusare	DPA and SASPs	
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	40	12	0	3	0	7	18	50	0
Added	0	0	0	0	0	1	0	0	0
Total	40	12	0	3	0	8	18	50	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

50 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
DBC Media Center	https://www.youtube.com/c/DBCMediaCenter

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1600000	1620072	300000	314242

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance and upkeep of physical, academic and support facilities of the College, budgetary provisions are made in the meetings of College Development Committee. For the maintenance and upkeep of the infrastructure, the Institution consults the professional architects/ engineers/consultancies. AMC agreement is done regularly with various agencies. During all maintenance and up gradation work related to civil and electrical, a supervisor is assigned by the college authority to ensure the work done by the contractors and all other agencies. The electrical equipment's and systems are maintained by the appointed electrician of the college. All minor faults are attended and repaired by hired technicians, carpenters, etc. Renovation, beautification and painting of the physical infrastructure and campus are done as per the needs through external agencies. For the uninterrupted power supply, the College has UPS backup, inverters and generators. Stock Register is maintained by the concerned departments. The Stock Verification Committee physically verifies the resources and submits its report to the Principal every year. On the basis of the reports and suggestions, the Principal takes corrective actions, if needed for the optimum use and maintenance of the physical, academic and support facilities. Laboratory Equipments/Machineries: Gas connection pipe is checked regularly for any leakage by staff from Government authorized Gas Agencies or

by any able technician. For the proper maintenance of laboratory equipment's, professional consultants, company representatives, technicians are called according to the needs of the various departmental equipment maintenance. Computer and IT Infrastructure: The college maintains Dead Stock Register regularly to keep account of the non- functional equipment, like computers, printers, etc. The maintenance of computer hardware and IT enabled systems are done by the technical staff, hardware technicians and electrician of the college. Sports : The maintenance of sport facilities and Gymnasium equipment's are done through outsourcing, whenever required. Other : Sweeping and cleaning of the classrooms, passages, departments etc are done every day by the support staff. Maintenance of lavatories is outsourced through external agency by AMC contract. Electrician, plumber, gardener, etc.

<https://dbcbhokar.edu.in/igac/policies/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	nil	0	0
Financial Support from Other Sources			
a) National	GOI	656	1663258
b) International	Nil	Nil	Nil
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial courses for English	20/01/2020	60	Department of English
Remedial Course fo Chemistry	20/01/2020	12	Department of Chemistry
Yoga	21/06/2019	38	Department of Sport
Personal Counseling	19/08/2019	120	Career Guidance cell
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	Competitive examination	117	117	0	0

	Guidance				
2019	Career Counseling	117	117	0	0
2019	Career opportunities in Banking	56	56	0	0
2020	Competitive Examination Guidance	83	83	0	0
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	6	6
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	12	B.Com	Commerce	Digambarrao Bindu College Bhokar	M.Com
2020	1	B.Com	Commerce	Gramin College of Engineering Nanded	P.G. Diploma In TTO
2020	3	B.Sc.	Science	NES, Science College, Nanded	M.Sc. Mathematics
Nil	2	B.Sc.	Science	S.R. T. M University Nanded	M.Sc. Mathematics
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	0
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Jalsa	University	5
Powada event	University	5
Wruksha Rakshbandhan	Institute	181
Eassy writing	University	17
Science Scholar Competition	STATE	178
Volleyball (Men)	University	10
Kabbadi (Men)	University	8
Wrestling (M)	University	4
Kho- Kho (Men)	University	12
Drawing	University	1
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold medal	National	1	Nill	1606635	Rathod Dilip
2019	Gold Medal	National	2	Nill	1606635	Rathod Dilip
2019	Gold Medal	National	1	Nill	1984902	Kadam Sumit
2019	Silver Medal	National	1	Nill	Nill	Somshette Kailash
2019	Bronze Medal	National	4	Nill	Nill	Nill
Nill	Bronze Medal	National	2	Nill	Nill	Nill

