

Department of English
P.O./P.S.O./C.Os

I. Program Outcome of Bachelor of Arts (B.A.)

Student seeking admission for B.A. programme are expected to imbue with following quality which help them in their future life to achieve the expected goals.

- a. Realization of human values.
- b. Sense of social service.
- c. Responsible and dutiful citizen.
- d. Critical temper
- e. Creative ability.

**II. Programme Specific Outcomes (PSO's):
B.A.(ENGLISH)**

A student, who has taken admission into this program of B.A with English as specific subject of study, is expected to target on following outcomes.

- a. Basic knowledge of English as Language.
- b. Major knowledge of English as Literature.
- c. Basic knowledge of English Grammar.
- d. Critical study of English Literary studies.
- e. Relation between pleasure of literature and real life.

III. COURSE OUTCOMES
Compulsory English

B.A./B.Com./B.Sc. First Year {Compulsory English}

Semester : I (2018-19)

Paper I:

Course Title: Ability Enhancement Compulsory Course

Teachers:

Dr. Jawalge: H. R. B.A (Div, A.) B. Sc.

Mr. Pandit S. N.: B.A. (Div. B)

Mr. Takey P. V.: B.Com

Objectives of the Course:

To introduce the students with short stories, essays on a variety of important topics,

To encourage them to understand and appreciate prose writings of well-known writers, To acquaint them with 'prose', its meaning and importance,

To make them learn grammar items, such as antonyms, synonyms, etc.
To enable them to write grammatically accurate sentences, by identifying common errors in writing,
To encourage them to write short reports, personal and business letters,
To prepare them to write short, precise, and meaningful e-mails for a variety of purposes,
To prepare the students for competitive exams by encouraging them to learn English,

Course Outcomes:

- 1) Through responding to and composing a wide range of texts, the learners will begin to use the English language in the best possible manner.
- 2) Through the close study of texts, students will develop knowledge, understanding and skills in order to communicate effectively in English.
- 3) Learners will value and appreciate the importance of the English language as a key to learning.
- 4) Learners will gain the personal enrichment from study of literary pieces in English.

Semester II: 2018-19

Paper : II

Course Title: Ability Enhancement Compulsory Course

Teachers:

Dr. Jawalge: H. R. B.A (Div, A.) B. Sc.

Mr. Pandit S. N.: B.A. (Div. B)

Mr. Takey P. V.: B.Com

Course Objectives:

To encourage the students to understand and appreciate short lyrical poems,
To motivate them to enjoy the inherent rhythmic beauty of lyrical poetry,
To acquaint them with famous world poets such as Shakespeare, Blake, Tagore, etc,
To prepare the students for competitive exams by encouraging them to learn English,
To develop in the students communicative competence by encouraging them to learn to listen, speak, read and write properly,
To develop the language skills of listening, speaking, reading and writing in the students so that they could use the English language in day to day, practical situations,
To make the students understand the importance of non-verbal communication, i.e.

Course Outcomes:

Students comprehend lyrical poems

Students enjoy short poems

Students show interest in Communication skills

Students acquire LSRW skills of English

B.A./B.Com/B.Sc. Second Year {Compulsory English}

Semesters: III 2018-19

Title of the Course: Ability Enhancement Compulsory Course)(AEC) (3)

- Compulsory English III

Teacher:

Mr. Pandit S.N. -B.A.S.Y.

Mr. Takey P.V. B.Sc./B. Com. S.Y.

Objectives of the Course:

To introduce the students with short stories, es says on a variety of important topics,

To encourage them to understand and appreciate prose writings of well-known writers,

To acquaint them with ‘ prose’, its meaning and importance,

To make them learn grammar items, such as Idioms, Phrases, and reported speech etc.

To enable them to write grammatically accurate sentences, by identifying correct reported speech in writing English.

To prepare the students for competitive exams by encouraging them to learn English.

Course Outcomes:

Students show interest in short stories, essays

Students appreciate renowned writers

Students learn Grammatical Structures

They use Enhanced Vocabulary

Second Year B.A./B.Com/B.Sc. {Compulsory English}

Semesters: IV (2018-19)

Title of the Course: Ability Enhancement Compulsory Course)(AEC)(4)

-Compulsory English III

Teachers:

Mr. Pandit S.N. -B.A.S.Y.

Mr. Takey P.V. B.Sc./B.Com, S.Y.

Objectives of the Course:

To encourage the students to understand and appreciate short lyrical poems,

To motivate them to enjoy the inherent rhythmic beauty of lyrical poetry,

To acquaint them with famous world poets such as Wordsworth, Blake, Keats, Byran,

Browning, Tagore etc,

To prepare the students for competitive exams by encouraging them to learn English,

To develop in the student’s communicative competence by encouraging them to learn to listen, speak, read and write properly,

To develop the language skills of listening, speaking, reading and writing in the students so that they could use the English language in day to day, practical situations,

To make the students understand the importance of non-verbal communication, i.e. body language so as to make communicative situations more meaningful, positive and effective.

