



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**DIGAMBRAO BINDU ARTS, COMMERCE AND SCIENCE
COLLEGE BHOKAR, DIST. NANDED**

TAMSA ROAD, BHOKAR, DIST NANDED, MS, INDIA
431801

<https://dbcbhokar.edu.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

(Draft)

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

The Digambarao Bindu ACS College, Bhokar was established in 1989 by freedom fighter and social worker honorable **Late. Bhujangrao Patil Kinhalkar**. He named it by the name of his ideal colleague and senior freedom fighter Late Digambarao Bindu. The college has played a key role in spreading education in the rural and backward surroundings. Under the able leadership of our present president honorable **Dr. Madhavrao Patil Kinhalkar** (Former Minister of the state of Maharashtra) the college has progressed considerably in both infrastructure related and academic aspects His experience as an administrator and his developmental vision has been the source of inspiration for us. The Swami Ramanand Teerth Marathwada University, Nanded (SRTMU) has awarded **Best College Magazine Award** to the annual magazine of the college '**Vedan**' since 2009 consecutively. The college was rewarded with the **Best Examination Center Award** by the University in 2013-14. The government of Maharashtra has awarded a cash prize of **Two Lakh rupees** to the college for contribution of our NSS department in **BEST practices** for women empowerment under the Maharashtra government campaign '**Jagar Janivancha**' in 2013-14, and a prize of **twenty-five thousand** rupees for the similar activity in the year 2012-13. The college was re-accredited with '**B**' grade by NAAC in 2016. The college is now going through the third cycle of NAAC accreditation. College has received overall **Grade "A"** with **80.51** percentiles in **Academic and Administrative Audit** in January 2020 by the Academic council of the **S.R.T.M. University, Nanded**. We have been honored by the **Best Principal Award** by the SRTM University in the year 2017-18. In 2018-19 the prestigious **Best College Award** was given to the college by the SRTM University. In recent years one of the best practices of our college has been the Science Expo organized by the Science club. The Science expo is designed to promote the scientific point of view among students and to give them exposure for presenting their novel ideas. The IQAC has conducted innovative programmes like CWCP to facilitate students participating in online teaching-learning activities.

Vision

To Provide value based quality education & generate Human Resource Equipped with contemporary advance skills.

Mission

- To make the students aware about the career opportunities available through the programs offered to them.
- To refine the personality of the students with positive approach and purposeful skills.
- To mould the character of students through value based education.
- To search the students in the area who are eligible but deprived of taking higher education.
- To create environmental and social awareness by exposing students to various activities.
- To contribute to the development of economically backward area by helping the rural students to get quality education and to facilitate them the global stream of course.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

SWOT Analysis of an Institution is a vital to consider the institutes own internal strengths and weaknesses. It also aids in the consideration of outside opportunities and challenges posed by some outside factors that might have an impact on the success of that institution. An analysis of the Strengths, Weaknesses, Opportunities and Challenges before the College is as follows:

Strengths:

- The well qualified faculties of the college are a major strength of the college. Out of the 31 permanent faculties 23 have acquired their Ph. D. degrees from reputed universities; one faculty member earned Post-doctoral fellow and 08 have qualified NET/SET examination.
- Various faculties have been contributing to curriculum enrichment by working on different board of studies of the university
- The faculties use traditional and experimental methodologies in classroom instruction.
- Highly Supportive management
- Adequate land Sapce
- Assessment of students progress is done regularly.
- The central library in the college is upgraded as a knowledge resource.
- SWYAM NPTEL Local Chapter of the college is established. Many faculties have also created their e-contents.
- The college is contribution to extension activities is good. The NSS department sensitizes students on various issues.
- The publication and contribution of the faculties in research is good.
- Currently there are 14 Research guides in the college. 18 Ph. D. and 03 M. Phil. awarded and 35 Research scholars are doing their Ph. D. work under their supervision.
- The faculties are working on Minor Research Projects.
- The college has adequate classroom infrastructure for the courses run. We have added two new ICT classrooms to the previous three in total we have five now. Maximum teachers are capable of using ICT facilities in the teaching-learning process.
- The facilities for sports are good.
- Career counseling is provided to students.
- The alumni association is registered to maintain good rapport with the alumni.
- The decentralized system of administration of the college is implemented effectively. The college has established various committees following the provisions and rules set by the parent University.
- The initiatives for gender equity, communal harmony, and best practices are carried out by the institution.
- Peer reviewed Journals own by Faculty

Institutional Weakness

Weaknesses:

- The college is affiliated to the SRTM University Nanded. We follow the curriculum of the parent university for all Programmes run by the college. So, there is limited scope for the college in curriculum development.
- Majority of students come from rural background and are the first generation learners.

- The vacant posts in various departments, in the college are one of the major weak points of the college. The government policies of recruitment are not much supportive in this regard.
- The NCC unit is not established in the college.
- Lack of sufficient funds for developing laboratories and other facilities has been a major issue.
- The post graduate courses in the college are limited.
- Research centers are not established due to lack of PG courses and research laboratories.
- Fund generation from consultancies is not achieved yet.
- Complete automation of library is not achieved yet due to less number of support staff.
- E-governance is not implemented fully.
- The cultural department is not being used to its full potential.
- Alumni contribution in terms of financial support is limited.
- Students drop-out is also a problem due to rural background.

Institutional Opportunity

Opportunities:

- Considering the number of institutions in the vicinity and the courses offered by them there is ample scope for introducing skills based professional courses.
- As the results of B.A. and B. Sc. Programme are constantly good there is scope for Post graduate courses in different subjects.
- The availability of infrastructure and expertise are sufficient for establishment of research centre in commerce.
- As there are various barriers in development of English language skills, it offers scope for starting consultancy for offering help to the teachers and students in the surroundings. It can also generate funds for strengthening the language laboratory and other infrastructure in the college.
- Considering the rural population and unemployment in the vicinity there is scope for starting consultancies in soil testing, sericulture, mushroom cultivation, etc.
- The number of faculties having research experience in different fields is large so there is greater scope to establish national international linkages by faculties and institutionalization for larger benefit of students, the college and society.
- Scope for consultancy in tourism, the department of history is appointed on a committee by archeological survey, Nanded district.

Institutional Challenge

Challenges:

- The college is affiliated to the parent university. It has the status of 2(f) and 12 (b). The college is highly dependent on government funding for infrastructure development. Constantly decreasing funding by government for other grants apart from salary grants is one of the major challenges before the college. The college is unable to develop advanced amenities due to lack of funds.
- Vacant posts of teachers, laboratory attendants, assistants and other staff is a big challenge.

- The rural background of the students is posing a challenge of drop out ratio before the institution. Students face various problems like sharing farming work of parents, early marriages of girls, etc.
- Delayed payment of government scholarships to backward students is also affecting on students progress.
- Frequent failures in internet connectivity, low bandwidth are creating barriers in academic practices.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Digambarao Bindu Arts, Commerce and Science College Bhokar is affiliated to the Swami Ramanand Teerth Marathawada University Nanded. We adopt the curriculum of the University for while planning the activities of effective curriculum delivery in the three UG and one PG Programme run in the college.

The IQAC prepares the academic calendar of the institute every year by following the commencement of academic terms, tentative examination schedule, etc. mentioned in the academic calendar of the affiliating university. The Principal of the college conducts a meeting with all faculties to discuss the academic calendar in the beginning of every academic year. All the departments in our institutions prepare their plan of teaching-learning, evaluation activities, tentative examination schedule, co-curricular and extracurricular activities. The time table committee prepares timetables for arts, commerce and science classes.

The continuous assessment process is carried out as per a well defined plan. The institution has formed the Internal Examination Committee for conducting internal exams adhering to the academic calendar. The committee schedules internal examinations in both semesters. It conducts exams on scheduled dates with centralized procedure.

Most of the cross-cutting issues like Professional Ethics, Gender, Human Values, Environment and sustainability, scientific skills, and Life skills are some of the cross-cutting issues that have bearing on the curriculum in higher education; they are integral part of the curriculum adopted by the institution. Several courses run in the college have these issues incorporated in their curriculum. The second and third year students have a compulsory SEC Skill Enhancement Course, These courses are helpful in giving students exposure to various cross-cutting issues.

Besides these courses the cross cutting issues are also integrated in the curricula through various co-curricular and extra-curricular activities including. The institution has conducted some activities for integrating these cross cutting issues into the curriculum and co-curricular aspects. The training camps and social outreach activities carried out by NSS, blood donation camp, tree plantation drive, etc. The activities carried out by 'Career development and competitive examination cell', cultural department, and internal complaints committee, etc. also contribute to integrate these crosscutting issues.

Teaching-learning and Evaluation

The institution believes in pedagogy in which students are the focal point of the teaching-learning process. Each department follows student centric methods for making the teaching-learning process interactive, participative and interesting. The faculties use traditional methods such as lecture method as well as experimental methodologies including Group discussion, Role playing method, use of laboratories for experiential learning,

use of PPTs, models, posters in topic presentation, seminar presentation, Projects, study tours, Organization of various Programmes and Training Sessions, etc.

The IQAC has created a YouTube channel of the college to collect and disseminate the e-contents developed by teachers. The IQAC has designed and run an innovative programme entitled The Countrywide Classroom to facilitate online education. Teachers use the ICT classrooms, the computer lab, and IT facilities in the library like N-List to deliver their instruction. The language laboratory is used to develop English language skills of the students.

Continuous assessment of students' learning performance is beneficial for them; it makes students punctual and gives them motivation. It is also helpful for teachers to have an idea of the students and adapt teaching methodologies suited to the class. The institution has formed an Internal Examination Committee for the management and timely execution of continuous internal evaluation as per the requirement of the university. The robustness of the internal evaluation includes common tests, unit tests, seminars, presentation, etc. conducted by various departments. Students' attendance in the classes, their performance in the internal examinations, their performance and behaviour during classes and various programs conducted.

