

## स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड – ४३१ ६०६ (महाराष्ट्र राज्य) भारत

## SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with B+++ grade

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वाणिज्य व व्यवस्थापन विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरण २०२० नुसार पद्व्युत्तर द्वितीय वर्षाचे अभ्यासकम (Syllabus) शैक्षणिक वर्ष २०२४—२५ पासून लागू करण्याबाबत.

## परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक १५ मे २०२४ रोजीच्या मा. विद्यापरिषद बैठकीतील विषय क्रमांक १७/५९-२०२४ च्या ठरावानुसार वाणिज्य व व्यवस्थान विद्याशाखेतील एम. कॉम. द्वितीय वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्यास मा. विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार वाणिज्य व व्यवस्थापन विद्याशाखेतील खालील एम. कॉम. द्वितीय वर्षाचे अभ्यासक्रम (Syllabus) लागू करण्यात येत आहेत.

- 1) M. Com. II year (Affiliated College)
- 2) M. Com. II year (New Modeal College Hingoli.)
- 3) M. Com. II year (University Campus, & Sub-Campus, Latur, Parbhani.)
- 4) M. Com. II year Banking & Insurance (Affiliated College)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आण्रन द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर, विष्णुपरी, नांदेड - ४३१ ६०६. जा.क्र.:शै—१ / एनइपी / एम.कॉम - II / २०२४—२५ /**१०४** दिनांक १०.०६.२०२४

सहा.कुलसचिव शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत : १) मा. आधिष्ठाता, वाणिज्य व व्यवस्थापन विद्याशाखा, प्रस्तुत विद्यापीठ.

२) मा. संचालक, परीक्षा व मुंल्यमापन मंडळ, प्रस्तुत विद्यापीठ.

- ३) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, सर्व संकुले परिसर व उपपरिसर, प्रस्तुत विद्यापीठ

पा. प्राचार्य, न्यू मॉडल डिग्री कॉलेज हिंगोली.

६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे.

## **SWAMI RAMANAND TEERTH** MARATHWADA UNIVERSITY, NANDED - 431 606



(Syllabus of Two Years PG Program in **Commerce (Banking & Insurance) with Multiple Entry and Exit Option**)

M.Com.(Banking & Insurance) (2<sup>nd</sup> Year): Semester III & IV (Level 6.5)

**Subject: Banking & Insurance** 

**Under the Faculty of** FACULTY OF COMMERCE & MANAGEMENT

> Effective from Academic year 2024-2025 (As per NEP-2020)

#### From Dean's Desk:

To meet the challenge of ensuring excellence in Commerce and Management education, the issue of quality needs to be addressed, debated, and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Commerce and Management of SRTM University of Nanded has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development. Faculty of Commerce and Management, SRTM University, Nanded in one of its meetings unanimously resolved that, each Board of Studies shall prepare some Program Objectives (PO's) and give freedom to affiliated Institutes to add few (PO's) and course objectives and course outcomes to be clearly defined for each course, so that all faculty members in affiliated institutes understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. I am happy to state that, each Board of studies has adhered to their solutions passed by Faculty of Commerce and Management, and developed curriculum accordingly. In addition to outcome-based education, semester-based credit and grading system is also introduced to ensure quality of Commerce and Management education.

Semester based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. SRTM University, Nanded has taken a lead in implementing the system through its affiliated Colleges and Faculty of Commerce and Management has devised a transparent credit assignment policy an adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 3-2 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Prof. D M Khandare, Dean, Faculty of Commerce and Management,

Prof. H S Patange, Associate Dean, Faculty of Commerce and Management, Swami Ramanand Teerth Marathwada University, Nanded

#### Chairman's Desk.....

Education is the movement which brings the students, people, and the whole society from darkness to light. Education is a natural melodious and enlightened development of man's instinctive supremacies. Education is the dynamic process which activates the inbuilt traits and develops the child according to the needy situation and time. Commerce and Management education is the platform for any common man to conduct the various business activities smoothly and progressively. Commerce and Management education is basically that form of instruction which directly and indirectly prepares the businessman for his work. Commerce and Management education is a living discipline and is totally different from other disciplines. Hence it must charter new routes to service the aspirations of the nation.

A PG Program in Commerce (i.e., M Com) must therefore have a mission statement which is in conformity with program objectives and program outcomes that are expected of the educational process. The outcomes of a program must be measurable and must be assessed regularly through proper feedback for improvement of the programme. There must be a quality assurance process in place within the Institute to make use of the feedback for improvement of the programme. The curriculum must be constantly refined and updated to ensure that the defined objectives and outcomes are achieved. Students must be encouraged to comment on the objectives and outcomes and the role play individual courses in achieving them. In line with this Faculty of Commerce and Management in Swami Ramanand Teeth Marathwada University - Nanded.

We the chairmen of Board of Studies in 01) Accounts and Applied Statistics 02) Business Economics 03) Business Studies 04) Commercial and Mercantile Law 05) Management Science and Business Administration (Including NGO) Swami Ramanand Teerth Marathwada University - Nanded, happy to state here that, Program Objectives were finalized in a meeting where more than 60 members from different Institutes were attended, who were either Heads or their representatives of All Five Board of Studies .The Program Objectives and Program Outcomes are finalized listed below:

#### **Programme Objectives:**

- 1. Establish broad and coherent knowledge of the theoretical and professional disciplines of banking, finance, investment analysis, portfolio management, accountancy, economics, quantitative methods, law, and the Financial Services Industry.
- 2. To equip students with quantitative techniques for business to solve complex problems, analyze data, and make informed business decisions.
- 3. To Exercise informed commercial judgment within a professional setting which emphasizes ethical and responsible decision making.
- 4. To Integrates technical and conceptual knowledge, interpersonal and intrapersonal skills to work effectively in the Financial Services Industry.
- 5. To develop proficiency in accounting for managerial decisions, enabling students to interpret financial information, make strategic business decisions, and assess the financial performance of organizations.
- 6. To Think creatively and work collaboratively to identify better solutions in the real world business constraints.
- 7. To Communicate and explain specialized techniques, knowledge and ideas, to professionals and non-experts involved in the Financial Services and Investment Industries.
- 8. To Impart the students with higher level knowledge and understanding of contemporary trends in commerce and business finance
- 9. To Prepare the students to apply Statistical methods and proficient use of tools for modelling and analysis of business data
- 10. To Develop competency in the students about the laws and regulations, and roles of commercial,

- government and central banks in controlling money market and inflation
- 11. To Prepare the students for an in-depth analysis of investment, portfolio management and investment banking
- 12. To Develop an in-depth knowledge, understanding and skills in Insurnace Markets.
- 13. To develop the skills and knowledge among the students required in the area of accounting, taxation, business management, financial management, marketing management, human resource management, insurance, banking, finance, etc.
- 14. To develop essential skill set to cater to various positions in the Insurance sector.

#### **Programme Outcomes:**

- 1. To develop the basic institutional and practical knowledge supported by text books including up-to-date information in the field of Banking and Insurance.
- 2. To keep up with developments in financial markets and to analyze risks and financial problems and to carry out financial analysis of banks and insurance companies.
- 3. To express their opinions about banking and insurance in written and oral form, based on the basic knowledge and skills they acquire.
- 4. Evaluate investments in working capital, long-term assets and determine discount/hurdle rates.
- 5. Demonstrate proficiency in valuation techniques and apply the contingent claims approach for valuation
- 6. Demonstrate a systematic understanding of their knowledge in the finance, banking and insurance disciplines. Critically understand the theories, concepts and legal implications related to finance, banking and insurance subject areas.
- 7. Demonstrate their ability to apply a range of analytical frameworks to problems, policy issues, case studies and other forms of assessment (including examinations).
- 8. Student will understand organizational behaviour theories and apply them to enhance managerial effectiveness and promote a positive work culture.
- 9. It will be provided the practical hands-on training to the students in the area of Banking & Insurance etc.
- 10. It will be provided the job opportunities to the students in insurance, banking, finance, etc.
- 11. The skills and knowledge will be developed among the students which required in the area of insurance, banking, finance, etc.
- 12. Student will develop proficiency in Marketing Management, Human Resource Management and Banking Procedure and Practice.
  - Dr. R S Pawar Chairman, BOS in Accounts and Applied Statistics
  - Dr. C K. Harnawale Chairman, BOS in Business Economics
  - Dr. P T Pawar Chairman, BOS in Business Studies
  - Dr. D S Yadav Chairman, BOS in Commercial and Mercantile Law
  - Dr. M S Rode Chairman, BOS in Management Sci. and Business Administration (Including NGO)