Course Outcomes:

Students comprehend lyrical poems
Students enjoy short poems

Students exhibit good communication skills

Students acquire LSRW skills of English

Optional English

Optional English B. A. First Year

Semester I : 2018-19

Paper I

Name of the course: Understanding Fiction : Short Story

Teacher: Mr. P.V.Takey

Objectives of Course:

- To acquaint the students with the literary genre of 'fiction,' particularly short story,
- To introduce the meaning, types, features and functions of "short story,"
- To encourage them to read, understand, and appreciate short stories,
- To introduce them with the world famous short story tellers from England, USA, and India,
- To inculcate in the students the habit of reading short stories

Course Outcomes:

- Students show interest in short stories, essays
- Students appreciate renowned writers
- Students learn Grammatical Structures
- They use Enhanced Vocabulary

B. A. First Year

Semester I : 2018-19

Paper II

Name of the course: Understanding Drama : One Act Play

Teacher: Mr. Pandit S.N.

Objectives of Course:

- To acquaint the students with the literary genre of 'drama,' mainly One Act Play,
- To introduce the meaning, types, features and functions of "One Act Play,"
- To make them understand the mechanics of stage performance/acting/theatre direction, etc.,
- To encourage them to understand and appreciate the literary art of play writing,
- To encourage the students to watch and enact one act plays,
- To develop among the students a liking for watching, enjoying and appreciating the art of drama.

Course Outcomes :

- Students become familiar with the one act play
- Students comprehend the dramatic devices
- Students know the mechanics of drama
- Students appreciate drama , like to watch drama

Semester II : 2018-19

Paper III

Name of the course: Understanding Fiction : Novel

Teacher: Mr. P.V.Takey

Objectives of the Study:

To acquaint the students with the literary genre of 'fiction,' particularly full length fiction/novels,
To introduce the meaning, features, functions and various types of fiction/novel,
To encourage them understand and appreciate themes, motifs, symbolism and characters in the novels selected from diverse cultural milieu,
To introduce them with the world famous novelists such as Conrad, Hemingway, and RK Narayan,
To inculcate in the students the habit of reading novels for aesthetic pleasure.

Course Outcomes:

Students knows the particulars of genres of Novel
Students comprehend Themes Motives Narrative Techniques
Students appreciate novels
They show awareness about literary movements

Semester II : 2018-19

Paper IV

Name of the course: Understanding Drama : Full Length Play

Teacher: Mr. Pandit S.N.

Objectives of the Course:

To acquaint the students with the literary genre of 'drama,' mainly Full Length Plays,
To introduce the students with meaning, types, features and functions of full length drama,
To make them understand the mechanics of stage performance/acting/theatre direction, etc.,
To develop among the students a liking for watching, enjoying and appreciating the art of drama for artistic and aesthetic pleasure,
To encourage the students to watch and enact/perform full-length plays during college gatherings/annual days/drama competitions, etc.

Course Outcomes:

Students become familiar with the genres of drama
Students comprehend the dramatic devices
Students know the mechanics of drama
Students appreciate drama , like to watch drama and take part in drama competitions

Optional English - B. A. Second Year

Semester III

Paper No. V

Course Title: Study of Poetry - Sonnets & Elegy

Teacher: Takey P. V.

Course Objectives:

- To acquaint the students with the literary genre of 'poetry,' particularly sonnet & Elegy,
- To introduce the meaning, types, features and functions of "sonnet Elegy."
- To encourage them to read, understand, and appreciate sonnet, elegy
- To introduce them with the world famous sonnets and elegy.
- To inculcate in the students the habit of reading Sonnet & Elegy.

Course Outcomes:

Students have knowledge of Sonnets and Elegy
Develop Comprehension of different styles of poetry
Students appreciate Sonnets and Elegies
Student develop compassion and love

**Optional English - B. A. Second Year
Semester III Paper No. VI**

Course Title: Study of Prose- Essays

Teacher: Dr. Jawalge H.R.

Objectives of the Course:

- To acquaint the students with the literary genre of 'prose,' particularly Essays.
- To introduce the meaning, types, features and functions of "Prose -Essays"
- To encourage them to read, understand, and appreciate Essays.
- To inculcate in the students the habit of reading Essays.

Course Outcomes:

Students have specific knowledge of genre of essay
They understand features of essay
Show the skills in arguementive writing

**Optional English :B. A. Second Year
Semester IV Paper No. VII**

Course Title: Study of Poetry- Odes and Ballads

Teacher: Takey P. V.

Objectives of the Course:

- To acquaint the students with the literary genre of 'poetry,' particularly Odes and Ballads.
- To introduce the meaning, types, features and functions of "Odes and Ballads"
- To encourage them to read, understand, and appreciate Odes and Ballads.
- To introduce them with the world famous Odes and Ballads.
- To inculcate in the students the habit of reading Odes and Ballads.

Course Outcomes:

Students have knowledge of Odes and Ballads
Develop Comprehension of different styles of odes and ballads
Students appreciate Odes and ballads
Student develop capacity of using ornamental language

**Semester IV
Paper No. VIII**

Title of the Course: Study of Prose- Autobiography

Teacher: Dr. Jawalge H.R.