The Internal Examination committee takes care of students' interests and addresses their grievances; considering the number of students appearing in various courses the number of grievances is very low.

The institution adopts outcome-based education. IQAC suggests teachers to identify Programme Outcomes, Programme Specific Outcomes and Course outcomes with the help of the university curriculum for different courses. All of these learning outcomes create an environment where faculty and students can reach their full potential and cultivate a strong sense of community within the institution. The attainment of the specified outcomes is reviewed from time to time.

Research, Innovations and Extension

We believe that innovation is a key factor for survival of an educational institute in the present era of globalization. The college has created an ecosystem for promotion of innovation and has undertaken different initiatives for creation and transfer of knowledge.

Research Consultancy and Extension Committee encourages faculties for undertaking innovative research work. The college grants leaves for participating in workshops, seminars and conferences. The faculties in the college have published their innovative research articles in various reputed journals. The faculties are working on various Research Projects sanctioned by different funding agencies.

The IQAC has organized two one day workshops on Intellectual Property Rights and two one day workshops on Research Methodology and a one week faculty development programme on Research Methodology for promotion of research during last five years.

The science club formed in the college organizes science expo in college every year. The IQAC has designed an innovative program entitled as Countrywide Classroom Programme for creation and transfer of knowledge. Faculties of different departments contribute to creation of knowledge by creating their e-contents on topics in the syllabi.

The NSS department, the committee for the annual magazine, the cultural department, the Gandhi study centre,

and the science club all carry out activities that aid in the overall development of students. The Department of Biophysics organizes various health awareness camps. Students display their creativity and social conscience through their participation in the college's annual magazine 'Vedan' published by students.

The activities of NSS and other departments were honoured several times for valuable contribution in different social outreach extension activities. The principal of the college was appreciated by Public Health Department Nanded district for participation in several activities in the departments mega campaign 'Organ Donation Mahaabhiyan' in 2016-17. The NSS department of the college was awarded a certificate of honour by Dr. Shankarrao Chavan Government Medical College Vishnupuri Nanded for organization of blood donation camp successfully on 27/09/2017 and also on 27/09/2019. The Annual Magazine of the college entitled Vedan has won University award for this extension activity consecutively.

Infrastructure and Learning Resources

According to the number of programmes offered at the institution, there are adequate physical facilities for teaching learning activities. Over the years, the institute has consistently upgraded its physical facilities. The institution has 23 spacious classrooms, five of which are equipped with ICT facilities. There are 48 computers in the college to facilitate students and teachers. The college has a seminar hall with capacity to accommodate 150 persons.

There are eleven laboratories in the college. The college has established nine well equipped laboratories for the science courses offered in the college. A language lab is installed for improving English language skills of the students. There is a computer lab for conducting practical in commerce.

The college ensures good security measures with facilities including ramps for differently able persons. CCTV, WiFi, Server room, Fire Safety equipment, the campus is protected with compound wall built around all four sides.

A dedicated sports department in the institution has a gymkhana, an indoor hall with cutting-edge amenities and facilities for indoor games including table tennis, chess, Badminton, weight lifting, horizontal bar, double bar, etc. A spacious playground with facilities for outdoor games like Kho-Kho, Kabbadi, Holley ball, Disk throw, Javelin throw, Badminton, Cricket, Throw ball, a Running track, and a basket ball court.

The central library of the college is a great learning resource for students and teachers. The library has more than 25000 books and subscriptions to 32 journals. The e-facilities like LMS soul 2.0, INFLIBNET (N-List database) are available in the library. It provide easy access to 6,000 e-journals and 1,99,500 e-books, and 6,00,000 e-books through National Digital Library of India. The Soul 2.0 software is used for effective management of library resources.

The role of ICT in higher education is increasing day by day. The Jio WiFi routers are installed in the institute to cover all the Campus to facilitate students and teachers with internet connectivity. The BSNL broadband connection was used recently we have subscribed to the internet facility of Railwire for access to a faster speed of 50 MBPS.

Student Support and Progression

The institute takes all necessary steps for student support and progression. The alumni are the strength of an institution. Our alumni include several eminent personalities in fields like the academics, civil services, business, politics, journalism, agriculture, social work. The alumni committee in the college communicates with the alumni regularly. The alumni are a great source to know the expectations of the changing generations of students. Their suggestions are also considered in preparing strategy for deployment of various academic and extension activities.

Various proactive Alumni have come together with the help of the Alumni committee formed by the institution to maintain good rapport the Alumni association. The institution has registered An Alumni Association in the year 2020 entitled as “MAJI VIDYARTHI DIGAMBARRAO BINDU KALA VAANIJYA VA VIDNYAN MAHAVIDYALAYA ASSOCIATION BHOKAR TALUKA BHOKAR ZILHA NANDED”

The establishment of this association is also based on following objectives:

- To maintain information of all Alumni with updated information.
- To promote a sustained sense of belongingness to the institute among the Alumni by being in regular contact with them.
- To provide and disseminate information regarding their Alma Mater, its graduates, post-graduate, faculties and students to the Alumni.
- To guide and assist Alumni who have recently completed their courses of study at the college to keep them engaged in developing their career.
- To provide a forum for the Alumni for exchange of ideas on contemporary academic, cultural and social issues by organizing and coordinating networking events.

The Alumni Association achieves these objectives by organizing different events. The online registration form for the alumni is also made available on the college website and also communicated to the alumni through social media like whatsapp group. The Alumni association holds two meetings of the office bearers every year.

The Alumni association gives strong support to the institution. The alumni contribute to the development of academic and other activities in the institution in different ways. The alumni donate in the form of money and in the form of materials and equipment needed. The Alumni also contribute by delivering guest lectures and guiding students for competitive examinations, etc.

Governance, Leadership and Management

The Digambarrao Bindu ACS College Bhokar was founded in 1989 and is governed by the registered education society Late Digambarrao Bindu Smarak Samiti. Since the establishment, the management has been governing the institution with high ideals to achieve the vision and mission. We believe in participative management and decision making, a decentralized administration, and value based governance for strengthening qualitative academic practices in the college. The Board of Management, College Development Committee, the Principal, IQAC, play an important role in designing and implementing quality practices in teaching-learning, evaluation, extension and research activities.

The institute has adopted a committee system for collective decision making. The principal forms different committees and cells to implement and govern various academic development practices.

The college is affiliated to the SRTM University, Nanded. The service rules, administrative setup of the college

is well established following the rules and regulations of the University, UGC and Govt. of Maharashtra and follows their procedures and rules for recruitments and promotions of faculties and staff.

The college has established a Discipline Committee, Student Grievance Redressal Committee, Anti Ragging committee, and Internal Complaints Committee (ICC) for timely redressal of grievances.

The administration of the college works diligently to achieve the vision and mission of the institute. The institute sets perspective plan to achieve excellence in academic, research aspects, and for development of infrastructure, and takes consistent efforts to deploy it.

The college ensures the safety of the staff by providing formal and informal welfare measures to the teaching and non-teaching staff. It helps in increasing the trust of the employees in the institution. The performance appraisal system of an institution is a key factor. The institute follows the Performance Based Appraisal System (PBAS) in assessing performance of teaching faculties for maintenance of quality in higher education.

The college has the status of 2(f) and 12(b) of UGC. The college constantly examines the effective and efficient use of available financial resources for construction of infrastructure to support teaching and learning. Mobilization of funds is done through legal procedures. The institute regularly conducts internal and external financial audits.

Institutional Values and Best Practices

The college follows an integrated approach for promotion of gender equity. Gender is a socio-cultural factor that shapes the experiences of men and women. Various committees are formed to generate awareness about the equality in law, social fabric and democratic institutions. The safety of women is ensured with strict measures.

The institute has formed an Internal Complaints Committee (ICC) for resolving difficulties faced by female staff and students. This committee conducts awareness programmes regarding gender sensitization. The committee holds discussions with girls and boys to resolve their matters of grievances. ICC organizes different programs like birth anniversaries of Savitribai Phule, Rashtramata Jijau to imbibe moral values, leadership qualities among women. The anti-ragging committee was formed to prevent the issues of ragging by sensitizing students about the code of conduct, their rights and duties, and provisions under law.

Equal opportunity is offered to girls for representation on various committees and bodies like the Student Council, Science Club, etc. The issue of gender equity is integrated in the syllabi of various Hindi, Marathi, and English literature.

The cultural department celebrates commemorative days of national heroes, ideal human beings as suggested in the guidelines of the government of Maharashtra. **It** also celebrates international events is necessary to set high ideals before students.

As unity in diversity is the nature of our nation, higher education institutes are instrumental in imbibing values of patriotism and communal harmony among students. Our institute takes various initiatives for making students good citizens of the nation who are tolerant to diverse cultural, linguistic, regional aptitudes and strong believers in harmony. National Harmony Day is celebrated by NSS on 20th August. At the National Voter Day celebration on 25th January students resolve to be an accountable voter by voting on the merits of the

candidates without any discrimination, fear or communal bias in all elections. 26th November is celebrated as Constitution Day. Common preamble reading is performed on this occasion.