## M.Com. (2<sup>nd</sup>Year): Semester III(Banking & Insurance) (Level 6.5) AY 2024-25

**Teaching Scheme** 

		Course Title	Teaching H	Hours/Week	Credits A	Total	
Course Type	Course code		Theory	Practical	Theory	Practical	Credits
	CBAIC1501	FINANCIAL DERIVATIVES	4		4		4
Discipline Specific	CBAIC1502	RURAL BANKING	4		4		4
Core (DSC)	CBAIC1503	COST & MANAGEMENT ACCOUNTING- I	4		4		4
Discipline Specific	CBAIE1501	HUMAN RESOURCE MANAGEMENT	4		4		4
Elective (DSE) (Any one)	CBAIE1502	RISK MANAGEMENT IN INDIAN BANK	4		4		4
Research Project	CBAIP1501	RESEARCH PROJECT (FIELD WORK/ SURVEY)		08		04	4
	Total		16	08	16	04	20

## **Examination Scheme**

				ory Marks	Prac		
Course Type	Course code	Course Title	CA	ESE	CA	ESE	Total
Course Type	Course coue	Course Title	(Continuous	(End of Semester	(Continuous	(End of Semester	Marks
			Assessment)	<b>Examination</b> )	Assessment)	<b>Examination</b> )	
	CBAIC1501	FINANCIAL DERIVATIVES	20	80			100
Discipline Specific	CBAIC1502	RURAL BANKING	20	80			100
Core (DSC)	CBAIC1503	COST & MANAGEMENT ACCOUNTING- I	20	80			100
Discipline Specific CBAIE150		HUMAN RESOURCE MANAGEMENT	20	80			100
Elective (DSE) (Any one)	CBAIE1502	RISK MANAGEMENT IN INDIAN BANK	20	80			100
Research Project	CBAIP1501	RESEARCH PROJECT (FIELD WORK/ SURVEY)			50	50	100
	To	otal	80	320	50	50	500

**NOTE:** 

1. Learner / student must pass (with minimum 40%marks) separately in CA and ESE

# 2. 1 Credit = 25 Marks, Weekly 1 hour (60 min.) for Theory & 2 hours (120 min.) for practical. M.Com. (2<sup>nd</sup>Year): Semester IV (Banking & Insurance) (Level 6.5) AY 2024-25 <u>Teaching Scheme</u>

Course Type	Course code	Course code Course Title		Teaching Hours/Week		Credits Assigned		
-J.F.			Theory	Practical	Theory	Practical	Credits	
Discipline Specific	CBAIC1551	MARKETING OF BANKING SERVICES	4		4		4	
Core (DSC)	CBAIC1552	COST & MANAGEMENT ACCOUNTING- II	4		4		4	
Discipline Specific	CBAIE1551	BUSINESS ENTREPRENEURSHIP						
Elective (DSE) (Any one)	CBAIE1552	GST LAW AND PRACTICE	4		4		4	
Danamah Duaisah	CBAIP1551	RESEARCH PUBLICATION ETHICS	2		2		2	
Research Project	CBAIP1552	RESEARCH PROJECT REPORT/ DISSERTATION		12		6	6	
	To	tal	14	12	14	06	20	

## **Examination Scheme**

			The	ory Marks	Prac		
Course Type	Course code	Course Title	CA	ESE	CA	ESE	Total
Course Type	Course code	Course Title	(Continuous	(End of (Semester	(Continuous	(End of (Semester	Marks
			Assessment)	<b>Examination</b> )	Assessment)	<b>Examination</b> )	
<b>7.</b> 1. 1. G 101	CBAIC1551	MARKETING OF BANKING	20	80			100
Discipline Specific		SERVICES	20	00			100
Core (DSC)	CBAIC1552	COST & MANAGEMENT	20	80			100
		ACCOUNTING- II	20	80			100
Discipline Specific	CBAIE1551	BUSINESS					
Elective (DSE)	CDAILISSI	ENTREPRENEURSHIP	20	80			100
(Any one)	CBAIE1552	GST LAW AND PRACTICE					
	CBAIP1551	RESEARCH PUBLICATION	10	40			50
Descript Drainet	CDAII 1331	ETHICS	10	40			30
Research Project	CBAIP1552	RESEARCH PROJECT			100	50	150
		REPORT/ DISSERTATION			100	50	130
	Total		70	280	100	50	500



(Syllabus of Two Years PG Program in Commerce (Banking & Insurance) with Multiple Entry and Exit Option)

M.Com.(Banking & Insurance)

(2<sup>nd</sup> Year): Semester III (Level 6.5)

**Subject: Banking & Insurance** 

Under the Faculty of FACULTY OF COMMERCE & MANAGEMENT

Effective from Academic year 2024-2025 (As per NEP-2020)



(Syllabus of Two Years PG Program in Commerce (B&I) with Multiple Entry and Exit Option)

M.Com. (B&I) (2<sup>nd</sup> Year): Semester III (Level 6.5)

## **Subject: Banking & Insurance**

Under Faculty of Commerce and Management

Effective from Academic Year 2024 – 2025 (As per NEP-2020)

**Course Title: FINANCIAL DERIVATIVES** 

(Discipline Specific Core)
Course Code: CBAIC1501

Course Prerequisites:	Basic knowledge of Business, Classroom, Blackboard, E-materials, Books etc.
Course Objectives:	1. To understand the basics of derivatives
3	2. To apply skills required for calculating option prices
	3. To understand the basics of working of financial derivatives markets and pricing of futures
	4. To acquire practical knowledge and understanding over swaps
Course Outcomes:	1. Students would be acquainted with business objectives, dynamics of business and Derivatives
	2. Students would recall and relate various concepts and practicle knowledge of derivatives trading

#### **Course Teaching and Evaluation Scheme**

<b>Teaching Scheme</b>					Eva	aluation	1 Scheme		
Credits	s Assigned	Teaching Hours		Continuous Assessment			End of	Practical/	Total
Theory	Practical	Theory	Practical	Average of Two Tests (Each Test of 10 Marks)		Total (Marks)		Oral Exam Marks	Marks
04		60		10	10	20	80		100

Module No.	Unit No.	Торіс				
1.0		INTRODUCTION TO DERIVATIVES	12			
		Development and growth of derivative markets, types of derivatives uses of derivatives, fundamental linkages between spot & derivative markets, the role of derivatives market, uses and misuses of derivatives.				
2.0		FUTURE AND FORWARD MARKET	12			
		Structure of forward and future markets, mechanics of future markets hedging strategies, using futures, determination of forward and future prices, interest rate futures currency futures and forwards.				
3.0		BASIC OPTION STRATEGIES	13			
		Options, distinguish between options and futures, structure of options market, principles of option pricing.  Option pricing models: the binomial model, the Black-Scholes Merton model. Basic option strategies, advanced option strategies, trading with options, hedging with options, currency options.				
4.0		COMMODITY MARKET DERIVATIVES	11			
		Introduction, types, commodity futures and options, swaps commodity				

	exchanges multi commodity exchange, national commodity derivative	
	exchange role, functions and trading.	
5.0	SWAPS	12
	Concept and nature, evolution of swap market, features of swaps, major	
	types of swaps, interest rate swaps, currency swaps, commodity swaps,	
	equity index swaps, credit risk in swaps, credit swaps, using swaps to	
	manage risk, pricing and valuing swaps.	
	Total	60 Hrs

- Kumar S.S.S, (2007), "Financial Derivatives" Prentice Hall India Learning Private Limited, Netherland.
- Gupta S.L, (2017), "Financial Derivatives Theory Concepts and Problems" PHI Learning Pvt Ltd, New Delhi.
- Prakash B Yaragol, (2018)," Financial Derivatives: Text and Cases", Vikas Publishing House, Kolkatta.

#### **Continuous Assessment (CA):**

- **1.Two Tests:** There are Two tests of 10 marks each must cover at least 80% of syllabus. The Average Marks of Two tests will be considered for final Internal Assessment.
- **2. Assignment/ Tutorial:** At least 05 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting, and innovative.

- 1. Question No.1 will be compulsory carrying 20 marks and based on any module of the entire syllabus.
- 2. Attempt any 4 questions (from Q.2 to Q.7) carrying 15 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 5 questions.