Objectives of the Course:

- To acquaint the students with the literary genre of 'prose,' particularly Autobiography.
- To introduce the meaning, types, features and functions of "Autobiography."
- To encourage them to read, understand, and appreciate Autobiography.
- To inculcate in the students the habit of reading Autobiography.

Course Outcomes:

Students gain knowledge of the Prose genre of Autobiography

Students appreciate Autobiographies and take motivation

Students become habitual to reading Autobiographies

B.A. Third Year

Optional English

Semester : V 2018-19

Paper: IX (DSE-I)

Title of the course: Literary Theory and Criticism (A) Introduction to Literary Criticism

Teacher: Mr. Pandit S.N.

Objectives of the Course:

- 1) To introduce the Greek and Roman literary critics to the learners
- 2) To acquaint the learners with the English literary critics and criticism
- 3) To understand the texts of major critics
- 4) To identify and understand the literary terms, phrases and concepts in English related with the literary theories and criticism

Outcomes of the Course:

- 1) The learners would develop a critical ability to judge literary texts
- 2) Students know classical masters of criticism.
- 3) Students develop Critical ability.
- 4) Critical insight into the past theorists would be developed

Semester V 2018-19

Paper: X (DGE-I)

Title of the course: Modern English Structure (A) Introduction to English Speech Sounds

Teacher: Mr. Takey P.V.

Objectives of the Course:

- 1) To acquaint the learners with the English speech sounds, syllable and its structure
- 2) To study the phonemic transcription and consonant clusters
- 3) To understand the word accent and intonation in English speech

4) To identify the dialects, idiolects and varieties of British English

Outcomes of the Course:

- 1) The learners would be able to understand the system of speech with English sounds
- 2) Students know practical aspects of English Language
- 3) Students have the ability to comprehend and reproduce standard English
- 4) The ability to understand and reproduce standard patterns of speech is facilitated

Semester VI 2018-19

Paper: XI (DSE-II)

Title of the course: Literary Theory and Criticism (B) Introduction to Literary Theory

Teacher: Mr. Pandit S.N.

Objectives of the Course:

- 1) To introduce the prominent literary theories to the learners
- 2) To acquaint the learners with the global critical schools
- 3) To understand in depth the major literary theories
- 4) To enable the learners for undertaking practical criticism

Outcomes of the Course:

- 1) The learners would develop ability to analyse literary texts according to the rules of prosody
- 2) The students have knowledge of contemporary theories of criticism
- 3) *The students gain ability of carrying out practical criticism*
- 4) Critical insight into the contemporary theories would be developed

Semester:VI 2018-19

Paper: XII (GE-II)

Title of the course: Modern English Structure (A) Introduction to English Grammar

Teacher: Takey P.V.

Objectives:

- 1) To acquaint the learners with the English Word Classes.
- 2) To study word structures and affixes.
- 3) To study the basic clauses and phrases in English
- 4) To understand the sentence structure and forms and meaning
- 5) To identify the common errors and ambiguities in English sentences
- 6) To comprehend the varieties of English language and its dialects

Outcomes of the course:

1) Students develop understanding of mechanism of English language.

Learners are enabled to understand the logics and practices in the field of English grammar

Students develop tendency towards grammatical correctness.

The foundational structure of English grammar is explained

Learners would be able to use the language with grammatical correctness

Skill Enhancement Course (SEC)
B. A. Second Year

Semester III & IV

Paper 1

Course Title: Skills for Employability-I&II

Teacher: Takey P.V.

Objectives of the Course:

- To provide sound knowledge and training of Employability Skills to learners
- To expose learners to a variety of self-instructional, learner-friendly modes of communication for improving their employability
- To expose learners to a variety of sub-skills in order to hone their skills as required in the present job market
- To develop a work culture among learners for upcoming job opportunities

Outcomes of the Course:

- Develop Communication skills of students to meet requirements of the 21st century learners
- Building Student Vocabulary comprising Spelling and Pronunciation in English
- Students acquire Conversation Skills
- Students know written communication
- Students possess professional skills and Soft Skills.

Skill Enhancement Course (SEC)
B. A. Third Year

Skill Enhancement Course (SEC) –

Semester V&VI 2018-19

Paper code: SEC-ENG- III & IV

Teacher : Dr. H. R. Jawalge

Title of the course: Life Skills –I&II

Objectives:

- 1) To assist the learners for a smooth transition from student life into the world of work.
- 2) To develop the skills necessary for understanding oneself and the sociocultural group.
- 3) To help the learners choose the best ways of utilizing their time, efforts and mental energies.
- 4) To provide training in skills required to find, understand, evaluate, create, and communicate digital information in a wide variety of formats.
- 5) To make the learners able to use diverse technologies appropriately and effectively to retrieve information, interpret results, and judge the quality of that information.

Outcomes of the Course:

- 1) Developing personal and social skills in the learners
- 2) Students become prepared to enter into professional world
- 3) Students show self awareness and social awareness
- 4) Students acquire Digital skills required in the global scenario
- 5) Creating gender awareness
- 6) Developing skills for individual and group activities