The Institution has implemented best practices like Countrywide Classroom Programme, Centralized Campus Management System, Science Club, Competitive examination and career guidance cell successfully.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Digambrao Bindu Arts, Commerce and Science College Bhokar, Dist. Nanded
Address	Tamsa Road, Bhokar, Dist Nanded, MS, India
City	NANDED
State	Maharashtra
Pin	431801
Website	https://dbcbhokar.edu.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Panjab A Chavan	02467-222892	9405384251	-	panjab1970@gmail.com
IQAC / CIQA coordinator	Arvind Bhimrao Chavhan	02467-295500	9420775527	-	iqacdbcbhokar@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	31-03-2005	View Document
12B of UGC	07-05-2018	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Tamsa Road, Bhokar, Dist Nanded, MS, India	Rural	9.1673	3777.32

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English	36	HSSC	English	460	36
UG	BA,Hindi	36	HSSC	Hindi	460	213
UG	BA,Marathi	36	HSSC	Marathi	460	212
UG	BA,Economics	36	HSSC	Marathi	460	116
UG	BA,History	36	HSSC	Marathi	460	168
UG	BA,Political Science	36	HSSC	Marathi	460	251
UG	BA,Sociology	36	HSSC	Marathi	460	231
UG	BCom,Commerce	36	HSSC	Marathi,English + Marathi	360	273
UG	BSc,Botany	36	HSSC	English	360	159
UG	BSc,Biophysics	36	HSSC	English	360	55
UG	BSc,Environmental Science	36	HSSC	English	360	36
UG	BSc,Microbiology	36	HSSC	English	360	97
UG	BSc,Chemistry	36	HSSC	English	360	185
UG	BSc,Zoology	36	HSSC	English	360	107
UG	BSc,Mathematics	36	HSSC	English	360	60
UG	BSc,Physics	36	HSSC	English	360	60
UG	BSc,Statistics	36	HSSC	English	360	48
UG	BCom,English	36	HSSC	English	240	180

	Compulsory					
UG	BSc,English Compulsory	36	HSSC	English	240	180
UG	BA,English Compulsory	36	HSSC	English	340	306
UG	BCom,S1 Marathi	36	HSSC	English	240	114
UG	BA,S1 Marathi	36	HSSC	English	340	134
UG	BSc,S1 Marathi	36	HSSC	English	240	92
UG	BA,S1 Hindi	36	HSSC	English	340	172
UG	BCom,S1 Hindi	36	HSSC	English	240	66
UG	BSc,S1 Hindi	36	HSSC	English	240	88
UG	BSc,Dairy Science	36	HSSC	English	360	0
UG	BSc,Electronics	36	HSSC	English	360	0
UG	BSc,Fishery Science	36	HSSC	English	360	0
UG	BSc,Industrial Chemistry	36	HSSC	English	360	0
UG	BSc,Soft Skill	36	HSSC	English	360	0
PG	MCom,Commerce	24	BCOM	English	60	52

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	3				3				34			
Recruited	2	0	0	2	3	0	0	3	24	0	0	24
Yet to Recruit	1				0				10			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				23
Recruited	10	1	0	11
Yet to Recruit				12
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	3	0	0	3	0	0	16	1	0	23
M.Phil.	0	0	0	0	0	0	2	0	0	2
PG	0	0	0	0	0	0	6	0	0	6
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	3	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	559	0	0	0	559
	Female	393	0	0	0	393
	Others	0	0	0	0	0
PG	Male	29	0	0	0	29
	Female	23	0	0	0	23
	Others	0	0	0	0	0
Diploma	Male	17	0	0	0	17
	Female	23	0	0	0	23
	Others	0	0	0	0	0
Certificate / Awareness	Male	23	0	0	0	23
	Female	29	0	0	0	29
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	100	113	90	89
	Female	91	108	111	89
	Others	0	0	0	0
ST	Male	135	110	102	81
	Female	94	75	75	59
	Others	0	0	0	0
OBC	Male	90	86	107	111
	Female	62	77	103	74
	Others	0	0	0	0
General	Male	165	139	179	192
	Female	104	96	119	121
	Others	0	0	0	0
Others	Male	142	153	116	115
	Female	93	81	81	73
	Others	0	0	0	0
Total		1076	1038	1083	1004

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college follows the curriculum designed by the parent University that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based education. The college focuses on experiential learning and objectives based learning. The multiple entry and exits system is currently not available; it will be implemented when the NEP 2020 comes into effect. The college is planning to start research centers in humanities and science in the upcoming years. Our best practice of 'the Countrywide Classroom Programme' promotes Multidisciplinary-interdisciplinary approach.</p>
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<p>2. Academic bank of credits (ABC):</p>	<p>The college has taken the initiative to establish the SWYAM NPTEL Local Chapter to fulfill the requirement of an Academic bank of credits as proposed in NEP 2020. The parent university offers a credit transfer facility. The institution has plans to register under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme. The institute has established MoUs for collaborations. Faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material, e-contents etc.</p>
<p>3. Skill development:</p>	<p>The college conducts different programs for soft skills development. The department of English has introduced an add on certificate course in soft skills. Skill enhancement courses are introduced at the UG level to strengthen vocational skills of students. Various programmes are organized by different departments and committees in the college to offer value-based education to inculcate positivity amongst the learners. Five departments in the college run skills-based certificate courses. Students are also encouraged to take SWYAM NPTEL online courses and other MOOCS.</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>The college follows the curriculum designed by the parent University. It integrates the Indian Knowledge system (teaching in Indian Language, culture etc.) into the curriculum. The college is currently designing the plan to train its faculties to provide classroom delivery in bilingual mode (English and vernacular). At present the B.Sc. The programme runs in English medium. B.A. Programme in Marathi medium. B.Com. and M.Com. Programs offer freedom to choose either English or Marathi mediums. The department of sports and physical education conducts a value added course in Yoga. It contributes to the integration of the Indian Knowledge system.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>The college focuses on outcome based learning. The programme outcomes and course outcomes are stated by the concerned faculties. The teaching activities are planned so as to help students to achieve these outcomes. Assessment of achievement of these outcomes is done regularly.</p>
<p>6. Distance education/online education:</p>	<p>The centre of YCM Open University Nashik runs</p>

several distance courses on the UG/PG level. The infrastructure developed by the college like five ICT classrooms, a YouTube channel, Zoom Meeting subscription, computer lab and Language Laboratory helps in conducting online classes. The best practice entitled 'the Countrywide Classroom Programme' is implemented successfully by the college to conduct online lectures.

NAAC

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1004	1083	1038	1076	1111

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 30

File Description	Document
Institutional data in the prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	32	32	34	34

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
20.19327	21.26856	14.09535	11.37675	14.85680

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Digambarao Bindu Arts, Commerce and Science College Bhokar is affiliated to the Swami Ramanand Teerth Marathawada University Nanded. We adopt the curriculum of the university for all programmes. While planning the activities for effective delivery of curriculum, the academic calendar of the University is followed. The IQAC of the college prepares the academic calendar and shares it to all departments to integrate all teaching learning activities as well as curricular and extracurricular activities for timely and effective implementation. We use our resources to realize the vision and mission of our institute through effective curriculum delivery.

All the departments in our institutions prepare their Academic Calendars following the academic schedule provided by the Institution. It includes their plan of teaching-learning, evaluation activities, tentative examination schedule, Co-Curricular and Extracurricular activities. The time table committee prepares timetables for arts, commerce and science classes. The principal of the college conducts a meeting with all faculties to discuss the academic calendar in the beginning of every academic year.

All HODs hold departmental meetings with the faculties to discuss and define the plan for distribution of the course content and to ensure implementation of the plan for effective curriculum delivery. Each department defines its Programme outcomes, Programme specific outcomes and course outcomes and plan their activities to achieve them. The institutional academic calendar, departmental calendars, PO/PSO/COs identified, and syllabi of all courses are placed on the website of the college for use by students and stakeholders.

The faculties provide their teaching plan and maintain the record of their teaching-learning activities in Daily Teaching Report diaries provided to them. The HOD's check these diaries and sign them regularly. The IQAC and the Principal do monitoring exercises periodically to ensure timely and effective delivery of curriculum.

The Principal and the Internal Quality Assurance Cell guide the faculties time and again to enrich the curricula through use of ICT, study tours, group discussions, guest lectures and seminars in teaching-learning. The principal monitors teaching-learning activities for achievement of objectives.

The Central Library of the college also plays a major role in curricula enrichment. The institution has a well equipped library having more than 23,000 books including reference books, textbooks, Referred Journals and listed in the NList. The library also has INFLEBNET facility.

The continuous assessment process is carried out as per a well defined plan. The internal examination committee looks after timely and proper conduct of internal evaluation so as to gain feedback on the teaching learning activities being performed. The IQAC has also established a mechanism to gain

feedback from students, teachers and other stakeholders . These feedbacks are analyzed by the IQAC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years

Response: 5

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years

Response: 3.61

1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
48	37	32	35	40

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Response:

Most of the cross cutting issues like Professional Ethics, Gender, Human Values, Environment and sustainability, Scientific skills, and Life skills are some of the cross-cutting issues that have bearing on the curriculum in higher education; they are integral part of the curriculum adopted by the institution. Several courses run in the college have these issues incorporated in their curriculum. The second and third year students have a compulsory SEC Skill Enhancement Course, These courses are helpful in giving students exposure to various cross-cutting issues like sustainability of environment, life skills, professional ethics, etc. A compulsory course in environmental studies is offered to all students in the final year of their U.G. degree for sensitizing students on the environmental issues.

All the departments incorporate these issues in their curricula delivery. Social Science courses such as Sociology, History, Economics, and Political Science inculcate the cross-cutting issues like Professional Ethics, Human values and Gender sensitization. The courses in optional English, Marathi and Hindi touch the gender related issues significantly. Courses offered in Commerce Department integrate one or the other cross-cutting issues through various courses. Business Economics and Business Communication, Principles of Business Management, and Principles of Banking and insurance are integrated with Professional Ethics. In the faculty of science the curriculum of the courses in Environmental Studies, Botany, Zoology, Microbiology, Biophysics and Chemistry have base for environment and sustainability, human values, professional ethics. In these departments students' grasp of environmental challenges is deepened by field experience. Efforts are made to include topics linked to local situations in order to connect students learning to their surroundings.

Besides these courses the cross cutting issues are also integrated in the Curricula through various co-curricular and extra-curricular activities including. The institution has conducted some activities for integrating these cross cutting issues into the Curriculum and Co-Curricular aspects. The science club conducts activities like 'Vruksha Raksha Bandhan' where students adopt one tree in the campus for one year and take care of that tree that year. The department of Marathi conducts 'Marathi Sanvardhan Pandharwada' and the department of Hindi celebrate 'Hindi Din' with novel activities.