(Syllabus of Two Years PG Program in Commerce (B&I) with Multiple Entry and Exit Option)

## M.Com. (B&I) (2<sup>nd</sup> Year): Semester III (Level 6.5)

## **Subject: Banking & Insurance**

Under Faculty of Commerce and Management

Effective from Academic Year 2024 – 2025 (As per NEP-2020)

**Course Title: RURAL BANKING** 

(Discipline Specific Core)
Course Code: CBAIC1502

Course Prerequisites:	Basic knowledge of Banking
Course Objectives:	1. To understand the democratic features of rural population
Objectives.	2. To evaluate the various Government initiatives for inclusive financial system
	3. To gain knowledge on rural financing and development policy
	4. To understand the different models of microfinance
	5. To acquire practical knowledge on problems and prospects in rural banking
Course Outcomes:	Summarise the demographic features and economic life of rural population.
outcomes.	2. Develop skills in addressing issues in Indian agriculture.
	3. Recall the regulation of rural financial services.
	4. Analyse the microfinance models and Structure.
	5. Evaluate the performance of rural banking, problems and prospects

#### **Course Teaching and Evaluation Scheme**

<b>Teaching Scheme</b>			Evaluation Scheme						
Credit	s Assigned	l Teaching Hours		Average of Two Tests (Each Test of 10 Marks)  Average of Two (Marks 10)  Total (Marks)		End of	Practical/	Total	
Theory	Practical	Theory	Practical	Average of Two	A ssignments	Total	Semester	Oral	Marks
				<b>Tests (Each Test</b>	(Marks 10)	(Marks)	Exam	Exam	
				of 10 Marks)	(Marks 10)		Marks	Marks	
04		60		10	10	20	80		100

Module	Topic			
No.	Торк			
1.0	OVERVIEW AND GROWTH OF RURAL BANKING	10		
	Overview of Rural Banking			
	Introduction, Objectives, Rural Banking: Meaning and Important Activities,			
	Project Counselling, Loan Syndication, Management of Public Issues			
	Growth of Rural Banking in India			
	Introduction, Objectives, Meaning, Importance and Implication, Need for			
	Control: Types, Scope and Control Features, Role of SEBI (Securities and			
	Exchange Board of India) in Regulating Rural Banking Industry, Role of			
	National Stock Exchange of India (NSE), Role of OTC Exchange of India			
2.0	CAPITAL ISSUE RELATED ACTIVITIES OF A RURAL BANKER	10		
	& CORPORATE SECURITIES			

	Merger and Amalgamation: Meaning and Purpose, Types of Merger	
	Subscription, Bridge Loans, reporting to SEBI, Listing on Stock Exchanges,	
	Introduction, Objectives, Processing of Data and Allotment of Shares, Under	
	ACTIVITIES OF A RURAL BANKER	
5.0	MANAGEMENT OF POST-ISSUE AND SERVICE ORIENTED	15
	Audit: External and Internal Audit	
	Objectives and Scope of an Audit, Advantages of an Audit, Classification of	
	and Cost Centre, Projected Cash and Core Sources, Maturity Ladder, Contingency Plans, Need and Significance of Internal and External Audit,	
	Cash Management, Securitization, Term Loans, Capital Budgeting, Profit	
	Introduction, Objectives, Cash Flow Budgeting and Forecasting, Electronic	
4.0	CASH FLOW CYCLE AND LIQUIDITY MANAGEMENT	10
	ST/MT Funding	
	Factoring, Cash Management: Meaning, Importance and Objectives,	
	Schemes, Types of Mutual Funds, Factoring: Mechanism and Types of	
	Types of Venture Capital Financing, Mutual Funds, Kinds of Mutual Fund	
	Introduction, Objectives, Venture Capital and its Administration, Origin,	
3.0	MISCELLANEOUS ACTIVITIES OF A RURAL BANKER AND MUTUAL FUND	15
2.0	taken by the Issuing Company, Lead Manager and Underwriting	
	Characteristics of Securities, Marketing of Corporate Securities, Steps to be	
	Capital Market, Management of Pre-Issue Activities, Types and	
	Introduction, Objectives, Capital Issues, Changing Structure of Indian	

- 1. Rais Ahmad (2012), "Agriculture, Rural Banking & Delhi." New Delhi.
- 2. Bishoyi T.K., (2010), "Rural Credit, Regional Rural Banks and Micro-Finance", Abhijit Publications, New Delhi.
- 3. Karmakar K.G, (2008), "Micro Finance in India" Sage Publication India Pvt.Ltd., New Delhi.
- 4. Robinson, Marguerite S. (2001), "The micro finance revolution: sustainable finance for the poor", World BankPublications.
- 5. Beatriz Armendáriz de Aghion, Beatriz Armendáriz, Jonathan Morduch, "The Economics of Micro Finance" The MIT Press Cambridge, London.
- 6. Frances Sinha, (2009), "Microfinance Self-Help Groups in India", Practical Action Publishing, UK

#### **Continuous Assessment (CA):**

- **1.Two Tests:** There are Two tests of 10 marks each must cover at least 80% of syllabus. The Average Marks of Two tests will be considered for final Internal Assessment.
- **2. Assignment/ Tutorial:** At least 05 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting, and innovative.

- 1. Question No.1 will be compulsory carrying 20 marks and based on any module of the entire syllabus.
- 2. Attempt any 4 questions (from Q.2 to Q.7) carrying 15 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 5 questions.



(Syllabus of Two Years PG Program in Commerce (B&I) with Multiple Entry and Exit Option)

## M.Com. (B&I) (2<sup>nd</sup> Year): Semester III (Level 6.5)

## **Subject: Banking & Insurance**

Under Faculty of Commerce and Management

Effective from Academic Year 2024 – 2025 (As per NEP-2020)

Course Title: COST & MANAGEMENT ACCOUNTING- I

(Discipline Specific Core)
Course Code: CBAIC1503

Course Prerequisites:	Basic knowledge of Insurance Sector								
Course Objectives:	<ol> <li>To help students to explain basic concepts, importance &amp; functions of Cost &amp; Management Accounting.</li> <li>To help the students to illustrate the format of Vertical Financial Statements, analysis and</li> </ol>								
	interpretations of Financial Statement and Costing Process.								
	3. To enable students to calculate the various ratios and interpret it.								
	4. To enable students to prepare Cash flow statements using Indirect method.								
	5. To enable students to calculate the estimated working capital requirements of the entity.								
Course	1. Students would explain the significance of basic concept, importance & functions of Management								
<b>Outcomes:</b>	Accounting.								
	2. Students would illustrate the Vertical format of financial statements, and also tools of financial analysis such as Trend Analysis, Comparative Analysis and Common Size Statement.								
	3. Students would calculate the various ratios and would be able to discuss the significance and use of the various ratios.								
	4. Students would be able to prepare cashflow statements using Indirect method.								
	5. Students would calculate the estimated working capital requirement of the entity								

#### **Course Teaching and Evaluation Scheme**

	Teaching	<u>Scheme</u>		Evaluation Scheme					
Credits Assigned		Teaching Hours		Continuous Assessment			End of	Practical/	Total
Theory	Practical	Theory	Practical	Average of Two Tests (Each Test of 10 Marks)	Assignments (Marks 10)	Total (Marks)	Semester Exam Marks	Oral Exam Marks	Marks
04		60		10	10	20	80		100

Module No.	Торіс	Teaching Hours					
1.0	INTRODUCTION TO COST AND MANAGEMENT ACCOUNTING						
	Cost Accounting: Evolution, Meaning, Objectives and Scope, Concepts of Costs, Classifications and Elements of Cost, Cost Centre and Cost Unit Methods and Techniques of Costing, Cost Accounting Standards, Installation of a Costing System, Practical Difficulties in Installing a Costing System Role of Cost Accountant in Decision Making  Management Accounting: Evolution, Meaning, Objectives and Scope, Tools and Techniques of Management Accounting, Relationship of Cost Accounting, Financial Accounting, Management Accounting and Financial						
2.0	Management Conflicts in Profit versus Value Maximisation Principle, Role of Management Accountant in Decision Making  STATEMENT OF COST	10					

	Introduction - Meaning - Elements of Cost - Direct Cost - Indirect Cost - Overheads - Prime Cost - Works Cost - Cost of Production - Cost of Sales - Importance of Cost Sheet - Specimen Format of Cost Sheet - Preparation of Cost Sheet (Problems)	
3.0	JOB, BATCH AND PROCESS COSTING	10
	Introduction - Meaning - Features of Job Order Costing - Objectives of Job Order Costing - Prerequisite for Job Order Costing - Advantages and Disadvantages of Job Order Costing - Procedure for Job Order Cost System; Batch Costing - Meaning - Features - Determeniation - Difference between Job Costing and Batch Costing - Advantages and Disadvantages - Problems and Solutions; Process Costing - Meaning - Application of Process Costing - Job Costing Vs Process Costing - Calculation of Normal Process Loss and Abnormal Process Loss - Procedure for Preparation of Process Costing - Problems.	
4.0	MARGINAL COSTING AND COST VOLUME PROFIT ANALYSIS	15
	Meaning of Marginal Cost and Marginal Costing - Features of Marginal Costing - Absorption Costing - Absorption Costing Vs Marginal Costing - Differential Costing - Marginal Costing Vs Differential Costing - Advantages of Marginal Costing - Limitations of Marginal Costing - Cost - Volume Profit Analysis - Meaning - Objectives - Marginal Cost Equations - Contribution - Break Even Analysis - Profit Volume Ratio (PN Ratio) - Margin of Safety - Break Even Chart - Cash Break Even Point - Advantages - Limitations - Problems.	
5.0	COST AUDIT	15
	Cost Audit - Meaning and Definition - Difference between Financial Audit and Cost Audit Purposes or Objectives of Cost Audit - Protective Purpose - Constructive Purpose - Circumstances Under Which Cost Audit is Desirable - Types of Cost Audit - Efficiency Audit - Propriety Audit - Statutory Audit - Advantages or Usefulness of Cost Audit - Usefulness to the Management - To the Government - To the Shareholders; Cost Audit Programme - Areas of Cost Audit Programme is carried out - Advantages - Disadvantages -	
	Total	60 Hrs