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

According to the directives received from Director, department of student's Welfare, SRTMU, Nanded the college formed the student council every year. The class representatives are finalized from the direction on meritorious basis according to the student welfare officer, these Class Representatives form the student council. The class representatives of various programs and the representatives of supporting units like NSS, Cultural, Sports and ladies

representatives were the members of students' council for the academic year. According to Clause 99 (c) of Maharashtra University Act, 2016, the role of the Students' Council is to protect the curricular, cocurricular, extracurricular activities and the general interest of the students and also to promote welfare of the students. Activities of the Student Council: The Student Council brought the issues of cleanliness, drinking water, Library services, Office cooperation, discipline, etc. to the notice of the administrative authorities and got them solved. These representatives act as volunteers for various conferences, seminars, workshops, gathering and other programmes organized by the college. They also act as co-editors of the college Annual Magazine 'Vedan'. The Students Council representatives along with the volunteers actively participated in various activities such as Swatch Bharat Abhiyan, Road safety Abhiyan, Water Preservation, Tree Plantation, "Beti Bachao Beti Padhao", Anti Addiction Rallies, Anti Superstition Rallies, AIDS Awareness Programme, Gram Swachhta Abhiyan, Blood Donation camps etc. organised by local Government Organizations and NSS. The Student Council takes initiative in providing financial assistance to economically poor students by raising funds and also contribute to Chief Ministers Relief fund in the event of natural calamities such as flood and famine. Student Council members are given a representation on IQAC, CDC, ICC, CASH, Grievance Redressal Committee, Sports Committee, Canteen Committee, Library Committee, Academic Calendar Committee, Annual Social Gathering Committee, Discipline Committee, Cultural Committee, Suggestion Box Committee, etc. The college administration considers the suggestions given by the student representatives in the deliberations of various committees for the smooth functioning of the institute.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes, the alumni association is registered as MAAJI VIDHYARTHI DIGAMBARRAO BINDU KALA VAANIJYA VA VIDNYAN MAHAVIDYALAYA ASSOCIATION BHOKAR TALUKA BHOKAR ZILHA NANDED on 11 march 2020 and 1st meeting of the Registered association. 1st meeting of the Registered alumni association was held on 14 March 2020, Moreover, due to imposed of COVID-19 Pandemic Lockdown during the academic session, no effort was made to reach out to the old students. The inclusion of all the alumni would take some time and hopefully, in coming years we will be able to serve the purpose of promoting the general welfare of our organization by such a strong alumni association in the future.

5.4.2 – No. of enrolled Alumni:

721

5.4.3 – Alumni contribution during the year (in Rupees) :

1500

5.4.4 – Meetings/activities organized by Alumni Association :

1st meet of Registered alumni association was held on 14 March 2020, The alumni extended their support in the form of contribution for tree plantation and also for cocurricular activities. Alumni of Different departments are willing visiting the departments and provides guidance through lecture series on subject and as well as on career guidance.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

The institution works with an administrative structure based on the principles of decentralization of authority and participative governance. The top management comprises the Chairman of the education society, the Principal, College Development Committee. The Principal leads the academic and administrative activities and follows a committee system to implement development practices in the institution. The College Development Committee comprises a Chairman from the management body, the Principal, IQAC Coordinator, three HODs representatives, one administrative office representative, one industry personnel, and one educationist. It makes decisions about various institutional practices. The Principal, chairpersons of various committees, faculties and non-teaching staff coordinate the execution of academic development activities. The Internal Quality Assurance Cell takes initiative in promoting various academic, administrative, and extension activities and in enhancing quality practices with an aim to foster quality culture in the institution. The Purchase committee looks after the college purchase and proper management of it. The UGC Committee looks after the implementation of various schemes and utilization of grants received from UGC. The NSS Committee takes initiative in various social service activities run by the institution. The institute has formed various committees like Career Guidance and Competitive Exams Committee, Placement Cell, Alumni Committee, etc.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission of students is by giving advertisement in the local News Papers, and on the Website of the college • Admission of students to all the courses is done according to the Government norms and transparency is maintained in the admission process. • Admission is given on a first come first serve basis Faculty members at the help desk, guide the prospective students and their parents regarding admission formalities.
Industry Interaction / Collaboration	The departments organize study tours/visits for the students as per there subject requirement. 2. The institution organizes the lectures of successful industrialists for the students. 3. College has also signed Mou with MCED for the collaborative activities and to develop entrepreneurs among the students.
Human Resource Management	Committees are constituted and responsibilities of the committees like Grievance Redressal Cell, Placement Guidance and Counselling Centre, Suggestion Box, Discipline Committee, Anti Ragging Cell, Mahila Surksha

Sudhar Samiti, Medical Aid Committee, Information Centre, etc. is entrusted to teaching and non-teaching staff members according to their interest and capabilities. • Establishment of Minority Cell and Equal Opportunity Cell • Regular promotions to the faculty and staff through CAS. • Teaching and non-teaching staff on vacant positions are recruited as Govt. of Maharashtra Resolutions

Library, ICT and Physical Infrastructure / Instrumentation

Library is computerized and automated with SOUL software • Computers with net facilities for students are provided in the library • Annual budget allocation for purchase of periodicals and journals, reference books, textbooks etc. • Library subscribes to the UGC Infonet N-List programme and is made available to all the faculty members students

Research and Development

The college has a functional and active research committee which plays a vital role in promoting research activities among the faculties. 2. The research committee keeps the faculties update with latest research notifications of UGC, ICSSR and other similar agencies and also motivates them to apply for research grant under the scheme of various agencies. two teachers have been sanctioned research projects by the University under a minor project scheme during this academic year. The institution gives duty leave and allowances to the teachers for presenting their research papers in conferences, seminars, workshops etc. in the current academic year our faculty has published 58 research papers in various peer-reviewed and refereed journals.