Internal Complaints Committee: The committee was formed to resolve grievances related to harassment of women students. The committee conducts programs to spread awareness about gender equality among students. The ICC and discipline committee sensitize students on gender equity by counseling them. They also conduct meetings for communicating anti-ragging drive.

Tree Plantation Drive: The NSS department contributes significantly in promoting all these crosscutting issues by organizing various campaigns. Every year NSS organizes tree plantation campaign in collaboration with garden committee; the aim of this drive is to inculcate Environmental values among students. The cultural department organizes various programmes for imbibing human values. It also celebrates commemorative days, national festivals, and important days.

Blood Donation Camp: The institution conducts a blood donation camp every year on the birth anniversary of the president of our education society. In Covid-19 situation our twelve NSS volunteers donated blood in the emergency blood donation camp called by the district administration of Nanded. An international Conference on Sustainable development was organized by the IQAC in online mode for the benefit of students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)	
Response: 2.69	
1.3.2.1 Number of students undertaking project work/field work / internships	
Response: 27	
File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)	
Response: Yes	
File Description	Document
Upload supporting document	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 85.68

2.1.1.1 Number of students admitted year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1004	1083	1038	1076	1111

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1240	1240	1240	1240	1240

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years (Exclusive of supernumerary seats)

Response: 84.99

2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
517	559	534	558	572

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
645	645	645	645	644

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

Response: 33.47

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

Response:

The institution believes in pedagogy in which students are the focal point of the teaching-learning process. Each department follows student centric methods for making the teaching-learning process interactive, participative and interesting. The faculties use traditional methods such as lecture method and dictation as well as experimental methodologies for enhancing the learning process of the students.

Use of ICT Resources: ICT classrooms are used by teachers for offering technology enhanced teaching learning experience to students. ICT classrooms are also used to present e-contents developed by the faculties. Teachers also use IT facilities in the library like N.list to prepare their instruction and to provide extra study material to students. The language laboratory resource is used to develop English language skills of the students.

Group Discussion: Group discussion is helpful for active participation of students in the teaching-learning process. It facilitates students to widen their thinking and to form and showcase their opinion on particular topics. This method is used up to some extent in all classes and more extensively in Skill Enhancement Courses classes.

Role Playing: Role playing method is used to enable students to learn by experiencing a situation in a pleasure giving way. Role play is used in courses in literature, communication skills, and banking.

Laboratory Experiential Learning: Practical knowledge is at the core of Undergraduate programme in Science stream. We give exposure to our students to laboratories for experiential learning. In the Covid-19 affected year of 2020-21 due to restrictions on students' presence on campus we have used virtual practical

sessions where feasible.

Presentations/ Models/ Posters: The teachers use PPTs for presenting some topics before the class. The Science club organizes virtual Science expo every year in which Presentations/ Models/ Poster competitions are conducted. Students participate in these activities to present their knowledge and skills in various aspects of the curriculum.

Seminar: Several departments in the college organize seminars for students. The subject teachers guide students for preparation of seminar presentation.

Organization of various Programmes and Training Sessions: Various departments take initiative in organizing subject associations. Student representatives on subject association participate in various activities like competitions, poster presentations, guest lectures, etc. organized by the subject association. The competitive examination and career guidance cell also organizes guest lecturers of trainers, eminent persons who have succeeded in various civil services. Department of Political science organizes various programs like essay competition, guest lectures, study tour. The department of Marathi celebrates Marathi Bhasha Sanvardhan Pandharwada by organizing innovative programs. The department of Hindi celebrates Hindi Din with presentations on Hindi literature, slogans for promotion of Hindi as National language.

Projects: Projects are helpful in enhancing practical knowledge of students. We assign projects to B. Com and B.Sc third year

Study Tours: Many departments in the college organize study tours regularly. Study tours provide an interest driven approach to deliver instruction to students. Study tours give practical knowledge to students in an interesting way. It also helps students to relieve their stress. The department of History, Botany, Zoology, Biophysics, and Microbiology organize study tour.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 100

2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
30	32	32	34	34

File Description	Document
Upload supporting document	View Document

2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 95.68

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
29	31	31	32	32

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

As proper instruction is important to so is timely and transparent assessment of the students learning. The institution has formed an Internal Examination Committee for the management and timely execution of continuous internal evaluation as per the requirement of the university. The tentative schedule of internal evaluation is mentioned in the academic calendar prepared by the IQAC. The internal examination committee takes into consideration the academic calendar and communicates with the faculties to discuss the nature of examination before finalizing the schedule of internal examinations. The criterion of internal evaluation for different courses set by the university is followed strictly. After declaring the schedule it is put on the notice boards and also placed on the website of the college for communicating to the students.

As timely conduct of examinations is observed, we also take care of timely and fair assessment of internal examinations. The faculties assess the internal examination activities in a transparent manner. The record of the question papers, attendance and mark lists of internal examinations is maintained on departmental level by heads of various departments. The internal examination committee takes follow up on all these activities.

The robustness of the internal evaluation includes common tests, unit tests, seminars, presentation, etc. conducted by various departments. Students' attendance in the classes, their performance in the internal

examinations, their performance and behaviour during classes and various activities is also considered by course teachers and appropriate suggestions are given to students for improvement. The committee communicates the dates for filling internal marks on the University examinations portal and ensures the work is completed within the allotted time.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated

Response:

The institution believes in education as a medium for all round development of the students. The institution adopts outcome-based education rather than just input-generated learning. IQAC suggests teachers to identify Programme Outcomes, Programme Specific Outcomes and Course outcomes with the help of the university curriculum for different courses. The POs, PSOs, and COs demonstrate the knowledge and skills students should have acquired at the end of each programme or course. They mostly pertain to the abilities, knowledge, and behaviours that students pick up through the courses or programmes they take. The outcomes stated by the faculties are compiled by the IQAC and a soft copy of the same is uploaded on the institutional website. The faculties communicate these Programme outcomes and course outcomes with students in the introductory lectures.

All of these learning outcomes create an environment where faculty and students can reach their full potential and cultivate a strong sense of community within the institution. It contributes to students' achievement of the goals of preparing graduates and postgraduates to take on a variety of difficulties on their own in the real world. So, it is expected that both teachers and students will adapt to them.

The attainment of the specified Programme Outcomes, Programme Specific Outcomes and Course outcomes needs to be evaluated from time to time. The summative evaluation of students' attainment of the programme/course outcomes is done by concerned teachers. It is based on continuous internal evaluation, end semester examinations and various activities carried out in the college. Data entry committee also maintains records in this regard. IQAC and the principal of the institute follow up the teaching-learning, evaluation process. The IQAC discusses these results with the Principal and faculties. The Principal appreciates the efforts done by faculties and gives necessary inputs to faculties for further improvement.

The institute adopts both formal and informal methods for evaluating attainment of stated outcomes. The attainment of programme outcomes and course outcomes is evaluated on the basis of students' performance in continuous internal evaluation, end semester examinations as well as students' participation and performance in sports events, Cultural department events, social service and outreach

activities carried out by the NSS department. The students' participation and performance in classroom activities like group discussion, tests, assignments, seminars, presentations and many co-curricular and extracurricular activities offers significant feedback on achievement of these outcomes. The student feedback obtained by the feedback committee is also used for this purpose.

The student progression to higher studies, and taking jobs or doing entrepreneurship is also a testimony to the achievement of the Programme outcomes/Course outcomes.

File Description	Document
Provide Link for Additional information	View Document

2.6.2 Pass percentage of Students during last five years

Response: 60.35

2.6.2.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	237	168	144	145

2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
280	245	182	218	225

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 99

File Description	Document
Upload database of all students on roll	View Document

NAAC

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 3.34

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	1.34	2.0	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

Response:

We believe that innovation is a key factor for survival of an educational institute in the present era of globalization. The college has created an ecosystem for promotion of innovation and has undertaken different initiatives for creation and transfer of knowledge.

Research Consultancy and Extension Committee:

This committee encourages faculties for undertaking innovative research work. The college grants leaves for participating in workshops, seminars and conferences.

The faculties in the college have published their innovative research articles in various reputed UGC CARE list/SCOPUS/WOS/and reputed peer reviewed journals. The faculties are working on various Research Projects sanctioned by the Swami Ramanand Teerth Marathawada University Nanded and other funding agencies. Some faculties have completed and submitted their minor Research Projects. This innovative knowledge is integrated by the faculties in curriculum delivery.

Organization of workshops on IPR and Research Methodology:

The IQAC has organized two one day workshops on Intellectual Property Rights and two one day workshops on Research Methodology and a one week faculty development programme on Research Methodology for promotion of research during last five years. The IQAC also gives hands on training to faculties on registration to Google scholar and research gate for advancement of knowledge.

MoUs and Collaborations:

Various departments in the college have signed Memorandum of Understanding with different educational, research institutes as well as with entrepreneurs for collaborative work in innovative ideas in their subjects; currently 15 MoUs are in effect in the college.

Science Expo:

The science club formed in the college organizes science expo in college every year. This expo includes innovative events like model presentation, poster presentation, seminar competition, elocution competition, debate competition, photography competition, and science scholar competition. Students from all faculties participate in this science expo. The faculties guide the students groups and individual.

Study Tours:

The department of Botany, Zoology, Microbiology, Bio-physics, and History organize study tours and field visits regularly for giving exposure to real life situation.

SEC: Skill enhancement courses have been introduced in the second and third year of all under graduate programmes. These courses are helpful in delivering advanced skills in all respective subjects.

Countrywide Classroom Programme:

The IQAC has designed an innovative program entitled as Countrywide Classroom Programme for creation and transfer of knowledge. The IQAC shares the tentative schedule to the teachers and finalizes it after receiving educational material by concerned teachers. In this programme the teachers deliver their lecture online in four quadrants. The IQAC provides IT help like Zoom platform to the teachers and records these lectures and uploads them on the dedicated YouTube Channel of the college entitled DBC Media Centre.