- N.S. Zad: Cost & Management Accounting Taxmann Publications Pvt. Ltd.
- Deepak Jain: Cost & Management Accounting Taxmann Publications Pvt. Ltd.
- S.P. Jain & K.L. Narang: Cost and Management Accounting; Kalyani Publishers, 23, Daryaganj, New Delhi-110 002.
- V.K. Saxena& C.D. Vashist: Cost and Management Accounting; Sultan Chand & Sons, 23, Daryaganj New Delhi -110 002.
- S.N. Maheshwari: Cost and Management Accounting; Sultan Chand & Sons, 23, Daryaganj New Delhi -110 002.

#### **Continuous Assessment (CA):**

- **1.Two Tests:** There are Two tests of 10 marks each must cover at least 80% of syllabus. The Average Marks of Two tests will be considered for final Internal Assessment.
- **2. Assignment/ Tutorial:** At least 05 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting, and innovative.

- 1. Question No.1 will be compulsory carrying 20 marks and based on any module of the entire syllabus.
- 2. Attempt any 4 questions (from Q.2 to Q.7) carrying 15 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 5 questions.



(Syllabus of Two Years PG Program in Commerce (B&I) with Multiple Entry and Exit Option)

M.Com. (B&I) (2<sup>nd</sup> Year): Semester III (Level 6.5)

## **Subject: Banking & Insurance**

Under Faculty of Commerce and Management

Effective from Academic Year 2024 – 2025 (As per NEP-2020)

Course Title: HUMAN RESOURCE MANAGEMENT

(Discipline Specific Elective)
Course Code: CBAIE1501

Course Prerequisites:	Basic knowledge of Bank and Finance etc.
Course Objectives:	1. The functions, systems, policies and applications of Human Resource Management in organizations.
	2. An overview of theoretical foundations of key areas associated with HR development in the organizations,
	3. HR skills and their ability to assess the constraints and opportunities associated with managing employees in different socio-economic and political context.
	4. The functions, systems, policies and applications of Personnel Management and Work Force Management
Course Outcomes:	<ol> <li>Integrated perspective on role of HRM in modern business. Ability to plan human resources and</li> <li>implement techniques of job design</li> </ol>
	3. Rational design of compensation and salary administration
	4. Ability to handle employee issues and evaluate the new trends in HRM

#### **Course Teaching and Evaluation Scheme**

Teaching Scheme				Evaluation Scheme					
Credits Assigned		Teaching Hours		Continuous Assessment		End of	Practical/	Total	
Theory	Practical	Theory	Practical	Average of Two	<b>.</b>	Total	Semester	Oral Exam	Marks
				Tests (Each Test		(Marks)	Exam	Marks	
				of 10 Marks)	(Marks 10)		Marks		
04		60		10	10	20	80		100

Module No.	Торіс	Teaching Hours						
1.0	Human Resource Management (HRM)							
	Concept, Nature, Scope, Importance and Challenges, HR Profession and							
	HR Department, Line Management Responsibility in HRM, HR							
	Philosophy, Policies, Procedures and Practice, Designing HR Systems,							
	Functional Areas of HRM, Human Resource Development; Values and							
	Tools, HR as a Factor of Competitive Advantage.							
2.0	Planning	13						
	Manpower Planning, Job Analysis, Recruitment and Selection Process,							
	Induction - Performance and Potential Appraisal; Coaching and							
	Mentoring; HRM issues and practices in the context of Outsourcing as a							
	strategy.							
3.0	Training and Development	14						

	Methods, Design & Evaluation of Training & Development Programmes;	
	Career Development - Promotions and Transfers; Personnel Empowerment;	
	Retirement and other Separation Processes.	
4.0	Compensation Management	10
	Principles, Factors and Types, Job Evaluation - Concept and Methods,	
	Employee Morale and Motivation, Stress Management and Quality of Work	
	Life, Work life Balance, Human Resource Information System (HRIS),	
	Knowledge Management and Human Resource Audit	
5.0	Industrial Relations	11
	Meaning and Characteristics - Parties to Industrial relations, Trade Unions -	
	Nature, Problems and Types, Industrial Disputes - Causes and Settlement of	
	Industrial Disputes, Collective Bargaining - Features, Pre-requisites and	
	process of Collective Bargaining, Workers Participation in Management -	
	Objectives and Forms for Successful Participation	
	Total	60 Hrs

- 1. A framework for Human Resource Management: Desseler, Gary, Published by Pearson education (2010), 7th Edition.
- 2. Human Resource Management Text and Cases: Rao, VSP, Excel Books (2010) 3rd Edition
- 3. Training for Development: Lynton R. P., Pareek Udai. Sage Publication India Pvt. Ltd (2011) 3rd Edition
- 4. Human Resource Development: Rohmetra Neelu, Anmol Publication House Pvt. Ltd. (2005) Ist Edition
- 5. Strategic Thought in the New Age Management: Rohmetara Neelu, Dhotra, J. R. Excel Books (2006)
- 6. Managing Human Resources: Cascio W. F., Nambudiri Rajeet, Tara Mc Graw Hill (2010) 8th Edition
- 7. Business Dynamics: Contemporary Issues and Challenges: Rohmetrea Neelu, Singh B. P. and Sharma. Vishal., Excel Books, New Delhi 2014
- 8. Sustainable Business Practices: Rohmetra Neelu, Singh B. P. and Sharma Vishal Excel Books 2014
- 9. Managing Human Resouves : Mejia L.R.G. Balkin D.B. Cardy R. L., PHI Learning Private Limited (2012) 7th Edition
- Human Resource Development in Commercial Banks in India: Rohmetra Neeru Ashgate Publishing Co., UK (1998)

#### **Continuous Assessment (CA):**

- **1.Two Tests:** There are Two tests of 10 marks each must cover at least 80% of syllabus. The Average Marks of Two tests will be considered for final Internal Assessment.
- **2. Assignment/ Tutorial:** At least 05 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting and innovative.

- 1. Question No.1 will be compulsory carrying 20 marks and based on any module of the syllabus.
- 2. Attempt any 4 questions (from Q.2 to Q.7) carrying 15 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 5 questions.



(Syllabus of Two Years PG Program in Commerce (B&I) with Multiple Entry and Exit Option)

## M.Com. (B&I) (2<sup>nd</sup> Year): Semester III (Level 6.5)

## **Subject: Banking & Insurance**

Under Faculty of Commerce and Management Effective from Academic Year 2024 – 2025 (As per NEP-2020)

#### **Course Title: RISK MANAGEMENT IN INDIAN BANK**

(Discipline Specific Elective)
Course Code: CBAIE1502

Course Prerequisites:	Basic knowledge of Business Stat & math.
Course	1. To gain a detailed knowledge pertaining to Risk Management in Banking Industry.
Objectives:	2. To emphasizes on how different types of Risk may affects banking industry and how these risks can be managed.
	3. To provide deep knowledge of Risk and Risk management to business students so that they can apply the same for managing the Risk in Banking Industry.
Course Outcomes:	1. Identify what are the different types of Risk, how they affect banking industry and what are the techniques for Risk Management.
	2. Evaluate Asset Liability Management (ALM) for measuring, monitoring and managing the market Risk of a bank.
	3. Conceptualize different components of Risk Modeling in Banking Industry. Assess different types of regulations pertaining to Risk Management in Banking Industry.
	4. Gain knowledge on Risk Management Processes for managing Risks in Banking Sector.