Teaching and Learning

The college prepared its own academic calendar following parent university the academic calendar with the planning of co curricular and extracurricular activities. The Departmental academic calendars also are in sync with the university academic calendar. Time table is prepared by the committee accordingly. Teaching plans are made in the beginning of the academic year in the DTR. The college has an effective system of student evaluation through which a meaningful teaching and learning is assured including ICT based teaching and Remedial coaching. Adopt

holistic educational approach Effective use of modern technology to make a student "Well Equip as per changing need of time

Examination and Evaluation

The examination and evaluation process is decided for every subject by the affiliating university. The same is followed by our college. 1. The college has separate examination cell which conducts internal examinations, preseminar exams in the class. The information about the time table of these exams is communicated to the student by flashing on notice board. 2. College conducts internal assessment (CA) of students according to the university guidelines. 3. Class tests, student seminars, interactive sessions, practical examinations etc. are conducted by departments to evaluate the students. 4. In the covid- 19 Situation college adopted online examination and evaluation policy.

Curriculum Development

The college follows the universitys curriculum, which is established and prescribed by Swami Ramanand Teerth University, Nanded. Faculty from the several department such as Sociology, Biophysics, Statistics, Microbiology, History, Economics and Political Science from the college, on the other hand, contribute to the development of this curriculum as members of the universitys Board of Studies or by sharing their views with members of the board of studies and faculty in their respective fields. The college seeks to establish and implement several plans for effective curriculum implementation, with the following actions completed at the start of the academic year: Each department holds a meeting where the workload distribution among employees is planned. Teachers use creative and participatory teaching strategies to implement the precisely designed programmes. Tests on a regular basis, class seminars, and class presentations are all part of the curriculum.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Student Admission and Support	Admission, Students' Enrolment, Daily Fees Collection, and Student's Information is automated and controlled using cloud based Master Software.

	<p>Students are provided with an internet/Wi-Fi facility. The college library also offers an E-resource centre and N-list database facility.</p>
Examination	<p>S.R.T.M. University Nanded provides Online Question Papers on the day of Examination and the same are downloaded, printed and examination is conducted. On the University portal, Internal and practical marks are uploaded. In a Pandemic scenario, Google forms are used to conduct online examinations.</p>
Administration	<p>Integration with Biometrics, Store and purchase management system via Cloud base Mastersoft software. The website displays administrative structure, Academic Calendar, Curriculum with course outcomes, program outcomes and programme specific outcomes, information related with skill enhancement courses. All the programmes and proceedings of the various committees and cells of college are available on college website. To promote the paperless work all notices are sent through email and whatsapp system. Students related circulars/Notices are put on College website and eNotice Board We have internet facility in administrative office, library, Exam section, Computer laboratory, Sports department etc. Automation of Library functioning is partly completed. The Bar code system in the library is partly applied. CCTV surveillance system is available in the college as well. Online access is done at the administrative office.</p>
Planning and Development	<p>1. College has complete office automation. 2. Office automation will include students' database, accounts, etc. 3. Library automation has been initiated by the use of SOUL 2.0 software. 4. College campus offers Wi-Fi internet facilities. 5. Three ICT enable classrooms and laboratory are fitted with an LCD projection system in Science faculty. 6. LCD projector facilities alonged with installed audio speaker are also available in Computer lab and Seminar Hall. 7. The work in the library is partly automated.</p>
Finance and Accounts	<p>The Administrative Office is automated using the MasterSoft software. Admission, Students'</p>