E-content development:

Faculties of different departments contribute to creation of knowledge by creating their e-contents on topics in the syllabi and transfer it to students through their YouTube Channels and also on DBC Media Centre. One faculty has contributed to the SWYAM NPTEL Text Translation drive by completing his e-content translation and MP3 of nine modules of the IIT Kharagpur NPTEL certificate course *Globalization and Culture*.

File Description	Document
Provide Link for Additional information	View Document

3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**Response:** 28**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
08	14	5	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards**3.3.1 Number of research papers published per teacher in the Journals on UGC care list during the last five years****Response:** 686.67**3.3.1.1 Number of research papers in the Journals notified on UGC CARE year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
26	35	55	57	33

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**Response:** 123.33

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
01	04	16	06	10

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

We believe that one way to improve society is via education. The institute makes an effort to impart subject knowledge to students as well as provide them with social engagement chances and social issue sensitization training. The NSS department, the committee for the annual magazine, the cultural department, the Gandhi study centre, and the science club all carry out activities that aid in the overall development of students. The NSS coordinates numerous programs to educate students on social concerns for their holistic growth. It organizes a special camp every year and various campaigns like Tree Plantation, Blood Donation camp, International Yoga Day, Awareness campaign on Organ donation, Cleanliness campaign, Red ribbon Club, health checkup camp, anti-tobacco pledge, etc. regularly.

In 2016-17 NSS volunteers of the college participated in events: University level: 02 State level: 04 National level: 02. **One volunteer won university level award in**

In the year 2017-2018 the NSS volunteers of the college participated in events were University level: 12 State level: 04 National level: 04. In 2018-19 three volunteers of the NSS department participated in the State level AVHAN Camp organized by the SRTM University Nanded. **503 students participated in the workshop** on Awareness of Water Conservation organized by NSS in collaboration with Pani Foundation whereas **498 students in Voter Awareness Rally** organized in collaboration with Tehsil Bhokar.

In 2019-20 NSS organized extension activities like Fit India, Sadbhavana Din, International Tiger day etc. Three NSS volunteers of the college participated in the Chancellor Brigade: NAA Wing 10 days Disaster Management Training Camp organized by SRTM University Nanded and won First prize in the event. In 2020-21 the NSS volunteers and programme officers conducted a Covid-19 Survey in five neighbouring villages from 10/07/2020 to 14/07/2020 to spread awareness about precautions and need to follow Covid-19 appropriate behavior in society. Our students participated in the blood donation camp organized by Taluka Vidhi Samiti Bhokar to meet scarcity of blood. *Dakshta Jana Jagruti Saptah* (Awareness Week) was celebrated on the theme of '*Satark Bharat Samruddha Bharat*' from 27/10/2020 to 02/11/2020. The

programme began with students and teachers taking oaths to eradicate corruption.

The Department of Biophysics and N.S.S. organized Covid-19 vaccination awareness campaign '*Spike Protein Antibody Test Programme*' to encourage students and faculties to get vaccinated and spread awareness in society to get vaccinated without fear.

Students can display their creativity and social conscience through their participation in the college's annual magazine 'Vedan' published by students. It earned a consolation award at the university level in 2018–19. The Science club at the institution regularly plans activities like the science expo and the 'Tree Rakshabandhan Drive' for protection of Trees.

File Description	Document
Provide Link for Additional information	View Document

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The Annual Magazine of the college entitled Vedan takes different themes every year. Student work on editorial board of the magazine and publish articles, poems, etc. on the given topic. It has won University award for this extension activity consecutively.

The NSS programme officer Dr. J.V. Balkhande was appointed as the NSS Regional Coordinator for the year 2018-2019. He has completed his tenure successfully.

On the occasion of Mega Organ Donation Awareness Campaign Health department government of Maharashtra organized a '**Street** Play Competition on Organ Donation' at Nanded on 30/08/2017. The NSS volunteers group of the college won First prize in this event.

The NSS volunteer Miss Ashwini Kongewad was honoured with selection in university NSS team for One Week National Adventure Camp at Solang, Manali Himachal Pradesh. She successfully completed the camp during 26/10/2016 to 04/11/2016.

The NSS volunteer Mr. Ankush Dakhore was selected in 'State level Camp entitled Utkarsh Social-Cultural Festival' organized at Svitribai Phule University Pune. He has successfully completed the camp during 27/02/2017 to 01/03/2017.

The NSS volunteers Sujata Mekale, Chandrakant Bade, and Shivaji Horke were selected and successfully completed the 'Ten Day State Level AVHAN' (Disaster Management Training Camp) at Shivaji University Kolhapur during 01/06/2017 to 10/06/2017.

The NSS volunteers Nitesh Zankare, Swaraj Kadam, Vijaya Kamble, Amrapali Gaikwad were selected and successfully completed the 'Ten Day State Level AVHAN' (Disaster Management Training Camp) at Dr. Babasaheb Ambedkar Marathwada University Aurangabad during 25/05/2018 to 03/06/2018.

The NSS volunteers Hritik Dongare and Hanumant Wagatkar were selected and successfully completed the 'Ten Day State Level AVHAN' (Disaster Management Training Camp) at Swami Ramanand Teerth Marathawada University Nanded during 03/06/2019 to 11/06/2019.

In the AVHAN Camp of 2019 Nanded district team won 'the best team prize' among all districts in Maharashtra. The NSS programme officer of the college Dr. J.V. Balkhande was the team manager for the said event.

The NSS volunteer Ved Pawar was selected for the One Week State Level Camp 'Ek Bharat Shreshta Bharat' at Shedurni, dist. Jalgaon organized during 24/02/2020 to 01/03/2020. He completed the camp successfully.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years

Response: 106

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	18	30	22	24

File Description	Document
Institutional data in the prescribed format	View Document

3.5 Collaboration

3.5.1 Number of MoUs, collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research and other academic activities during the last five years:

Response: 16

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

NAAC

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

Response:

According to the number of programmes offered at the institution, there are adequate physical facilities for teaching learning activities. Over the years, the institute has consistently upgraded its physical facilities.

Classrooms:

The institution has 23 spacious classrooms, five of which are equipped with ICT facilities. The conventional classrooms have adequate furniture to conduct theory classes of UG and PG courses.

Laboratories:

There are eleven laboratories in the college. The college has established nine well equipped laboratories for the science courses offered in the college. The science labs are spacious and furnished with electricity, gas, water and the equipment needed to carry out practical work.

A language lab with one teacher console and 10 students is installed for improving English language skills of the students. There is a computer lab for conducting commerce practicals.

Library:

The central library of the college is a great learning resource for students and teachers. The library has more than 25000 books and subscriptions to 34 journals. The e-facilities like LMS soul 2.0, INFLIBNET (N-List database) are available in the library to provide students and teachers easy access to online learning resources. The reading room in the library has separate sitting arrangements for girls and boys.

Computing Equipments and ICT Infrastructure:

The college has subscribed to the internet facility of Railwire for access to a faster speed of 50 MBPS. There are 48 computers in the college to facilitate students and teachers. The ICT classrooms have WiFi connectivity, computer, LCD projector, and interactive board.

Seminar Hall:

The college has a seminar hall that can accommodate 150 people to host events like meetings and guest lectures, etc.

Administration:

The administrative office is spacious to accommodate all sections and it is computerized. A well furnished Management Room, Principal's Chamber, IQAC department, and separate rooms for all departments in the college.

Resting Room and Hygiene:

Staff room, Ladies common room, lavatories for boys, and ladies lavatories are available.

Safety and Security:

The college ensures good security measures with facilities including ramps for differently abled persons. CCTV, WiFi, Server room, Fire Safety equipment, the campus is protected with a compound wall built around all four sides.

The institute believes that a Sound mind dwells in a sound body. facilitates students to develop their sporting abilities and enhance their creativity through well organized sporting infrastructure and facilities for cultural programs.

A dedicated sports department in the institution has a gymkhana, an indoor hall with cutting-edge amenities and facilities for indoor games including table tennis, chess, Badminton, weight lifting, horizontal bar, double bar, etc. A spacious playground with facilities for outdoor games like Kho-Kho, Kabbadi, Holley ball, Disk throw, Javelin throw, Badminton, Cricket, Throw ball, a Running track, and a basketball court. Yoga plays a vital role in boosting physical and mental health of students and faculties. The department of sports conducts a certificate course in Yoga.

The college has adequate infrastructure for cultural activities i.e. a cultural department and an open theater to organize cultural programs.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

Response: 100

4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
20.19327	21.26856	14.09535	11.37675	14.85680

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

Response:

The central library of the college is a great learning resource for students and teachers. The library has 25000 plus books and subscriptions to 32 journals. The e-facilities like INFLIBNET (N-List database) are available in the library to provide students and teachers easy access to online learning resources. The reading room in the library has separate sitting arrangements for girls and boys.

Library Management Software:

The Soul 2.0 software is used for effective management of library resources. It is an integrated, multi-user, multilingual package, which computerizes all the in-house operations of the library. This package is user friendly & can be handled / operated by the staff vis-à-vis the beneficiaries of the system. Most of the activities / work of the library is done through online e-library management software.

There is e-Granthalaya software in the library which was also used to operate and maintain the library's reading materials in the digitized accession registers as well as records. It consists of many features such as an online public access catalog (OPAC), like Newspaper clippings, Book Management, Accessioning, Membership, Circulation, Reports and Administration.

Library Automation:

Presently the library is partially automated but the entire library is gradually being automated to remarkable extents. Almost all the bookkeeping work is partially computerized.

Use of OPAC (Online Public Access Catalog): It is highly versatile and user-friendly software in operation used for simple and advanced search for books available in the library. The bibliographic information about the collection is made available through the library OPAC system and the status of the books present in the library. Reading facilities are also maintained. There are separate reading rooms for girls, boys and staff.

The central library has also subscribed to the INFLIBNET (N-List Database). It provides easy access to 6,000 e-journals and 1,99,500 e-books, and 6,00,000 e-books through the National Digital Library of India.