#### **Course Teaching and Evaluation Scheme**

	<b>Teaching</b>	Scheme		<b>Evaluation Scheme</b>					
Credits Assigned Teaching		0	Continuous Assessment			End of	Practical/	Total	
		Hours					Semester	Oral Exam	Marks
Theory	Practical	Theory		Average of Two	Assignments	Total	Exam	Marks	
				Tests (Each Test of 10 Marks)	(Marks 10)	(Marks)		1124212	
04		60		10 Marks)	10	20	80		100

Module No.	Торіс	Teaching Hours						
1.0	Introduction	10						
	The Concept, Types of Risk in Bank, Need of Risk Management in							
	Banks, Objectives of Risk Management, Role, Goals, Process,							
	Principles of Risk Management, Principles of Management of							
	Liquidity Risk, Interest rate risk, Credit risk, Operational risk							
2.0	Credit and Market Risk	10						
	Credit Risk: Credit Risk Management, Need, Definition and							
	Components, Techniques and Instruments, CRF, Credit Risk Model,							
	Credit Audit							
	Market Risk: Introduction, Need, Component, Architecture, Asset							
	libility Management System, Management of Liquidity Risk, Intrest							
	rate risk, Foreign Exchange Risk, Equity Price Risk, Commodity							
	Price Risk,							
3.0	Operational Risk	15						

	Introduction, Need, Components, Management of Operational Risk,	
	Loss event,	
4.0	Quantitative Risk Measurement	10
	Introduction, Importance, Indicators for Quantitative Risk	
	Measurement, Measuring Uncertainty, Stress Test, Worst Case	
	Scenario, Sensitivity Analysis, Downside Risk, Potential Loss, VaR,	
	CaR, RAROC	
5.0	Risk Based Supervision of Bank	15
	Introduction, Need, Objectives, Process, Bank Level Preparation,	
	Risk Profiling Technique for RBS Developed by RBI, Risk Focused	
	Internal Audit,	
	Total	60 Hrs

- Joel Bessis, "Risk Management in Banking", John Wiley & Sons, LTD, Second Edition, 8th April, 2002
- 2. Mishra, I.S Yadav and A. P Kumar, "Risk Management in Banking, Insurance and Financial Services, Academic Foundations, 2014.
- 3. Michel Crouhy, Dan Galai and Robert Mark "The essentials of Risk Management", Mc Graw Hill Education
- 4. Dr. K. M., Bhattacharya "Risk Management in Indian Banks", Himalaya Publishing House, 2012

#### **Continuous Assessment (CA):**

- **1.Two Tests:** There are Two tests of 10 marks each must cover at least 80% of syllabus. The Average Marks of Two tests will be considered for final Internal Assessment.
- **2. Assignment/ Tutorial:** At least 05 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting, and innovative.

- 1. Question No.1 will be compulsory carrying 20 marks and based on any module of the entire syllabus.
- 2. Attempt any 4 questions (from Q.2 to Q.7) carrying 15 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 5 questions.



(Syllabus of Two Years PG Program in Commerce (B&I) with Multiple Entry and Exit Option)

## M.Com. (B&I) (2<sup>nd</sup> Year): Semester III (Level 6.5)

## **Subject: Banking & Insurance**

Under Faculty of Commerce and Management

Effective from Academic Year 2024 – 2025 (As per NEP-2020)

**Course Title: Research Project (Field Work/ Survey)** 

Course Code: CBAIP1501

Course Prerequisites:	Basic Knowledge of Research Methodology, Research Laboratory, Library, Internet Facility etc.
Course Objective:	<ol> <li>To make acquaint the student with practical application of research methodology.</li> <li>To develop the research skill and attitude among the students to solve the problems of the society.</li> <li>To make the career of student in Research and development Sector.</li> </ol>
Course Outcomes	<ol> <li>The students will be acquainted with practical application of research methodology.</li> <li>It will be developed the research skill and attitude among the students to solve the problems of the society.</li> <li>The students will be made their career in Research and development Sector.</li> </ol>

#### **Course Teaching and Evaluation Scheme**

	<u>Teachi</u>	ng Scl	<u>heme</u>	Eva	aluation Scheme			
C	Credits Teaching Hours		Credits		aching Hours	Continuous Assessment	End of Semester Exam	Total Marks
As	ssigned				Marks			
Theory	Practical	Theory	Practical	Assignments of Field Work/ Survey	Practical/ Oral Presentation of Field Work			
-	04 Cr.		120 Hours	50 Marks	50 Marks	100 Marks		

## **Course Contents**

In the subject of Research Project (Field Work or Survey), each student has to register his/her research topic and prepare and submit a Short Resume of Research Project (Research Proposal) towards the Concerned Teacher/Supervisor/Guide for partial fulfilment of M Com Degree under the guidance/supervision of Concerned Teacher/Guide/Supervisor at the beginning of M Com. III Semester. After Research Proposal student has to develop Research Design and prepare field work/ survey instruments like questionnaire, interview schedule etc. for collection of primary data. Student has to undertake field work or survey for collection of the data(Primary and Secondary) required as per research objectives and hypothesis under the guidance/supervision of Concerned Teacher/Guide/Supervisor. At the end, student has to make the presentation on the field work/ survey done by him/her in front of external examiner.

#### **Continuous Assessment (CA):**

Assignments of Field Work/ Survey by Concerned Teacher/Supervisor/Guide for 50 Marks

- 1. Preparation of Research Proposal, Research Design, Questionnaire, Interview Schedule etc.
- 2. Collection of Data (**Primary/Secondary**)

End of Semester Examination (ESE) Practical Exam by external examiner for 50 Marks

Student has to make the presentation on the field work/ survey done by him/her in front of external examiner at the end of the year i.e. IV Sem.



(Syllabus of Two Years PG Program in Commerce with Multiple Entry and Exit Option)

M.Com.(Banking & Insurance)

(2<sup>nd</sup> Year): Semester III (Level 6.5)

**Subject: Banking & Insurance** 

Under the Faculty of FACULTY OF COMMERCE & MANAGEMENT

Effective from Academic year 2024-2025 (As per NEP-2020)



(Syllabus of Two Years PG Program in Commerce (B&I) with Multiple Entry and Exit Option)

## M.Com. (B&I) (2<sup>nd</sup> Year): Semester IV (Level 6.5)

## **Subject: Banking & Insurance**

Under Faculty of Commerce and Management

Effective from Academic Year 2024 – 2025 (As per NEP-2020)

Course Title: MARKETING OF BANKING SERVICES

(Discipline Specific Core)

**Course Code: CBAIC1551** 

Course Prerequisites:	Basic knowledge of Mathematics and Statistics.
Course	1. To explain the meaning and concepts of marketing and financial services.
Objectives:	<ol> <li>To impart knowledge about the concept of Product research and development, Product life cycle and Product modification, diversification, packaging, and branding of financial products.</li> <li>To familiarize with the concepts of pricing, distribution, and promotion of financial services.</li> <li>To equip the students with the knowledge of Management Information System and Marketing of</li> </ol>
	allied activities i.e. mutual funds, credit cards, personal loans etc.
Course	1. Capability to identify key issues in marketing of financial services.
Outcomes:	2. In depth knowledge of key external influences in marketing of financial services.
	3. Skill to understand and articulate the process of product development, product pricing and its distribution.
	4. Ability to comprehend the concepts and marketing of Mutual funds, credit cards, housing finance, personal loans and factoring services.

#### **Course Teaching and Evaluation Scheme**

Teaching Scheme				Evaluation Scheme					
Credits Assigned Teaching Hou		ing Hours	Continuous Assessment			End of	Practical/	Total	
Theory	Practical	Theory	Practical	Average of Two Tests (Each Test of 10 Marks)	Assignments (Marks 10)	Total (Marks)	Semester Exam	Exam	Marks
04		60		of 10 Marks) 10	10	20	Marks 80	Marks	100

Module No.	Торіс	Teaching Hours
1.0	BASICS OF MARKETING OF BANKING SERVICES	10
	Marketing, Meaning, Importance of Marketing, Modern Marketing Concept, Features of the Modern Marketing Concept- Marketing and Selling Social Marketing, Demarketing, Remarketing- Relevance of marketing to banking, Marketing environment for a banker, Marketing Mix of a banker, Marketing Plan, Bank's business objectives, Marketing Audit, SWOT Analysis, Marketing Objectives and Marketing.	
2.0	MARKETING MIX	10
	Market Segmentation, Bases, Marketing outlet for a banker, Suitable location for a bank branch, Branch Layout. Product Mix: Product Line of a banker, New Product Development, Constraints on Product Development, Product Management, Non-Fund Based Business. Meaning, Importance, Implication, Need–Types- Scope, Features Management of change Price Mix: Meaning, Importance, Factors affecting price of a product, pricing objectives	

3.0	PROMOTIONAL AND PRICING MIX	15					
	Pricing Policies, Deregulation of Interest rates, Service Charges, Promotion						
	Mix: Meaning, Objectives, Methods, Factors affecting Promotion Mix of a						
	Banker, Personal Promotional Efforts, Direct Marketing Public Relations,						
	Societal Banking, Customers Meets, Customer Service.						
4.0	MARKETING						
	Advertising, Publicity, Good Promotional Meaning, Importance,						
	Implication, Need, Types, Scope, Features Management of change, Bank						
	Marketing Personnel, Selection, Meaning, Importance, Implication, Need,						
	Types, Scope, Features Management of change						
5.0	MOTIVATION AND TRAINING.						
	Introduction, Objectives, Motivation, Training and Development: Meaning,						
	Importance of Training, Implication of Training, Need of Training, Types of						
	Training, Scope of Training, Features of Management of Change						
	Total	60 Hrs					

- Ramasamy, V. S., S. Namakumari. 2018. Marketing Management: Indian Context Global Perspective. New Delhi: Sage Publications India Pvt Ltd.
- Kotler, Philip, Keller, Koshy, Jha. 2017. Marketing Management. London: Pearson Education
- Kotler Philip, Gary Armstrong, Prafulla Agnihotri. 2018. Principles of Marketing. London: Pearson Education.
- Kumar, M. A. 2013. Bank Marketing Mix: New Strategy In Today Banking Sector. BPR Technologia, 1-10.
- Luliana, C. 2007. Price Strategies in Banking Marketing. Research Gate, 1-9. www.pwc.in. (2019).Retrieved from PWC.