Enrolment, Daily Fee Collection, Pay Roll, Accounts and Students' Information are key aspects of the software. Salary fund receipt is accessible electronically from the government through the Sevarth Portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Arvind Chavhan	National Workshop on Filling AQAR under New NAAC process	Brijlal Biyani College Bhokar	2480
2020	Dr. Jayvardhan Blakhande	Life Membership Fees	International Journal of Life Sciences	5000
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Yoga Meditation Camp	Yoga Meditation Camp	21/06/2019	21/06/2019	32	11
2019	Workshop on Google scholar citation and Indian Citation Index	Nil	02/01/2020	02/01/2020	31	Nil
2019	workshop on Reserach Methodology	Nil	27/07/2019	27/07/2019	30	Nil
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development	Number of teachers who attended	From Date	To date	Duration
---------------------------------------	---------------------------------	-----------	---------	----------

programme				
Online Refresher course in chemistry for higher education	1	01/09/2019	31/12/2019	90
Refresher course	1	16/12/2019	27/12/2019	12
UGC Sponsored short term course in workshop on MOCCS, E-content developement open educational resourses	1	17/12/2019	23/12/2019	07
DP-ICT Tools for effective teaching learning	3	27/04/2020	02/05/2020	07
FDP- Application of Geogebra	1	28/04/2020	02/05/2020	Null
Development programme on SCI lab	1	01/05/2020	07/05/2021	Null
FDP- Expermental Learning Method ology-Gandhijis Naitalim	1	11/05/2020	Null	Null
FDP-Sahitya, Media, Manovidyan aur viniyaya ke vividh ayam	1	29/05/2020	03/06/2020	05
FDP- Enterpre nership, Incubation, and Innovation	1	23/06/2020	29/06/2020	05
FDP- Research Methodology	1	24/06/2020	30/06/2020	07
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
33	33	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Cultural Programme, felicitation of achievers in common staff meetings and on national festivals, GIS, PF, LIC, Staff Credit Co-operative Society, Personal Loan, Leave in cashment, LTC	GIS, PF, LIC, Staff Credit Co-operative Society, Personal Loan, Leave in cashment, LTC	Scholarships like GoI, Free Health Checkup • Free mental health counselling • Group Insurance Scheme, Various scholarship and fellowships Felicitation of performers Personality development workshops, Reimbursement of expenses of students of Arts and Debate Circle Sports scholarships and reimbursement of TA and DA Implementation of student welfare schemes of S.R.T.M.University, Nanded, Scholarships, SAF, SSI, Cash Prize

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institute regularly conducts internal and external financial audits. We have a full-time accountant to ensure the maintenance of annual accounts and audits. Since 2018-19 the MasterSoft software is used to maintain all these accounts. The following agencies conduct regular financial audit in the Institute: External Audit is conducted by: 1. The Chartered Accountant of the Institute. 2. The Financial Assessment was audited by the accountant of the Joint Director office, Higher Education, Nanded Region. 3. The auditor general, Government of Maharashtra, conducts an audit every ten years. The Accountant of the Institute conducts regular accounts audit and certifies its Annual Financial Statements. All Utilization Certificates to various grant-giving agencies are also countersigned by the CA. All Financial Statements up to 2019-20 have been certified by the CA. Internal Audit: Internal Audit is conducted by an Internal Auditor. (a) All receipts from fees, donations, grants, contributions, interest earned and returns on investments (b) All payments to staff, vendors, contractors, students and other service providers.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
00	0	0
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	S.R.T. M University, Nanded	Yes	College Development Committee (CDC)
Administrative	Yes	S.R.T. M University, Nanded	Yes	College Development Committee (CDC)

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent Teachers Meet was organized on 14.03.2020. The Principal of the college and Head of the Department guided the parents and explained to them about future plan of the College. All Parents were allowed the chance to ask any questions that they may have. The college principal appealed to the parents to look after the progress of pupils regularly.

6.5.3 – Development programmes for support staff (at least three)

1. All arts departments have been provided computers and printers to increase the use of ICT enabled teaching and learning. Computer aided methods are now used by majority of the departments to deliver lectures. 2. The institution supports the faculty members for their career advancement by allowing them to attend professional competencies development programmes like orientation courses, refresher courses, short term courses and faculty development programmes. 3. The faculty members are motivated to attend conferences, seminars, training programmes, workshops to update their knowledge and skills.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

As per suggestion of NAAC peer team report 2016 action we are taken to improve the quality of institute are 1. Academic and Administrative audit of the Institute, 2. Alumni Association Registered. 3. Entrepreneurship development cell has been established and for some MOUs signed with Maharashtra Centre For Entrepreneurship Development ?(MCED) Nanded and Gauri Natural Food Pvt. Ltd. Chakur, Dist. Lature 4. Median International Conference organized on role of Science and Technology, on Suitable development. 5. Development of E content like smart board teaching, Country wide classroom teaching Programme, development of YouTube channels (DBC media Centre) and ICT based teaching to students , 6. 3 ICT classes has been created 7.College website is upgraded. 8. M.Sc. Mathematics Proposal Submitted to the University. 9. Furniture in classroom upgraded