The college has spent Rs. 4,57,474 on purchase of books, journal subscriptions, etc. and use of the library resources was 48 persons per day during the last five years of the NAAC third cycle.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Response:

The role of ICT in higher education is increasing day by day. The Jio WiFi routers are installed in the institute to cover all the Campus to facilitate students and teachers with internet connectivity. The BSNL broadband connection was used recently and the college has subscribed to the internet facility of Railwire for access to a faster speed of 50 MBPS.

We have established five ICT classrooms with WiFi connectivity, one for each Arts, Science and Commerce faculty. These classrooms are equipped with a computer, LCD Projector and Interactive Board.

The institution has a computerized administrative office. We use the Master Cloud Software for administrative official work. The library uses IT facilities like Soul 2.0 software, INFLIBNET N-List subscription.

Every department in the college has access to WiFi connectivity in order to facilitate the use of ICT in teaching-learning activities. The institution has facilitated the Department of Mathematics, Statistics, and Commerce with computerized laboratories for using advanced technology in conducting practical work. In the academic year 2020-2021 due to the Covid-19 situation regular classes in offline mode were restricted for a long time. Teaching-learning process was continued in online mode. The institute has purchased a licensed version of Zoom to facilitate the teachers in online teaching-learning activities.

The a?rless service. The MasterSoft software is used in the office for all official work including online admissions.

The college has upgraded its official website from time to time. Now the website is dynamic and disabled friendly. The website is maintained regularly for communicating relevant information to students and concerned authorities.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 20.92

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 48

File Description	Document
Upload supporting document	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

Response: 29.56

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
8.7961	10.03537	1.58137	1.22363	2.53968

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

Response: 51.58

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
517	559	534	558	572

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description

Document

Upload supporting document

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Institutional data in the prescribed format

[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 17.9

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
60	60	187	310	334

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 14.63

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
33	51	29	36	40

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
300	267	208	244	273

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 28.57

5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	0	0	0

5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	0	5	1	4

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 40

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at

national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	00	07	08	17

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 94.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
93	00	129	133	118

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institute takes all necessary steps for student support and progression. The alumni are the strength of an institution. Our alumni include several eminent personalities in fields like the academics, civil services, business, politics, journalism, agriculture, social work. The alumni committee in the college communicates with the alumni regularly. The alumni are a great source to know the expectations of the changing generations of students. Their suggestions are also considered in preparing strategies for deployment of various academic and extension activities.

Various proactive Alumni have come together with the help of the Alumni committee formed by the institution to maintain good rapport with the Alumni association. The institution has registered An Alumni Association in the year 2019 entitled as “MAJI VIDYARTHI DIGAMBARRAO BINDU KALA VAANIYA VA VIDNYAN MAHAVIDYALAYA ASSOCIATION BHOKAR TALUKA BHOKAR ZILHA NANDED”

The establishment of this association is also based on the following objectives:

- To maintain information of all Alumni with updated information.
- To promote a sustained sense of belongingness to the institute among the Alumni by being in regular contact with them.
- To provide and disseminate information regarding their Alma Mater, its graduates, post-graduate, faculties and students to the Alumni.
- To guide and assist Alumni who have recently completed their courses of study at the college to keep them engaged in developing their career.
- To provide a forum for the Alumni for exchange of ideas on contemporary academic, cultural and social issues by organizing and coordinating networking events.

The Alumni Association achieves these objectives by organizing different events. The online registration form for the alumni is also made available on the college website and also communicated to the alumni through social media like whatsapp group. The Alumni association holds two meetings of the office bearers every year.

The Alumni association gives strong support to the institution. The alumni contribute to the development of academic and other activities in the institution in different ways. The alumni donate in the form of money and in the form of materials and equipment needed. The Alumni also contribute by delivering guest lectures and guiding students for competitive examinations, etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance

Response:

The Digambarao Bindu ACS college Bhokar was founded in 1989 and is governed by the registered education society Late Digambarao Bindu Smarak Samiti. Since the establishment, the management has been governing the institution with high ideals to achieve the vision and mission. We believe in participative management and decision making, a decentralized administration, and value based governance for strengthening qualitative academic practices in the college.

The Board of Management, College Development Committee, the Principal, IQAC, play an important role in designing and implementing quality practices in teaching-learning, evaluation, extension and research activities. Proactive management supports the involvement of faculty, students and staff in various practices and provides infrastructure and facilities for academic activities.

The institute has adopted a committee system for collective decision making. The principal forms different committees and cells to implement and govern various academic development practices in the institution under the UGC guidelines for affiliated colleges. These committees are part of an organizational structure consistent with statutes and ordinances of the SRTM University, Nanded.

The institution works with an administrative structure based on the principles of decentralization of authority and participative governance. The top management comprises the Chairman of the education society, the Principal, College Development Committee, and Internal Quality Assurance Cell.

The Principal leads the academic and administrative activities and follows a committee system for designing and implementing strategies for quality teaching learning practices and co-curricular, and extension activities in the institution. The College Development Committee comprises a Chairman from the management body, the Principal, IQAC Coordinator, three HODs representatives, one administrative office representative, one industry personnel, and one educationist. It makes decisions about various institutional practices.

The Internal Quality Assurance Cell takes initiative in planning and implementing various academic, administrative, and extension activities and in enhancing quality practices with an aim to foster quality culture in the institution. IQAC performs various tasks like assessment of PBAS and CAS proposals submitted by the faculties as well as NAAC related work like AQAR submission, IQA clearance, Self Study Report (SSR) preparation and submission. Student satisfaction survey (SSS), documentation and uploading data as per NAAC all criterion, institutional profile, data validation and verification, NAAC peer team visit, etc.

The UGC Committee looks after the implementation of various schemes and utilization of grants received from UGC. The NSS Committee takes initiatives in various social service activities run by the institution to sensitize students about contemporary social issues. The other committees include the Admission

committee, time Career Guidance and Competitive Examinations Committee, Placement Cell, Alumni Committee, etc. These committees take responsibility to plan and execute student admissions, time tables, internal and end semester examinations, student support and welfare of students, etc.

The participative governance practiced by the institution reflects the vision and mission.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc

Response:

The Digambarao Bindu College, Bhokar is affiliated to the Swami Ramanand Teerth Marathwada University, Nanded. The college is formed and administered by the Digambarao Bindu Smarak Samiti Bhokar, a registered society. The service rules, administrative setup of the college is well established following the rules and regulations of the SRTM University Nanded, UGC and Govt . of Maharashtra.

The Administrative Setup:

- The administrative setup includes the Principal followed by the HOD, Faculty in-charge, Office superintendent, head clerk, junior clerk, assistants and attendants.
- The organization of departments includes the Head of the departments, professors, associate professors, and assistant professors.
- The structure of the library staff involves the librarian, and attendants.
- The Director of Sports and Physical Education.

Service Rules:

In the matter of service rules and conditions the college follows the guidelines and rules of statutory bodies like:

- SRTM University Nanded.
- University Grants Commission New Delhi.

- Government of Maharashtra.

The Procedure of Recruitment:

The college is bound to follow the procedures and rules of Government of Maharashtra, UGC New Delhi, and SRTM University Nanded in recruitments of permanent and temporary faculties and staff. While giving promotions to the permanent faculties, the college strictly adheres to rules and guidelines of these apex bodies.

The Procedure of Students Grievance Redressal:

The college has established a Discipline Committee, Student Grievance Redressal Committee, Anti Ragging committee, and Internal Complaints Committee (ICC) for timely redressal of grievances of students.

Student's Suggestion Box:

A suggestion box is installed outside the principal chamber for collection of students' complaints, suggestions, etc. The box is opened every week.

Student Council:

The student council is formed in the college every year. The students can resolve their grievances with the help of the student council.

Steps Taken for Deployment of the Perspective Plan of Action: 2016-17 to 2021-22:

The administration of the college works diligently to achieve the vision and mission of the institute. The institute sets a prospective plan to achieve academic excellence, research, and development of infrastructure.

- Augmentation in ICT Classrooms is done to facilitate ICT based teaching-learning.
- Five departments are offering curriculum supportive certificate courses.
- Research projects are completed by faculties, and new projects are sanctioned.
- Faculties have published research papers in UGC CARE/SCOPUS/ WOS/ Peer reviewed refereed journals.
- The institute has established 15 MoUs for collaborative work.
- Language laboratory is established.
- Augmentation of classroom furniture is done.
- Augmentation in Laboratory equipment is done.

- 'Career guidance and competitive examination cell' and 'placement cell' are established.
- IQAC infrastructure augmented.
- Internet services strengthened.
- Academic Audit conducted.
- API system for faculties.
- The university awarded Best Principal, best college awards to the college.
- ISO certification is done.
- Best Practices were implemented for student enrichment and societal benefit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

Response:

The college ensures the safety of the staff by providing formal and informal welfare measures to the teaching and non-teaching staff. It helps in increasing the trust of the employees in the institution.

The welfare schemes for teaching and non- teaching staff:

- Maternity leave is given to ladies staff as per government rules.
- The male staff can avail paternity leave.
- Casual leaves are given to staff for emergent personal reasons as per the rules of the government.
- Duty leaves are given for research activities, different faculty development programmes for career advancement and for other official duties.
- Medical expenses reimbursement is provided as per rules.
- Gratuities, pensions, DCPS/NPS and all other government schemes are implemented for the welfare of employees.

Other welfare measures are as follows:

The staff members of the college and teachers from other schools have registered a cooperative society in the name of the founder president of the college. The society lends loans to the staff at low interest rates.

Group Insurance of all the teaching and non-teaching staff is taken every year. The department of Biophysics conducts free health check up camps for the staff to maintain good health. The department of sports takes care of the health of the staff members, by offering them Yoga training.