#### **Continuous Assessment (CA):**

- **1.Two Tests:** There are Two tests of 10 marks each must cover at least 80% of syllabus. The Average Marks of Two tests will be considered for final Internal Assessment.
- **2. Assignment/ Tutorial:** At least 05 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting, and innovative.

- 1. Question No.1 will be compulsory carrying 20 marks and based on any module of the entire syllabus.
- 2. Attempt any 4 questions (from Q.2 to Q.7) carrying 15 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 5 questions.



(Syllabus of Two Years PG Program in Commerce (B&I) with Multiple Entry and Exit Option)

M.Com. (B&I) (2<sup>nd</sup> Year): Semester IV (Level 6.5)

## **Subject: Banking & Insurance**

Under Faculty of Commerce and Management

Effective from Academic Year 2024 – 2025 (As per NEP-2020)

**Course Title: Cost & Management Accounting II** 

(Discipline Specific Core)
Course Code: CBAIC1552

Course Prerequisites:	Basic knowledge of Accountancy.
Course Objectives:	To help students to explain basic concepts, importance & functions of Cost & Management Accounting.      To help students to explain basic concepts, importance & functions of Cost & Management Accounting.
	2. To help the students to illustrate the format of Vertical Financial Statements, analysis and interpretations of Financial Statement and Costing Process.
	3. To enable students to calculate the various ratios and interpret it.
	4. To enable students to prepare Cash flow statements using Indirect method.
	5. To enable students to calculate the estimated working capital requirements of the entity.
Course Outcomes:	1. Students would explain the significance of basic concept, importance & functions of Management Accounting.
	2. Students would illustrate the Vertical format of financial statements, and also tools of financial analysis such as Trend Analysis, Comparative Analysis and Common Size Statement.
	3. Students would calculate the various ratios and would be able to discuss the significance and use of the various ratios.
	4. Students would be able to prepare cashflow statements using Indirect method.
	5. Students would calculate the estimated working capital requirement of the entity

#### **Course Teaching and Evaluation Scheme**

Teaching Scheme				Ev	aluatior	Scheme			
Credits Assigned Teaching Hours			Continu	ious Assessm	ent	End of	Practical/	Total	
Theory	Practical	Theory	Practical	Average of Two Tests (Each Test of 10 Marks)		Total (Marks)	Semester Exam Marks	Oral Exam Marks	Marks
04		60		10	10	20	80		100

Module No.	Торіс	Teaching Hours					
1.0	FINANCIAL STATEMENTS ANALYSIS AND INTERPRETATION	10					
	Introduction - Meaning of Income Statements, Balance Sheet and Statement of Retained Earnings Nature of Financial Statements - Objectives of Financial						
	Statements - Limitations of Financial Statements; Analysis and Interpretation -						
	Meaning - Types of Analysis and Interpretations — Internal Analysis - External Analysis - Horizontal Analysis - Vertical Analysis - Rearrangement of Income						
	Statements - Income Statement Equations - Rearrangement of Balance Sheet -						
	Balance Sheet Equations - Methods of Analysis and Interpretations - Comparative Financial Statements - Common Size Statements - Trend Analysis						
2.0	FUND FLOW STATEMENT	13					
	Introduction - Meaning of Fund, Flow of Fund and No Flow of Fund - Statement of changes in Financial Position - Flow of Funds chart - No Flow of Funds Chart						
	- Examples of Flow of Fund - Components of Flow of Funds - Current Assets - Current Liabilities - Non-current Assets - Non-current Liabilities - Fund Flow						

	Management Reporting - According to Objectives, Period, Functions - Report	
	Introduction - Definition of Management Reporting - Objectives of Management Reporting - Essentials of Good Reporting System - Classification of	
5.0	REPORTING TO MANAGEMENT	12
5.0	Ratios - Liquidity Ratio; Current Ratio - Quick Ratio - Absolute Liquid Ratio; Profitability Ratio; Gross Profit Ratio - Operating Ratio - Operating Profit Ratio - Net Profit Ratio - Return on Investment Ratio - Return on Capital Employed Ratio - Earning per Share Ratio - Dividend Yield Ratio - Price Earning Ratio - Net Profit to Net Worth Ratio; Turnover Ratio; Stock Turnover Ratio - Debtors Turnover Ratio - Debt Collection Period Ratio - Creditor's Turnover Ratio - Average Payment Period - Working Capital Turnover Ratio - Fixed Assets Turnover Ratio - Capital Turnover Ratio; Solvency Ratios; Debt Equity Ratio - Proprietary Ratio - Capital Gearing Ratio - Debt Service Ratio; Overall Profitability Ratio;	12
	Meaning and Definition of Analysis and Interpretations of Ratios; Principles of Ratio Selection - Advantages - Limitations of Ratio Analysis; Classification of Retion Liquidity Potion Courant Potion Ovials Potion Absolute Liquid Potion	
4.0	RATIO ANALYSIS	13
	Meaning - Purpose of Cash Flow Statement - Difference between Cash Flow Statement and Fund Flow Statement - Limitations - Preparation of Cash Flow Statement - Flow of Cash Under Non-Current Items - Flow of Cash due to Operations - Non-cash Items - Specimen Format - Calculation of Cash Received from Operations (AS-3)	
3.0	CASH FLOW STATEMENT	12
	Statement - Meaning - Difference between Fund Flow Statement and Income Statement - Fund Flow Statement Vs Balance Sheet - Preparation of Fund Flow Statement; Fund From Operations - Statement of Changes in Working Capital - Fund Flow Statement - Meaning - Specimen Format - Purposes - Calculation of Fund From Operations - Illustrations - Solutions - Rules for Preparation of Working Capital Statement - Specimen Form - Illustrations - Sources of Fund and Applications of Fund - Calculation of Sources and Application of Fund -	

- 1. I.M. Pandey: Management Accounting; Vikas Publishing House (P) Ltd. A-22, Sector 4, Noida 201 301
- 2. Ravi M. Kishore: Advanced Management Accounting; Taxmann's, Taxmann Publication (P) Ltd. 59/32, New Rohtak Road, New Delhi 110 005.
- 3. M.Y. Khan & P.K. Jain: Theory and Problems of Management and Cost Accounting; McGraw-Hill Education (India) Ltd. B-4, Sector 63, Gautam Budh Nagar, Noida 201 301.
- 4. JawaharLal: Cost Accounting; McGraw-Hill Education (India) Ltd. B-4, Sector 63, GautamBudh Nagar, Noida 201 301.
- 5. C.T. Horngren: Cost and Management Accounting A Managerial Emphasis; Pearson Education Asia, 482, F.I.E. Patparganj, Delhi-110 092.

#### **Continuous Assessment (CA):**

- **1.Two Tests:** There are Two tests of 10 marks each must cover at least 80% of syllabus. The Average Marks of Two tests will be considered for final Internal Assessment.
- **2. Assignment/ Tutorial:** At least 05 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting, and innovative.

- 1. Question No.1 will be compulsory carrying 20 marks and based on any module of the entire syllabus.
- 2. Attempt any 4 questions (from Q.2 to Q.7) carrying 15 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 5 questions.