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Organised one day Awareness workshop on Intellectual Property Right patent	26/07/2019	26/07/2019	26/07/2019	72

	filling				
2019	Organised one day Awareness workshop on Research methodology	27/07/2019	27/07/2019	27/07/2019	102
2019	Oraginsed workshop on new CBCS syllbus of F.Y. Mathematics, Biphysics, Statistics	01/08/2019	01/08/2019	01/08/2019	204
2020	Remedial Coacing for Slow Learner in Chemistry and English	10/02/2020	10/02/2020	20/03/2020	72
2020	Science Exhibition on Science and Technology for Better Future	12/02/2020	12/02/2020	12/02/2020	188
2020	National Webinar on Mental Health of Faculty and Studnets in Covid-19 Situaltion	03/06/2020	03/06/2020	04/06/2020	783
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rajmata Jijau Birth anniversary	12/01/2020	13/01/2020	57	48
Celebration of International Women's Day	08/03/2020	09/03/2020	75	53
Savitribai Phule Birth	03/01/2020	03/01/2020	68	49

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

1. Every year since 2017 onwards On the occasion of Vasnatrao Naik Birth Anniversary week celebration NSS department in Collaboration with the Forest department Bhokar has organized Tree Plantation Drive within Campus out of Campus, Students and Staff actively participated in tree plantation drive, taken care of the survival of Plants. 2. The Rain Water Harvesting Unit has been already installed and maintained regularly. 3. Science Club Initiative for the Protection of Tree on the occasion of Rakshabandhan, Students were participated tree Raksha Bandhan drive, taken care for the survival protection of Plants. 4. Switching over all the electrical gadgets while not required 5. Use of CFL tubes 6.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	21/08/2019	1	Vruksh Raksha Bandhan	1. Tree Protection 2. Importance trees, Nature Conservation, Pollution Control	67
2020	1	1	25/12/2019	7	Clean India Campaign for conservation of Environment and natural Recourses through community participation by adaption	1. Health Awareness 2. Environmental Awareness 3. Tree Plantation 4. waste water management and conservation 5. Cleanl	99

					village	ness in Village
						6. Supers tition er adication

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct	19/08/2019	<p>Code of Conduct for Students (Undertaking is sought by students and their parents at the time of admission): Students must attend all classes on time throughout the academic year. Minimum 75 attendance for lectures and practicals is obligatory for all students. In case, the attendance falls below 75, Students will not be allowed to appear for university examinations. Students must carry their identity cards (duly signed by authority) on the campus. The Students Dress code of the college is compulsory on all days except on Wednesday. Smoking and consumption of alcohol are strictly prohibited on campus. Ragging is strictly prohibited. If any such incidence of ragging is noticed by the authority, the concerned student will be liable for strict disciplinary action. Code of Conduct for Teachers: Once the course is allotted, a lecture-wise teaching plan should be prepared by teachers. Teachers' dairy should be maintained by every teaching faculty. The staff should utilize a full 50/60 minutes lecture and should not leave the class early. Doubts and questions from students should be solved. The Faculty Dress</p>

code of the college is compulsory on all uniform days. Code of Conduct for Non-Teaching Staff: The administrative office staff should maintain official records updated and resolve students' queries in due time. Lab attendants should ensure the cleanliness of respective laboratories. Peons should ensure the cleanliness of respective laboratories, classrooms, and staff rooms. The Staff Dress code of the college is compulsory on all uniform days. Code of Conduct for the Principal: The Principal should take all necessary disciplinary actions as and when required to maintain the discipline in the institute. The Principal should encourage Faculty members to update their knowledge by attending Seminars / Workshops / Conferences. The Principal should encourage Faculty members to publish textbooks and research papers in reputed International / National Journals / Conferences. The Faculty Dress code of the college is applicable to the Principal on all uniform days.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of International Women's Day	08/03/2020	09/03/2020	128
Independence day Programm	15/08/2019	15/08/2019	156
Marathwada Mukti Sangram Din	17/09/2019	17/09/2019	58
Constitution Day	26/11/2019	26/11/2019	91
Republic Day Celebration	26/01/2020	26/01/2020	64

National Science Day celebration	28/02/2020	28/02/2020	Nil
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