Staff Association: There Is a staff association composed of teaching and non-teaching staff of the college. The office bearers of the association are elected for five years. The association collects funds from all its members and uses these funds to support the members on occasions like marriage ceremonies. The association also utilizes these funds to help needy students for their educational expenses, for participating in national, international sports events, etc. The association takes care of the temporary staff in times of need like medical emergencies. In such cases the association collects special funds, as per requirement.

The performance appraisal system of an institution is a key factor. It enables the institution not only to compliment the good work done by the faculties and staff but also to motivate them to enhance their expertise. The institute follows the Performance Based Appraisal System (PBAS) in assessing performance of teaching faculties for maintenance of quality in higher education. The PBAS system was implemented following the UGC regulation 2010 with four amendments thereafter. Currently, the guidelines of the UGC regulation 2018 are being followed. At the conclusion of every academic year the faculties have to prepare their PBAS report in a prescribed format. This includes various indicators like participation in teaching-learning, evaluation activities. Professional development, contribution in research work, extension activities, contribution to the college and the society as per the norms set by the UGC. The academic performance indicator score (API) based on all these aspects counts for their promotions under Career Advancement Scheme (CAS).

The performance appraisal form for the teachers includes the following parameters:

- Category I: Teaching, Learning and Evaluation related activities.
- Category II: Professional Development, Co-curricular and Extension activities.
- Category III: Research and Academic Contribution.

The performance appraisal of the non-teaching staff is reflected in the confidential report of the principal of the college. Students' feedback on the performance of teachers and staff is also retained every year. This helps in evaluating the performance of teaching and non-teaching staff.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 3.09

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	2	2	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

Response: 50

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	31	22	09	10

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	0	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The college is affiliated to the Swami Ramanand Teerth Marathawada University, Nanded. It has the status of 2F and 12B of UGC. The college follows the rules and regulations of the Government of Maharashtra and the Swami Ramanand Teerth Marathawada University Nanded.

The college constantly examines the effective and efficient use of available financial resources for construction of infrastructure to support teaching and learning. Digambarao Bindu ACS College is a government aided college. The government pays permanent employees' salary grants. Although tuition fees are the major source of income for all other expenses, grants from various government agencies, as well as contributions from alumni, are additional sources of funding. All recurrent and non-recurring expenses are to be covered by these funds.

Mobilization of funds is done through:

- The salary of the permanent staff is disbursed by the Department of Higher Education, Government of Maharashtra.
- Salary of staff hired for maintenance is paid by the management.
- Projects of UGC and government schemes.
- Government scholarships and freeships.
- Sponsorships for organizing workshops, conferences, seminars, etc.
- Utilization of UGC grants is submitted regularly and the next installment is demanded.
- Examination grants are allocated by the parent University.
- Funds generated from fees.
- Financial assistance and funds from the management.
- Funds from the Alumni.

The institute regularly conducts internal and external financial audits. We have a full-time accountant to ensure maintenance of annual accounts and audits. Since 2018-19 the MasterSoft software has been used to maintain all these accounts.

The following agencies conduct financial audits of the college:

External Audit is conducted by:

1. External audit is carried out every financial year by the Chartered Accountant of the Institute.
2. The Financial Assessment was audited by the accountant of the Joint Director office, Higher Education, Nanded Region.
3. The auditor general, Government of Maharashtra, conducts an audit every ten years.

The Accountant of the institute conducts regular accounts audits and certifies its Annual Financial Statements. All Utilization Certificates to various grant-giving agencies are also countersigned by the CA. All Financial Statements up to 2020-21 have been certified by the CA.

Internal Audit: Internal Audit is conducted by an Internal Auditor.

- (a) All receipts from fees, donations, grants, contributions, interest earned and returns on investments;
- (b) All payments to staff, vendors, contractors, students and other service providers.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college ensures the safety of the staff by providing formal and informal welfare measures to the teaching and non-teaching staff. It helps in increasing the trust of the employees in the institution.

The welfare schemes for teaching and non- teaching staff:

- Maternity leave is given to ladies staff as per government rules.

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Other welfare measures are as follows:

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- Category II: Professional Development, Co-curricular and Extension activities.
- Category III: Research and Academic Contribution.

The performance appraisal of the non-teaching staff is reflected in the confidential report of the principal of the college. Students' feedback on the performance of teachers and staff is also retained every year. This helps in evaluating the performance of teaching and non-teaching staff.

File Description	Document
Upload Additional information	View Document

6.5.2 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

Response: A. All of the above

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

Response:

The college follows an integrated approach for promotion of gender equity. Gender is a socio-cultural factor that shapes the experiences of men and women. Various committees are formed to generate awareness about the equality in law, social fabric and democratic institutions.

The safety of women is ensured with strict measures:

- The teachers in the discipline committee monitor the college premises, corridors on all floors regularly to ensure safety and security of girls.
- One attendant is kept on moving duty during the lecture hours to look after the security of girls.
- CCTV cameras are installed in the premises as a safety and security measure.
- The dress code followed by students and faculties, and the compulsion of carrying Identity cards is implemented to restrict entry of outsiders in the college premises.

Internal Complaints Committee and Students Grievances Redressal Committee:

The institute has formed an Internal Complaints Committee (ICC) for resolving difficulties faced by female staff and students. This committee conducts awareness programmes regarding gender sensitization. The committee holds discussions with girls and boys to resolve their matters of grievances. ICC organizes different programs like birth anniversaries of Savitribai Phule, Rashtramata Jijau to imbibe moral values, leadership qualities among women.

Anti Ragging Committee:

The anti-ragging committee was formed to prevent the issues of ragging by sensitizing students about the code of conduct, their rights and duties, and provisions under law. Equal

Representation Opportunities:

Equal opportunity is offered to girls for representation on various committees and bodies like the Student Council. Science Club, etc.

Integration of Gender equity in Curricular and extension Activities:

The issue of gender equity is integrated in the syllabi of various Hindi, Marathi, and English literature.

Special Facilities for Women:

There are two Ladies Common Rooms on the campus, a well equipped ladies hostel, and separate

lavatories for ladies staff. Separate rows are maintained for girls on library issue counters, and administrative office windows.

The cultural department celebrates commemorative days of national heroes, ideal human beings. and international events are necessary to set high ideals before students and to imbibe noble qualities among students.

The Events Celebrated:

- International Yoga Day is celebrated on June 21, every year.
- Every year Independence Day is celebrated with great enthusiasm on 15 th August with a resolution to love and respect our country. Republic Day is celebrated in the same way on 26th January.
- Rashtrabhasha Hindi Din is celebrated on 14th November .
- The internal complaint committee (ICC) takes initiative in celebrating the International Women's Day on 8th March. The day champions gender equality.
- The cultural department celebrates commemorative days i.e. birth and death anniversaries of all the social reformers, leaders who contributed in the development of Maharashtra and the country, Saints as suggested in the guidelines of the government of Maharashtra.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

Response: A. 4 or All of the above

File Description	Document
Upload supporting document	View Document

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. Green audit / Environment audit
2. Energy audit
3. Clean and green campus initiatives
4. Beyond the campus environmental promotion activities

Response: A. All of the above

File Description	Document
Upload supporting document	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

As unity in diversity is the nature of our nation, higher education institutes are instrumental in imbibing values of patriotism and communal harmony among students. Our institute takes various initiatives for making students good citizens of the nation who are tolerant to diverse cultural, linguistic, regional aptitudes and strong believers in harmony.

The students of the college come from diverse backgrounds. The college designs programs to strengthen mutual trust. The college respects diversity and provides opportunities to students to express their identities on various occasions by celebrating different events organized by NSS and the cultural department.

The events organized for providing an inclusive environment of tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic aspects are as follows:

1) National Harmony Day is celebrated by NSS on 20th August. The students and teacher swore the oath of national harmony on this occasion.

2) At the National Voter Day celebration on 25th January students resolve to be an accountable voter by voting on the merits of the candidates without any discrimination, fear or communal bias in all elections.

3) 26 November is celebrated as Constitution Day. Common preamble reading is performed on this occasion.

The skill enhancement course (SEC) in the subject of History entitled Appreciation of Indian Art (Ancient and Medieval) contributes to promote social harmony by introducing students to the rich Indian heritage represented in Hindu, Boudha, Jain and Muslim monuments and art. A book published by our faculty Dr. Sontakke is prescribed for this course. We offer semester III rd Sociology students a course on Human Rights and Social justice.

We believe our constitutional values are the pillars upon which a progressive nation can be built. The constitution protects our rights and expects certain duties, responsibilities and values to be carried out by the citizens.

Awareness campaign on ragging and human rights was undertaken in the freshers' welcome programme. The college has a well stated code of conduct for students; teachers, and non-teaching staff; strict observation of these codes of conduct by all these stakeholders is in itself a good exercise

of constitutional obligations.

The institute undertakes various initiatives to sensitize students to such constitutional obligations. These activities include:

- The NSS department through its various programmes imbibes students with values like dignity of labour, social service, patriotism, etc.
- National Harmony Day is celebrated every year by NSS on 20th August. The students and teacher swore the oath of national harmony on this occasion.
- At the National Voter Day celebration on 25th January students resolve to be accountable voters by voting on the merits of the candidates without any discrimination in all elections.
- 26 November is celebrated as Constitution Day. Common preamble reading is performed on this occasion to inculcate the values of secularism, fraternity, liberty and quality expressed in the constitution.

The syllabi of different courses integrate constitutional values for developing the civic sense of the students. A course in Indian Government and Politics and a course on Human Rights and Social justice are included in the curriculum for BASY students of Political Science and Sociology respectively. Different activities carried out by the department of NSS and other departments in the college are designed to sensitize students on their duties and responsibilities as the citizen of the country.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best Practice: 01

1. Title of the Practice: *Countrywide Classroom Programme*

2. Objectives of the Practice:

- To facilitate students for continuing online learning in a pandemic situation.
- To motivate faculties to create quality e-contents in four quadrants for students.
- To provide a platform for teachers to share their expertise to wide audiences.