(Syllabus of Two Years PG Program in Commerce (B&I) with Multiple Entry and Exit Option)

M.Com. (B&I) (2<sup>nd</sup> Year): Semester IV (Level 6.5)

**Subject: Banking & Insurance** 

Under Faculty of Commerce and Management Effective from Academic Year 2024 – 2025 (As per NEP-2020)

**Course Title: BUSINESS ENTREPRENEURSHIP** 

(Discipline Specific Elective)
Course Code: CBAIE1551

Course Prerequisites:	Basic knowledge of Entreprenuership.
Course Objectives:	1. To explain concepts of Entrepreneurship and build an understanding about business situations in which entrepreneurs act
	2. To qualify students to analyse the various aspects, scope and challenges under an entrepreneurial venture
	3. To explain classification and types of entrepreneurs and the process of entrepreneurial project development.
	4. To discuss the steps in venture development and new trends in entrepreneurship.
Course	1. Learners will pick up about Foundation of Entrepreneurship Development and its theories.
Outcomes:	2. Learners will explore entrepreneurial skills and management function of a company with special reference to SME sector.
	3. Learners will identify the type of entrepreneur and the steps involved in an entrepreneurial venture.
	4. Learners will understand various steps involved in starting a venture and to explore marketing methods & new trends in entrepreneurship
	5. Learners will pick up about Foundation of Entrepreneurship Development and its theories.

#### **Course Teaching and Evaluation Scheme**

	Teaching	Scheme		Evaluation Scheme					
Credits Assigned   Teaching Hours			Continuous Assessment			End of	Practical/	Total	
Theory	Practical	Theory	Practical	Average of Two	Assignments	Total	Semester	Oral Exam	Marks
				Tests (Each Test of 10 Marks)	(Marks 10)	(Marks)	Exam Marks	Marks	
04		60		10	10	20	80		100

Module No.	Topic	Teaching Hours				
1.0	Introduction to Entrepreneurship	10				
	Entrepreneur, Entrepreneurship and Enterprise, Concept of an					
	Entrepreneur, Significance of Entrepreneurship, Entrepreneurship					
	Development, Some Models for Entrepreneurship Development,					
	Entrepreneurship in Developing Countries					
2.0	Understanding Entrepreneurship & Entrepreneur	10				
	Entrepreneurship: Concept and Growth, Dimensions of					
	Entrepreneurship Development, Entrepreneurship and Management					
	Distinction between an Entrepreneur and a Manager, The					
	Entrepreneurial Personality, Entrepreneurial Mindset,					
	Entrepreneurial Functions					
3.0	Entrepreneurial Career	15				

	Total	60 Hrs					
	Classifications						
	up Enterprises, Classifications Based on New Trends, Other						
	Entrepreneurship Practice, Robert Hisrich's Classification of Start-						
	on Cultural Diversity, Schollhammer's, claassification Based on						
	Classification, Zimmerer and Scarborough's Classification Based						
	Classification Based on Type of Business, Joe Abraham's						
	Expertise, Classification Based, on Motivation Levels,						
	Scientists, Classification by Ucbasaran, Alsos, Westhead, and Wright, Raj Shankar's Classification, Classification Based on						
	Classification Based, on Motives, Classification by Behavioral						
	From Development Angle, Arthur Cole's Classification,						
	Classification Based on Nature of Economy, Gupta's Classification						
	Danhof's Classification Based on Adaptability, Singh's						
5.0	Classification of Entrepreneurs	10					
	Entrepreneurship						
	Psychological Theories of Entrepreneurship, Conceptual Models of						
	Entrepreneurship, Cultural theories of Entrepreneurship,						
	Economic Theories of Entrepreneurship, Sociological Theories of						
4.0	Theories of Entrepreneurship	15					
	Faced by Entrepreneurs, The Dark Side of Entrepreneurship						
	Entrepreneurship Career, Myths of Entrepreneurship, Problems						
	Charms of Being an Entrepreneur, A Journey Towards						

- 1. Deshpande Manohar U., Entrepreneurship of Small Scale Industry, Deep and Deep Publications, 1984
- 2. Khanka S.S., Entrepreneurial Development, S. Chand and Co., New Delhi, 1999
- 3. Mohanty Sangram Keshari, Fundamentals of Entrepreneurship, PHI Learning, New Delhi, 2010
- 4. Zimmerer Thomas W., Scarborough Norman M., Essentials of Entrepreneurship and Small Business Management, PHI Learning Pvt. Ltd., 2011
- 5. Hisrich Robert D., Peters Michael P., Shepherd Dean A., Entrepreneurship, Tata McGraw Hill Education Pvt. Ltd., New Delhi, 2010
- 6. Shankar Raj, Entrepreneurship Theory and Practice, Vijay Nicole Imprints Pvt. Ltd., Chennai, 2012

#### **Continuous Assessment (CA):**

- **1.Two Tests:** There are Two tests of 10 marks each must cover at least 80% of syllabus. The Average Marks of Two tests will be considered for final Internal Assessment.
- **2. Assignment/ Tutorial:** At least 05 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting, and innovative.

- 1. Question No.1 will be compulsory carrying 20 marks and based on any module of the entire syllabus.
- 2. Attempt any 4 questions (from Q.2 to Q.7) carrying 15 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 5 questions.



((Syllabus of Two Years PG Program in Commerce (B&I) with Multiple Entry and Exit Option)

## M.Com. (B&I) (2<sup>nd</sup> Year): Semester IV (Level 6.5)

**Subject: Banking & Insurance** 

**Under Faculty of Commerce and Management Effective from Academic Year 2024 – 2025 (As per NEP-2020)** 

**Course Title: GST LAW AND PRACTICE** 

(Discipline Specific Elective)
Course Code: CBAIE1552

Course	Basic knowledge of Enterprise, classrooms, black boards, E- materials, Books etc.
<b>Pre-requisites:</b>	
Course	1. To give an overview of the concept of GST.
<b>Objectives:</b>	2. To acquaint the students with provisions of input tax credit and payment of GST.
	3. To impart knowledge about procedure compliances under GST.
	4. To familiarize students with impact of GST on specific sectors and compensation to the
	states.
Course	1. Acquire knowledge about recent changes taking place in GST Law,
<b>Outcomes:</b>	2. Understand the background for introduction of GST in India;
	3. Know about eligibility and conditions for availing input tax credit;
	4. Learn about registration requirements, maintenance of books of accounts and assessment
	under GST;
	5. Understand impact of GST and compensation to states on account of an loss that occurs due
	to introduction of GST in the states;

#### **Course Teaching and Evaluation Scheme**

	<b>Teaching Scheme</b>				<u>Teaching Scheme</u> <u>Evaluation Scheme</u>					
Credit	s Assigned	Teachi	ng Hours	Continu	ious Assessme	ent	End of			
Theory	Practical	Theory	Practical	Average of Two Tests (Each Test of 10 Marks)	Assignments (Marks 10)	Total (Marks)	Semester Exam Marks	Practical/ Oral Exam Marks	Total Marks	
04				10	10	20	80		100	

Module No.	Торіс	Teaching Hours					
1.0	INTRODUCTION TO GOODS AND SERVICES TAX	12					
	Concept; Genesis of GST in India; Legislative framework of GST;						
	Advantages of GST; Composition scheme; Reverse charge						
	mechanism; Exemption from GST; Supply: meaning, scope,						
	composite and mixed supply, time and value of supply; Import and						
	export of goods and services under GST; Impact of GST on E-						
	commerce market place sellers; E-way bill.						
2.0	INPUT TAX CREDIT AND PAYMENT OF GST						
	Eligibility and conditions for taking input tax credit; Apportionment						
	of credit and blocked credits; Credit in special circumstances;						
	Distribution of credit by input service distributor; Recovery of						
	Credit; Reversal of credit; ITC Utilisation; Tax Invoice; Credit						
	Notes; Debit Notes, Electronic Cash Ledger; Electronic Credit						
	Ledger; Electronic liability ledger; Manner of payment of Tax-Tax						

	Deduction at Source; Collection of Tax at Source; Refunds.						
3.0	PROCEDURAL COMPLIANCE UNDER GST	13					
	Registration: Person liable, compulsory registration, deemed						
	registration person not liable, procedure, casual taxable person, non-						
	resident taxable person, amendment of registration, cancellation of						
	registration, revocation of cancellation; Furnishing details of						
	supplies; Returns; Accounts and records; Assessment: Overview of						
	various types of assessment.						
4.0	IMPACT OF GST ON INDUSTRY						
	GST impact on Health care services; GST impact on Hotels and						
	restaurants; GST impact on education and commercial coaching/						
	training; GST impact on services and service providers; GST impact						
	on exports and special economic zones; GST impact on Goods						
	transport agency;						
5.0	COMPENSATION TO STATES						
	Compensation to states: levy and collection of cess, GST						
	compensation fund, Compensation payable to states.						
	Total	60 Hrs					

- 1. GST Bare Act
- 2. Datey, V.S, GST Ready Reckoner, Taxmann, New Delhi.
- 3. GST Act with Rules and Forms- Taxmann, New Delhi.
- 4. Gupta, V and Gupta, N.K, GST- Law, Practice and Procedures, Bharat Publications, New Delhi.
- 5. Mehrotra, H.C and Agarwal, V.P, Goods and Service Tax, Sahitya Bhawan Publications, Agra

Note: Latest edition of the books may be preferred

#### **Continuous Assessment (CA):**

- **1.Two Tests:** There are Two tests of 10 marks each must cover at least 80% of syllabus. The Average Marks of Two tests will be considered for final Internal Assessment.
- **2. Assignment/ Tutorial:** At least 05 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting, and innovative.