2. Energy Conservation: All the compact fluorescent lamps (CFLs), mercury and sodium vapour lights have been changed to energy-efficient Light Emitting Diodes (LEDs) bulbs and tube sets (40 watts) on the campus
3. The faculty members, administrative staff and students are sensitized to use electric power judiciously.
4. Clean and Green Campus: The campus of the college is covered with a mix of old and young trees, ornamental shrubs and herbs. All roadside trees are properly marked with common and botanical names. Planting of trees is a regular feature of the college and every year sites are identified for plantation by the Garden committee.
5. Regular cleanliness drives are undertaken by the NSS volunteers, besides the students and teachers of all the departments. Also, various programmes related to Swachh Bharat Abhiyan are organized in the campus.
6. Dustbins are placed at appropriate places. The use of plastic baCommitteeprograms is banned on the campus.
7. Chemical and biological hazardous waste (both liquid and solid) generated from laboratories of Chemistry, Microbiology, Biophysics and Zoology are disposed-off properly with necessary precautions.
1. Rainwater Harvesting system is in operation on the building of the college.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>Title of the Best Practice 1: Student Counselling and Guidance for Competitive Examination and Better Career The goal of education is to help students develop their personalities on all levels. Het should be able to think logically. Our college is dedicated and committed to producing such citizens in order to improve society and help the country flourish. Under the aforementioned procedure, the college runs and performs a variety of programmes and activities aimed at improving the personality and employability abilities of students. This initiative aims to develop an individuals professional, intellectual, and moral skills. 2: Objective • To make student aware about various competitive examination like MPSC, UPSC, • Banking etc. To develop students aptitude, knowledge and skills for entrepreneurship and self-employment. • To provide opportunities for professional growth. To develop a healthy attitude among students towards work and life. • To provide study material and better environment for study in college campus. ..To improve personality traits and professional skills. • To help the students to know better self-interests, abilities, aptitudes and opportunities. • To assist the student in planning for educational and vocational choices. To enable the students to find a job. • To improve employability and upgrade skills of students. 3. Context: As our organization vision statement is to Provide value-based quality education and generate Human resource equipped with Contemporary advance skills. Its our belief that education can work, when it walks with current problems and local problems as a strong answer to it. This practice deals with professional skills, professional ethics, employability, and soft skills. In the academic year 2019-2020 college organized various activities and programmes like guest lecture, career guidance, personality development programme etc. The college has established Competitive examination Cell in the Year 1st October, 2016 with Auspicious hand of Shri. Santosh Patil, Additional Collector, Nanded. Since its</p>

Establishment the Cell is continuously providing guidance of imminent persons in various fields, the facility of reading room and ample books related to competitive exams, so that they can prepare for competitive exam. 4: Evidence of Success: - About 180 students were benefitted by the activities of Competitive Examination Centre career guidance Centre •About 300 students participated in various guest lectures on Civil Services Such as UPSC/ MPSC/ Banking and other Competitive Exam were also arranged. In the same way a Career Guidance and personality Development Programme were also conducted. • An expert guest lecture by Shri. Nurul Hasan (I.P.S.) DYSP on the subject Civil Services Examination followed by expert guest lecture by Hon. S. S. Shaikh District Session Court Judge Bhokar was arranged on date July 06, 2019. • A guest lecture by Mr. Swanin Bhawar Sharthi Education And Career Consultancy And Interview Trainer, on opportunities in the Banking Sector was organized on 28.09.2019. • One day workshop on Value Education was organized, Student counselling and Guidance for Competitive Examination and Career by Unique Academy Pune and Delhi is nurturing the abilities and explore the hidden endowment in students. It is the best practice of our college to make our student enough able in different stream to achieve success. • Record of relevant news item and photographs. • Acknowledgements of student were recorded. • About 300 plus students actively participated in value education workshop. 5: Problem Encountered and Resources Required: - Bhokar is rural place therefore customary practice and conventional localities were huge challenge. Transport services are not enough to organize this kind of To change the mind set of students for vocational studies was an obstacle to of this programme. Economical condition of students family is a barrier for the stream. Collaboration of team member, guidance of leader and alternate sources were worked out to encounter the issues. Study material was provided to poor students. To overcome these above cited problems, college was taking proper steps to collaborate with various organization. Best Practice: II Year 2019-20 Title of the Practice: Centralized Campus Management System Objectives of the Practice: 1) Timely, transparent and effective delivery of official and academic information to students. 2) Facilitate online admission/exam forms submission. 3) An initiative for saving paper, energy and human resource. 4) Maintain digital record of salaries, various grants and other financial details. The Context: In the administration of a higher education institute like ours a great deal of human resource, physical facilities, paper work and time is required for processes like admissions, examinations forms filling, issuing various certificates to students, communication of important information to students, maintaining records of salary and other grants, etc. The data collected with paper work takes efforts to store and its retrieval is time consuming. It is also vulnerable to risks. In this regard information technology has many advantages of its own. The institution has decided to take recourse to Centralized Campus Management System of MasterSoft for finding solutions to these issues. The Practice: The institution has subscribed to the Centralized Campus Management System services provided by the reputed software service provider called MasterSoft since 2017-18. The administrative office staff is given training for handling various services provided by MasterSoft. Since the academic year 2019-2020 we are using various services provided in this software extensively as a best practice of the institution. We are performing following tasks with this software. 1. Online admissions of students, online payments and fees collection on counter. 2. Issuing various certificates to students i.e. TC/LC, Bonafide, Character certificate, etc. 3. Generating MIS reports i.e. Caste, category, gender, religion, courses wise bifurcation of data. 4. SMS service for communicating to students etc. 5. Maintenance of records of salary and other grants received. It has helped in saving stationary, human resource, transparent and timely execution of office work, ease in filing, maintenance and retrieval of data as in case any particular data is lost due to failure of a computer system it can be retrieved