3. The Context:

On many occasions, students in the vicinity faced difficulties in participating in online teaching-learning activities. The problems like lack of internet connectivity or poor band-width, lack of proper gadgets or expertise in handling devices, etc. It affects their learning.

4. The Practice:

The IQAC has designed an innovative Programme entitled the *Countrywide Classroom Programme* as a best practice to facilitate online teaching-learning during Covid-19 pandemic situation and decided to continue the practice after the pandemic also as a step to meet the expectations of the new education policy. Under this activity, we schedule online lectures of different teachers from our institution and across various institutions in the state of Maharashtra.

These lectures include topics from the curriculum of the SRTM University Nanded. Each lecture is presented in four quadrants. The live lecture of the teacher is presented with PPT and notes and made open for students for discussion in a doubt clearing session. Study material and question bank on the topic provided to students. Each session in this Programme is recorded and the recordings are made available on DBC Media Centre for 24 x 7 access to students as their convenience.

5 Evidences of Success:

In the first phase we organized lectures for all classes in B.Sc. in different subjects like Physics, Botany, Zoology, Microbiology, Mathematics, etc. 55 lectures are available on the YouTube channel of the college. In the second phase belonging to the humanities, 12 lectures are available in recorded form.

6. Problems Encountered:

One of the major problems occurring in running this programme was again the connectivity issue which was resolved by using services of different internet service providers.

7. Notes (optional):

8. Any other information:

As the students were satisfied with this activity, we have decided to continue this best practice in the upcoming years.

Best Practice: 02

1. Title of the Practice: Centralized Campus Management System

2. Objectives of the Practice:

- 1) Timely, transparent and effective delivery of official and academic information to students.
- 2) Facilitate online admission/exam forms submission.
- 3) An initiative for saving paper, energy and human resources.
- 4) Maintain a digital record of salaries, various grants and other financial details.

3. The Context:

In the administration of a higher education institute a great deal of human resource, physical facilities, paper work and time is required for processes like admissions, examinations forms filling, issuing various certificates to students, communication of important information to students, maintaining records of salary and other grants, etc. The data collected with paper work takes effort to store and its retrieval is time consuming. It is also vulnerable to risks.

4. The Practice:

The institution has subscribed to the Centralized Campus Management System services provided by the reputed software service provider called MasterSoft since 2017-18.

We are performing the following tasks with this software.

1. Online admissions of students, online payments and fees collection on the counter.
2. Issuing various certificates to students i.e. TC/LC, Bonafide, Character certificate, etc.
3. Generating MIS reports i.e. Caste, category, gender, religion, courses wise bifurcation of data.
4. SMS service for communicating to students etc.
5. Maintenance of records of salary and other grants received.

5. Evidence of Success:

Since inception, this practice has been helpful in saving manpower, easy office work procedure and retrieval of data. The softcopies of details regarding admissions, data entry of students, soft copies of financial data entries, records of communication with students via SMS service are available on the systems of the administrative office. All the data of the use of software is available on the Cloud ERP facility that comes with the subscription to the software.

6. Problems Encountered:

MasterSoft provides training to the administrative staff every year. The problems in data entry fields were resolved. The problem of proper bandwidth was resolved with 50 MBPS Railwire subscriptions.

7. Notes (optional):

8. Any other information:

This best practice was introduced with the objectives to facilitate online admission/exam forms submission, timely, transparent and effective delivery of official and academic information to students, and save resources. The institution has subscribed to the services provided by MasterSoft. It is used for online admissions, issuing various certificates to students, SMS service for communicating to students, etc. A great deal of human resource, physical facilities, paper work and time required for processes like admissions, examinations, forms filling, issuing various certificates, communicating information to students, maintaining records of salary and other grants, etc is saved using this system.

File Description	Document
Best practices as hosted on the Institutional website	View Document
Any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The institute has stated its vision, mission and objectives. These statements reflect the priority of the institution.

The Vision:

‘To provide value based quality education & generate Human Resource Equipped with contemporary advanced skills.’

The Mission:

- To make the students aware about the career opportunities available through the programs offered to them.
- To refine the personality of the students with positive approaches and purposeful skills.
- To mould the character of students through value based education.
- To search the students in the area who are eligible but deprived of taking higher education.
- To create environmental and social awareness by exposing students to various activities.
- To contribute to the development of economically backward areas by helping the rural students to

get quality education and to facilitate them the global stream of course.

The Objectives:

- To provide quality education by offering the skill base course in rural areas.
- To mold and shape the rural students for their all round development according to demands of local, state and national level and to instill self confidence in them.
- To inculcate patriotism and the realization of their responsibility towards their environment and society.

The college is run with the mission to provide opportunities of education and employment to the students in the rural vicinity. The college envisions imparting value based and skill oriented education. It aims at making the students a knowledge-based and skillful human resource to serve the nation.. To realize this vision we engage our students in various activities performed in the college. Following activities are undertaken on priority.

- The teachers use advanced methodologies in teaching-learning activities.
- Use of ICT facilities in teaching.
- Students' seminars organized.
- Conducted assignments, tests, tutorials.
- Skill enhancement courses are offered to students.
- Certificate courses are offered to develop Communication skills and soft skills of students.
- Career guidance is provided to students.
- Study tours and field visits are organized.
- Projects are assigned to students.
- Remedial classes are conducted for slow learners to offer special help to them.
- Student mentoring is carried out for resolving their difficulties.
- MoUs are signed with different academic, research institutes, and entrepreneurs.
- NSS conducts different activities to sensitize students on social issues.
- Sports events are organized to make students physically and mentally strong. It helps in enhancing their learning abilities.
- The NSS and Botany organize a Tree Plantation drive every year to make students aware about the environment.
- The work of Science Club was distinctive in skill development of students during the third NAAC cycle.
- The Science Club provides students a platform for inculcating various scientific skills and values.

The Activities Conducted by the Science Club:

- The "Science Exhibition" is organized every year by the science club. This mega event includes working models, posters presentation and debate competition in solo and group level This is a skill oriented activity in which students display their skill in Science and technology. It helps in developing scientific skills of students.
- The Science Scholar Quiz competition: This is a knowledge based activity. An objective question paper of 100 marks is set for the quiz. Students from all faculties register for this competition. Three prizes are awarded to the three top scoring students.

- The Science club conducts “Vraksha Raksha Bandhan” every year. This is a value-based activity designed to increase awareness among students about conservation of the environment by cultivating and protecting trees. The student groups that participated in this activity prepared “Rakhis” from biodegradable material.

File Description	Document
Any other relevant information	View Document
Appropriate web in the Institutional website	View Document



5. CONCLUSION

Additional Information :

The college is contributing in making of a knowledge based society by by facilitating innovative teaching-learning practices. The IQAC prepares academic calendar and all departments adopt it to prepare their teaching plans and plan their extracurricular, extension and research activities. The Principal and the IQAC encourage faculties for undertaking various research activities. The college has organized various webinars, conferences, workshops, and faculty development programmes. The proactive management has developed an infrastructure for conduct of academic, extra-curricular and extension activities. The elegant campus of the college is beautified by landscaping, garden and pathways.

The 'Career Guidance and Competitive Examination Cell' offer career counseling to students and organize different guidance and training sessions for increasing employability of students. The 'Science Club' established in the college has carried out its best practices of organization of science expo for strengthening scientific point of view and skills of students. It has organized science expo virtually in pandemic situation. The 'NSS Department' of the college has created a reputation in the university by its valuable contribution. The Department of Sports and Physical Education in the college has been actively organizing various 'zonal and university level sports competitions' regularly.

The college has scored 'A' grade in the Academic audit conducted by the SRTM University, Nanded in January 2020. The parent University has honored the administration of college by bestowing the Principal with the 'Best Principal Award' (Rural) in 2017-2018 and the 'Best College Award' (Rural) in 2018-2019. The college has also received 'ISO Certification'. These rewards are a testimony to the contribution of the college in academic, research, and extension activities as well as the the decentralized, participative governance of the college.

The ICT facilities in the college are upgraded. The 'Countrywide Classroom Programme' run in the college, and the 'SWYAM NPTEL Local Chapter' of the college, and the 'E-contents Developed' by various faculties of the college are some of the notable innovative steps taken by the college for responding to the vision of new education policy 2020.

Concluding Remarks :

The Digambarrao Bindu ACS College, Bhokar is located in rural area and is affiliated to SRTM University, Nanded. The college follows the syllabi, academic calendar, and rules of the parent university regarding admission process, NSS, sports, cultural and extension activities, etc.

The college follows a well planned process for effective curriculum delivery. The college integrates cross-cutting issues into the curriculum and extracurricular activities. The teachers use student centric methods directed to achieve stated Programme and course outcomes, and ICT facilities for making teaching-learning more interesting and participative. The college has formed an internal examinations committee to ensure timely and transparent conduct of internal examinations, assessment, and redressal of students grievances.

The college has developed an ecosystem to facilitate innovation in creation and transformation of knowledge. The NSS takes a leading role along with other departments and committees in conducting social outreach

activities. The extension activities carried out by the college have contributed significantly in holistic development of students by sensitizing students to social issues; many of them have been appreciated on several occasions.

The institute has consistently upgraded its physical facilities. The central library of the college is a great learning resource for students and teachers. There is well established IT infrastructure in the college and we are upgrading it consistently.

The college takes various measures for student support and motivates students for taking higher studies. It uses government schemes of scholarships and free-ships for student support. The career guidance and competitive examination cell, Placement cell, entrepreneurship development cell are formed.

A decentralized structure of administration is reflected in the committee system adopted for governing various practices. The Board of Management, College Development Committee, the Principal, and IQAC, play an important role in designing and implementing quality practices. The college has a status of 2 (f) and 12 (b) of the UGC; for recruitments and promotion it follows the rules of UGC, Govt. of Maharashtra and the parent university.

The college takes various initiatives for safety of the staff, their performance appraisal, for promotion of gender equity, and values of patriotism and communal harmony.