

**Swami Ramanand Teerth Marathwada University, Nanded  
Digambarrao Bindu A. C. S. College, Bhokar Dist. Nanded**

**B. A. First Year**

**Course:- I, III**

**Course Name:- History of Ancient India (up-to 647 A.D.)**

**Faculty:- Dr. Arvind P. Sontakke**

**Objectives:**

1. To understand the historical advancement of Ancient India from Stone Age to 647 A. D.
2. To understand the cultural history of Indus valley civilization and Vedic age.
3. To develop the broad view about the religious development in Ancient India.
4. To create interest among students about Ancient periods Empire and Dynasty.
5. To introduce to students about the contributions of various kings in Ancient India.

**Outcomes :**

1. This paper helps students to know the archaeological and literary sources.
2. The Students know about the great kings in Ancient India.
3. The Students study the different religions.
4. The students study the process of decline of the great Dynasties.

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**B. A. First Year,**

**Course – II, IV**

**Course Name:- History of India (648 to 1526 A.D.)**

**Faculty:- Dr. Shivaji S. Pawar**

**Objectives:**

1. To understand the historical events from 648 A.D. to 1526 A.D.
2. To understand the Archaeological and Literary sources.
3. To develop a broad view about various dynasty.
4. To create an interest among the students about muslim invasions and dynasties.

**Outcomes :**

1. This paper is useful to understand the political History.
2. This paper helps students to understand the muslim invasion and their impacts on India.
3. Student study the Contribution of different dynasties in Indian History.
4. Student be able to acquire knowledge about changing dynasties and their impacts on Indian society.

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**B.A. Second Year**

**Course – V, VII**

**Course Name:- History of Mediaeval India (1526 to 1707A.D.)**

**Faculty:- Dr. Arvind P. Sontakke**

**Objectives:**

1. To understand the historical events from 1526 to 1707 A. D.
2. To understand the Archaeological and Literary sources.
3. To develop a broad view about various dynasty.
4. To create an interest among the students about muslim invasions and dynasties.
5. To understand the Mughal art and architecture.
6. To understand the Mughal administrative Policy.
7. To understand the Mughal Ruling Classes and Economy,
8. To understand the Society, Religion and States of Women.

**Outcomes :**

1. This paper is useful to understand the Mughal political and social History.
2. This paper helps students to understand the muslim invasion and their impacts on India.
3. Student study the Contribution of different dynasties in Indian History.
4. Student be able to acquire knowledge about changing dynasties and their impacts on Indian society.
5. Students have knowledge about Mughal art and architecture.
6. Students have knowledge about Mughal Ruling Classes and Economy.
7. Students have knowledge about Society, Religion and States of Women.

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**B.A. Second Year**

**Course – VI, VIII**

**Course Name:- History of British India (1757 to 1857 A.D.)**

**Faculty:- Dr. Shivaji S. Pawar**

**Objectives:**

1. To understand the historical events from 1757 to 1857 A. D.
2. To understand the process of rise of British rule in India.
3. To understand the decline of Indian rule.
4. To understand the Expansion of British rule.
5. To understand the consolidation of British rule.
6. To understand the Economic changes in British India.

**Outcomes :**

1. This paper is useful to understand the British political and social History.
2. This paper helps students to understand the British invasion and their impacts on India.
3. Student study the Contribution of Education and press in British Indian .
4. Students have knowledge about popular resistance in British rule.
5. Students have knowledge about Economic changes in British India.

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**B.A. Second Year**

**Course :- Skill Enhancement Course**

**Course Name:- Tourism**

**Faculty:- Dr. Shivaji S. Pawar**

**Objectives:**

1. To encourage the social interest in tourism
2. To introduce the students to the Indian Tourism.
3. Know the skills of planning a tour.
4. To inform student about different styles of Caves, Temples and Fort's.

**Outcomes :**

1. Student have Keen interest in tourism
2. Students have know about different facets of Indian Tourism.
3. Students have the skills of planning a tour.
4. Students have information student about different styles of Caves, Temples and Fort's.

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**B.A. Third Year**

**Course – IX, XI**

**Course Name:- History of Modern India (1857- 1947 A.D.)**

**Faculty:- Dr. Arvind P. Sontakke**

**Objectives:**

1. To introduce the major events in the World history.
2. To unfold the global history with the reference to the present issues.
3. To narrate the rise of the various ideologies for the human welfare.
4. To examine peace keeping process in the modern World.
5. To state the importance of the brotherhood, peace, co-operation and National security.

**Outcomes :**

1. The students perceive the great revolutions like American revolution, French Revolution, Russian revolution.
2. Students study the social and economical changes in the world history.
3. Student understand the relations between the nations in the world.
4. Students streamline the role of League of Nations and U.N.O.
5. Students understand the consequences of the First and the Second World War regarding the present global crises.

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**B.A. Third Year**

**Course – X, XII**

**Course Name:- Social Reformers in Modern Maharashtra**

**Faculty:- Dr. Shivaji S. Pawar**

**Objectives:**

1. To acquaint the students with social change process in Modern Maharashtra.
2. To introduce the educational development in Modern Maharashtra.
3. To generate curiosity to study the Modern Times History of Maharashtra.
4. To enhance the perception ability of the students.
5. To widen the broad view of the students about the society.

**Outcomes :**

1. To aware the students to know the contribution of Social Reformers.
2. To contribute constructively towards the building of society.
3. To make preparation for competitive examinations.
4. To maintain the social harmony.
5. To know the legacy of the great social reformers and thinkers.

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**B.A. Third Year**

**Course :- Skill Enhancement Course**

**Course Name:- Appreciation of Indian Art**

**Faculty:- Dr. Arvind P. Sontakke**

**Objectives:**

1. To introduce the students to the Indian art from past to present.
2. To unfold aesthetic prosperity of the Indian art.
3. To appreciate the various contexts of Indian art.
4. To give wide exposure to the Indian art through site visits and visual effects.
5. To create awakening to conserve the historical heritage by way of establishing the Museums.

**Outcomes :**

1. To enhance the views regarding the Indian Art.
2. To enrich the historical understanding of the students with reference to creative arts.
3. To enable the students for their vocational careers.
4. To get jobs in Archaeology Department and Tourism Industries.
5. To conserve the historical Monuments and places in their local areas.



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**Course Name:- History**

**Programme Specific Outcomes**

1. To acquaint the student to history in connection with the current events.
2. To develop a positive attitude towards universal brotherhood and international understanding.
3. To enable the students to understand the concepts like secularism, democratic socialism.
4. To impart spirit of patriotism and national integrity, etc.
5. To enable the student to develop all round personality.