- 1. Question No.1 will be compulsory carrying 20 marks and based on any module of the entire syllabus.
- 2. Attempt any 4 questions (from Q.2 to Q.7) carrying 15 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 5 questions.



(Syllabus of Two Years PG Program in Commerce (B&I) with Multiple Entry and Exit Option)

M.Com. (B&I) (2<sup>nd</sup> Year): Semester IV (Level 6.5)

## **Subject: Banking & Insurance**

Under Faculty of Commerce and Management

Effective from Academic Year 2024 – 2025 (As per NEP-2020)

Course Title: RESEARCH PUBLICATION ETHICS

**Research Project** 

**Course Code: CBAIP1551** 

Course Prerequisites:	Basic Knowledge of Banking, Insurance etc. for Internship / Apprenticeship.
	To impart knowledge and skills required for research
Course	2. To provide students with the fundamental knowledge of basics of philosophy of science and ethics, research integrity, publication ethics.
Objectives:	3. To Provide Hands-on sessions are designed to identify research misconduct and predatory publications.
	4. To Impart knowledge about Indexing and citation databases, open access publications, research metrics (citations, hindex, Impact Factor etc).
	1. Apply theories and methods in ethics, research ethics and scientific conduct.
	2. Understand the philosophy of science and ethics, research integrity and publication ethics.
	3. Identify software tools in open access publishing to check publisher copyright, predatory
Course	publications and journal suggestions.
Outcomes:	4. Acquire skills of presenting arguments and results of ethical inquiries and understand the usage of
	plagiarism tools.
	5. Utilize the indexing, citation databases and research metrics (citations, h-index, impact Factor,
	etc.).

**Course Teaching and Evaluation Scheme** 

Teaching Scheme				Evaluation Scheme						
Credits Assigned Teaching Hours				(CA)			(ESE)		TD 4 1	
Theory	Practical	Theory	Practical	Tests (Marks)	Assignment (Marks)	Total (CA) (Marks)	Theory Exam (Marks)	Practical Exam (Marks)	Total (ESE) (Marks)	Total (Marks)
02		02			10	10		40	40	50

Module No.	Topic	Teaching Hours
1.0	Philosophy and Ethics	05
	1. Introduction to philosophy: definition, nature and scope, concept, branches,	
	2. Ethics: Definition, moral philosophy, nature of moral judgements and reactions	
2.0	Scientific Conduct	06
	Ethics with respect to science and research	
	2. Intellectual honesty and research integrity	
	3. Scientific misconducts: Falsification, Fabrication and Plagiarism (FFP)	
	4. Redundant publications, Duplicate and overlapping publications, salami slicing	

	5. Selective reporting and misrepresentation of data	
3.0	Publication Ethics	10
	1. Publication ethics: definition, introduction and importance	
	2. Best practices/ Standards setting initiatives and guidelines:	
	COPE, WAME, etc.	
	3. Conflicts of interest	
	4. Publication misconduct: Definition, concept, problems that lead	
	to unethical behaviour and vice versa, types	
	5. Violation of publication ethics, authorship and contributorship.	
	6. Identification of publication misconduct, complaints and appeals	
	7. Predatory publishers and Journals	
4.0	Open Access Publishing	04
	1. Open access publications and initiatives	
	2. SHERPA/RoMEO online resource to check publisher copyright	
	& self- archiving policies	
	3. Software tool to identify predatory publications developed by SPPU	
	4. Journal finder/ Journal suggestion tools viz. JANE, Elsevier	
	Journal Finder, Springer Journal Suggested, etc.	
5.0	Databases, Software Tools and Research Metrics	05
	A. Databases (2 hrs)	
	1. Indexing databases	
	2. Citation databases: Web of Science, Scopus, tec.	
	B. Software tools (2 hrs)	
	1. Use of Plagiarism software like Turnitin, Urkund and other open-	
	source software tools	
	C. Research Metrics (1 hrs)	
	1. Impact Factor of journal as per Journal citation Report, SNIP,	
	SJR, IPP, Cite Score	
	2. Metrics: h-index, G indexs, i10 index, altmetrics	
	Total	30 Hrs

#### **Continuous Assessment (CA):**

**1. Assignment/ Tutorial:** At least 01 assignments for 10 marks covering entire syllabus must be given. The assignments should be students' centric and an attempt should be made to make assignments more meaningful, interesting, and innovative.

- 1. Question No.1 will be compulsory carrying 10 marks and based on any module of the entire syllabus.
- 2. Attempt any 3 questions (from Q.2 to Q.7) carrying 10 marks each covering all the modules of the syllabus.
- 3. The students need to solve total 4 questions.

(Syllabus of Two Years PG Program in Commerce (B&I) with Multiple Entry and Exit Option)

M.Com. (B&I) (2<sup>nd</sup> Year): Semester IV (Level 6.5)

## **Subject: Banking & Insurance**

Under Faculty of Commerce and Management
Effective from Academic Year 2024 – 2025 (As per NEP-2020)

**Course Title: Research Project / Dissertation** 

**Course Code: CBAIP1552** 

Course Prerequisites:	Basic knowledge of Research, Classroom, E-materials, Books etc.
Course	1. To identify and discuss the role and importance of research in the social sciences.
Objectives:	2. To identify and discuss the issues and concepts salient to the research process.
	3. To identify and discuss the complex issues inherent in selecting a research problem, selecting an appropriate research design, and implementing a research project.
	4. To identify and discuss the concepts and procedures of sampling, data collection, analysis and reporting.
Course	1. Student will undertake problem identification, formulation and solution.
Outcomes:	2. Student will design solutions to complex problems utilising a systems approach.
	3. Student will be able to choose an appropriate topic for study and will be able to clearly formulate& state a research problem
	4. Based on the analysis and interpretation of the data collected, student will be able to arrive at logical conclusions and propose suitable recommendations on the research problem

#### **Course Teaching and Evaluation Scheme**

<b>Teaching Scheme</b>				Evaluation Scheme				
C	Credits		aching Hours	Continuous Assessment	<b>End of Semester Exam</b>	Total Marks		
As	Assigned				Marks			
Theory	ry Practical Theory Practical		y Practical Theory Pr		Practical	Research Project/ Dissertation	Practical/ Oral Viva- Voce	
-	06 Crs.		180 Hours	100 Marks	50 Marks	150 Marks		

#### **Continuous Assessment (CA):**

01) Research Project Report/ Dissertation 100 Marks by Internal Examiner.

#### **End of Semester Examination (ESE):**

01) Practical/ Oral/ Viva-voce Exam 50 Marks by External Examiner

## **Course Content**

In the subject of Research Project/ Dissertation, each student has to prepare and submit a detailed Research Project Report/ Dissertation for partial fulfilment of M Com Degree. It is expected to submit in typed/handwritten and binding format under the guidance/supervision of Concerned Teacher/Guide/Supervisor on the topic selected and the data collected through field work and survey in M Com. III Semester. The format or structure of Research Project Report/Dissertation is required in the following format.

#### Format of Research Project Report/Dissertation

**Title Page Declaration by the Candidate** Certificate by the Guide Preface – noting collaborations, and contributions to authorship Acknowledgements **List of Tables List of Figures Chapter Scheme** 1. Introduction: (Statement of Problem, Significance of Topic, Research **Objectives, Hypothesis, Scope and Limitations etc.)** 2.Literature Review 3.Research Methodology 4. Analysis and Interpretation of Data 5. Findings, Conclusions and Recommendations **Annexures:** A) Bibliography or list of references B) Questionnaire / Interview Schedule

#### **Title Page Format**

## (------ Topic/Title-----)

A Dissertation / Research Project Report Submitted To



## Swami Ramanand Teertha Marathwada University, Nanded

For the Partial Fulfilment of Degree of Master of Commerce

In the Subject of Commerce
Under the Faculty of Commerce and Management
Submitted by

Under the Supervision of

## **Declaration by the Candidate**

I hereby declare that the Research Project Report/ Dissertation entitled
for the partial fulfilment of Post Graduate Program in Commerce i.e. Master of Commerce is the work
carried out by me during the Academic Year under the supervision ofand
has not formed the basis for the award of any degree, diploma or fellowship in this or any other University or
other institution of higher learning.
I further declare that the material obtained from other sources has been duly
acknowledged in this Report/Dissertation.
Place:
Date:
Sign. & Name of the Student/Researcher
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Certificate by the Guide
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