through Cloud ERP easily. Faster and effective communication of important information to students and parents, teachers is done with the help of this software. The software is used for data safety and ease in retrieval of data.

5. Evidences of Success: The institute is using the above-mentioned services of MasterSoft software. The admission process has become easy with this software. All necessary details of students admitted through this software are available for further use. SMS regarding important dates and students' performance is delivered to students and parents with this software on a single click without wasting paper and human efforts in reaching to such dispersed group like parents. Mobile numbers of students entered in student details are used for this purpose. This has enhanced the communication between stakeholders like students, teachers and parents. Consequently, it has strengthened the bond between the stakeholders and showed positive results regarding students' attendance in classes and participation in various extra-curricular activities. All the teaching faculties and non-teaching staff has downloaded the MasterSoft app on their mobiles where they can see details like salary slip, I. T. and other deductions, etc. It saves time and efforts of the office staff which they use for performing other important tasks. In case of demand for any particular information of students or teachers like gender/caste/category wise data by the University, the Joint Director, the UGC, or any such authority, this software enabled the office to provide such information correctly and in a really quick time. Several incidences have happened in last few years that authorities have asked for urgent submissions of information and the task was performed effectively with MasterSoft. This has enhanced the efficacy of administrative staff. The soft copies of details regarding admissions, data entry of students, soft copies of financial data entries, records of communication with students via SMS service are available on the systems of administrative office. All the data of the use of software is available on Cloud ERP facility that comes with the subscription to software.

6. Problems Encountered: As the MasterSoft provides training to the administrative staff every year, seldom, they encounter problems in execution of various activities using the software. But there were some issues regarding the fields available in the software and the fields required in performing the tasks like data entry required for completing the admission of students or the issues with equipment and internet connectivity (bandwidth). These problems were resolved by communicating with the service provider and advancement in office infrastructure. In the beginning there were very few numbers of fields for data entry of students. We communicated with the service provider for including the fields required and they responded positively by including those fields. Purchase of new devices like software friendly advanced computers, printers, rail wire providing more bandwidth was done to ensure smooth functioning of the office activities with MasterSoft. Minor issues regarding the functioning of the software have occurred and have been resolved from time to time with the 24/7 help offered by the service provider.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://dbcbhokar.edu.in/igac-2/best-practices/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution envisions imparting value-based and skill-oriented education to students. It aims at making the students a well-equipped human resource to serve the nation. To realize this vision we engage our students in various activities apart from the syllabi. The department like N.S.S., cultural, competitive examination cell, placement cell, science club, various subject

associations conducts different activities every year. To detail one activity distinctive to the vision of the college, particularly in the academic year 2019-20. Here are the activities of the science club conducted this year. The science club in our college provides students a platform for inculcating various scientific skills and values. The activity of the science club called "Vraksha Raksha Bandhan" was conducted on 21.09.2019. This is a value-based activity designed to increase awareness among students about the conservation of the environment by cultivating and protecting trees. This students groups participated in this activity to prepare "Rakhis" from biodegradable material.

On the day of the competition students tie the rakhi to the tree. The group takes care of their brother tree for all that year. It imparts values like the dignity of labour, love of nature, etc. and skills for making the best from waste. 2018-19 "Best College Award" of Swami Ramanand Teerth University Nanded. 2019-20 Prestigious Dr. APJ Abdul Kalam Awards honored to the Dr. B.G. Munde by International Institute for social and Economic Reforms, Bangalore 2019-20 2nd Rank District Level "AVISHKAR Research Convection" to Miss. Vaishnavi Sadulawar, B.Sc. F.Y. 2019-20 1st Rank in 8th State level Poster Competition and one day Seminar on GMO to Miss. Vaishnavi Sadulawar, B.Sc. F.Y. 2019-20 Best Young Scientist Awards to Dr. Satish Chavan Department of Mathematics, 2019-2020 Rathod Dilip International Level Athelitics Tournament Shrilanka Sports (Long Jump) Gold Medal 2019-2020 Rathod Dilip University Level Athelitics (M) C-Zone Tournament Sports (Triple Jump) Gold Medal 2019-2020 Rathod Dilip State National Level Athelitics Tournament Sports (Long Jump) Gold Medal 2019-2020 Kadam Sumit University Livel Basketball Inter Zone Tournament Sports (Basketball) Gold Medal 019-2020 Somshette Kailash University Level Wrestiling (M) C-Zone Tournament Sports (Wrestiling) Silver Medal 2019-2020 Khupse Vijay University Level Kho-Kho (M) C-Zone Tournament Sports (Kho-Kho) Bronze Medal 2019-2020 Khupse Ganpati Datta University Level Kho-Kho (M) C-Zone Tournament Sports (Kho-Kho) Bronze Medal 2019-2020 Wagatkar Hanmant University Level Kho-Kho (M) C-Zone Tournament Sports (Kho-Kho) Bronze Medal 2019-2020 Bhise Sunil University Level Kho-Kho (M) C-Zone Tournament Sports (Kho-Kho) Bronze Medal 2019-2020 Rachutkar Dhanashri University Level Kabaddi (W) C-Zone Tournament Sports (Kabaddi) Bronze Medal 2019-2020 Waghmare Sharau University Level Athelitics (W) C-Zone Tournament Sports (Shout put) Bronze Medal 2019-2020 Sayad Sohel University Level Athelitics (M) C-Zone Tournament Sports (Discus Throw) Bronze Medal

Provide the weblink of the institution

<https://dbcbhokar.edu.in/iqac-2/best-practices/>

8.Future Plans of Actions for Next Academic Year

Future Plan of Action for Next Year (2020-2021) Covid-19 Situation The Covid-19 restrictions interrupted the normal functioning of the educational institutions, but it also provided the opportunity to enhance online teaching resources. The institution plans to continue the teaching-learning process through use of ICT If the Covid restrictions persist. The institution is constantly improving its IT facilities. The online instruction will be delivered by faculties following a timetable for online classes. The new education policy guidelines expect forty percent online teaching through use of online resources and e-content development by faculties. The institution motivates faculties for using e-resources and creating e-contents. The faculties communicate those e-contents through various channels like Google Classroom, YouTube Channels, Whats App groups of classes. These e-contents will be made available on the DBC Media centre for easy access to all students. IQAC has planned to develop our own LMS to impart online education. Research: Research by faculties in higher education is a component of professional development. Conferences, workshops are essential to enhance research aptitude of faculties and students. The institute supports faculties in research activity and envisages organization of e-conferences, workshops, FDP

programmes by various departments in the upcoming academic year. The faculties are being encouraged to submit minor/major research projects and publish research work in the CARE listed and SCOPUS indexed journals. Sports Cultural Activities: Sports and cultural activities facilitate holistic development of students. The students of our institute have a good track record in Zonal and University, and state level sports events. Consistency is very crucial for sports students the institute plans to offer all exposure to sport facilities as the Covid-19 SOPs applied by various authorities allow us to. The sports department will maintain and improve facilities for outdoor, indoor games and sports available on the premises. Infrastructure: The management is constantly improving the infrastructure to facilitate academic development activities. The institute plans to establish a well-equipped Language Laboratory for improving English Communication of students. In the present scenario to facilitate teachers with use of technology an additional ICT classroom is proposed. Advancement in the existing structure of science laboratories and purchase of required equipment is proposed. The IQAC plays a key role in overall development of the institution the infrastructure of IQAC will be augmented for smooth and effective functioning. The library infrastructure will be strengthened for access to online resources besides the regular purchase of books. Extension: The NSS department takes a major part of the social service and outreach initiatives of the institute. The NSS department will take on innovative activities and campaigns regarding Covid-19. The YCMOU Centre of the college provides distance education for those sections of society which are unable to join regular courses. The Centre has started new courses like B.Sc. recently and proposed some new courses in the next academic year. The institute also provides access to SRTM University Nanded's P.G. Courses in distance mode. The departments in the institution will sign more MOUs with academic and research institutes, and with some industries in the